

TMGT 595-202 Applied Research in Engineering & Technology Course/Assignment Grading Rubrics

Below are screen captures directly from the instructor's gradebook spreadsheet showing exactly how grades will be determined. The shaded line in each section is the "test student" showing maximum scoring achievement and resulting grade calculations.

Course Grade calculation rubric...

COURSE GRADE	COURSE SCORE %	EARNED POINTS 1000	Quizzes - 150pts = 15 @ 10pts each															Discussion Forums							Assn. #1 Effective Communication	M #1. Research Planning	M #2. Reference List	Assn. #2 4.2 Reading Guides	A#3 Case Study Analysis	M #3. Intro. & Rev. of Lit.	Methods, Results, & Disc.	M #5. Abstract	M #6. Final Manuscript
			Tot 150pts	#1 10	#2 10	#3 10	#4 10	#5 10	#6 10	#7 10	#8 10	#9 10	#10 10	#11 10	#12 10	#13 10	#14 10	#15 10	Total 100	Intros 10	Dis. 1 20	Dis. 2 20	Dis. 3 20	Dis. 4 20									
A	100.0%	1000.0	150	10	10	10	10	10	10	10	10	10	10	10	10	10	10	100	10	20	20	20	20	10	25	Y/N	100	100	25	Y/N	Y/N	100	400
A	89.50%	900 - 1000	150pts	10 pts Wk. 1	10 pts Wk. 1	10 pts Wk. 2	10 pts Wk. 2	10 pts Wk. 3	10 pts Wk. 3	10 pts Wk. 4	10 pts Wk. 4	10 pts Wk. 5	10 pts Wk. 5	10 pts Wk. 6	10 pts Wk. 6	10 pts Wk. 7	10 pts Wk. 7	100 pts	10 pts Wk. 1	10 pts Wk. 2	10 pts Wk. 3	10 pts Wk. 4	10 pts Wk. 6	10 pts Wk. 7	Wk. 2	Wk. 3 2/2/2020	Wk. 4	Wk. 4	Wk. 5	Wk. 5 2/16/2020	Wk. 6 2/23/2020	Wk. 7	Wk. 8
A	89.50%	900 - 1000	Discussion Forums															Ugrad institution & Major Employment and/or goals							10pts for completion of all 6 responses, no "incorrect" answer.								
B	79.50%	800 - 899	Quizzes															Introduction statement															
C	69.50%	700 - 799	Reading Research Reports															Photo							Maintaining Integrity in Research								
D	59.50%	600 - 699	Abstract															Manuscript Abstracts							Data Driven Decision Making								
F	0.00%	0 - 599	Reference List															Crediting Sources															
			Final Manuscript																														

Applicable scores on the grading rubrics below are linked to the Course Grade calculation rubric above. Rubrics are subject to revision. Students will be notified of any changes in assignments.

Discussion grading rubrics for Discussions 1-4...

Total	Primary Post	Secondary Response Posts			Source #1 (Primary Post)		Source #2		Level of Analysis - Primary			Level of Analysis - Secondary			Comments
	M-W	M-W #1	Th-Sun #2	Th-Sun #3	Cited	Reference	Cited	Reference	High	Med	Low	High	Med	Low	
20	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
(X 2)															
Enter "1" under each category that is completed and/or reflects the level of work accomplished. Total score will be calculated automatically.															
Primary Level of Analysis															
Primary High - Exceeds information in the textbook and/or course materials and includes application, personal experiences, deductive reasoning, etc.															
Primary Med - A portion exceeds information in the textbook and/or course materials and includes a cursory attempt to show application, personal experiences, deductive reasoning, etc.															
Primary Low - Does not exceed information in the textbook and/or course materials with no attempt to show application, personal experiences, deductive reasoning, etc.															
Secondary Level of Analysis															
Secondary High - Responses go beyond "I agree/disagree" statements and includes additional information or follow up questions to encourage the continuation of the conversation															
Secondary Med - A portion of responses go beyond "I agree/disagree" statements with a cursory attempt to provide additional information or follow up questions to encourage the continuation of the conversation															
Secondary Low - Responses tend to be "I agree/disagree" statements with minimal or no attempt to provide additional information or follow up questions to encourage the continuation of the conversation															
GRADING RUBRIC															
Active Participation															
1 point:	Main post to discussion topic between Monday - Wednesday														
1 point:	1 st response to another student's post between Monday - Wednesday														
1 point:	2 nd response to another student's post between Thursday - Sunday														
1 point:	3 rd response to another student's post between Thursday - Sunday														
Content															
1 point:	One source (#1) used to support information in the main post. Source must be <u>cited</u> .														
1 point:	One source (#1) used to support information in the main post. <u>Reference provided in the main post</u> .														
0.5 point:	One source (#2) used to support information in the main or secondary post. Source must be <u>cited</u> .														
0.5 point:	One source (#2) used to support information in the main or secondary post. <u>Reference provided</u> .														
1 point:	High Level of Analysis - Primary														
0.5 point:	Med Level of Analysis - Primary														
0.25 point:	Low Level of Analysis - Primary														
2 point:	High Level of Analysis - Secondary														
1 point:	Med Level of Analysis - Secondary														
0.5 point:	Low Level of Analysis - Secondary														

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Assignment #1 (2.0): Effective Communication

Score*	Effective Written Communication					Notes
	On Time	Directions Followed	Functional Description of Tech Mgmt	Reason for Degree Choice	Expected Career Impact	
25	5	5	5	5	5	
25	Due: Wk. 2 - Sunday, Jan. 26, 2020					
*Score = (On Time) + (Directions Followed) + (Functional Description) + (Reason for Degree Choice) + (Expected Career Impact)						
On Time: "5" for meeting deadline; 1 deduction for each day late.						
Correct filename, submission location, length, format, etc.						
Provide a functional description/definition of technology management. (This should not be cut and pasted from a website.)						
Why you chose to pursue this degree and...						
what impact will this degree have on your career?						

Assignment #2: Reading Guides (-aka- Reading Research Reports)

Score*	On Time	12-Step Reading Guides						Notes	
		Part 1 Form 7.1 Citation	Part 1 Form 7.1 Sections	Part 2 Form 11.1 Citation	Part 2 Form 11.1 Sections	Part 3 Form 13.1 Citation	Part 3 Form 13.1 Sections		
0									
0									
0									
0									
0									
0									
0									
0									
100	1	1	11	1	11	1	8		
100	Due: Wk. 4 - Sunday, Feb. 9, 2020								
*Score = (On Time x 10) + (7.1 Citation x 10) + (7.1 Sections Completed) + (11.1 Citation x 10) + (11.1 Sections Completed) + (13.1 Citation x 10) + (13.1 Sections Completed)									
Note: Additional points may be deducted for failure to follow directions, etc.									
On Time: "1" for meeting deadline; 0.2 deduction for each day late									
Citations: "1" for full citation; deductions taken for missing elements									
7.1 Sections Completed: Sections 2-12, 2 pts per section, possible 22									
11.1 Sections Completed: Sections 2-12, 2 pts per section, possible 22									
13.1 Sections Completed: Sections 2-9, 2 pts per section, possible 16									
Form 7.1 & 11.1			Form 13.1						
1. Citation		2. Purpose & General Rationale				1. Citation		2. Purpose	
		3. Fit & Specific Rationale						3. Selection	
		4. Participants						4. Quality	
		5. Context						5. Organization	
		6. Steps in Sequence						6. Data	
		7. Data						7. Analysis	
		8. Analysis						a. Problems related to kind of question asked	
		9. Results						b. Technical difficulties	
		10. Conclusions						c. Need for additional research	
		11. Cautions						8. Integration	
		12. Discussion						9. Summary	

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Assignment #3 (5.1): Case Study Analysis

Case Study Analysis				Notes
Score*	On Time	Directions Followed	Clear and Complete Response to Case Question	
25	5	5 x 2	5 x 2	
25	Due: Wk. 5 - Sunday, Feb. 16, 2020			
*Score = (On Time) + (Directions Followed) + (Functional Description) + (Reason for Degree Choice) + (Expected Career Impact)				
On Time: "5" for meeting deadline; 1 deduction for each day late. Blank = not submitted.				
Case information included, 2-3 pages, APA Format used, submitted correctly with appropriate file name, etc.				
Quality and completeness of response, grammar, spelling, etc.				