# TMGT 599 Course/Project Grading Rubric – Spring 2018

Below is a screen capture directly from the instructor's official gradebook spreadsheet showing exactly how grades will be determined.
The shaded line is the "test student" showing maximum scoring achievement and resulting grade calculations.

Grade calculation rubric for Course/Project…

| COURSE GRADE | COURSE SCORE | EARNED POINTS | Assignm | General Assignment & Manuscript Writing Guidelines Applied Throughout | | | | | | | | | | Cover Page (first page) | | | | | Substance | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | File named correctly | Page size: 8.5"x11" | Margins: all 1" | Lines Double-Space | Font: 12pt Times | ¶ indent 1/2 inch | Text align left | 2 spaces after end punct. | Name, CWID, Course, date in upper left 10pt. | Length: 6-8 content pages | TAMUC CoSE E&T | Course No. & name, Assign. ID | Name CWID date | Instr. ID & term | Format & layout correct | Question 1 manage (1.5-2 pg) | Question 2 sources (1.5-2 pg) | Question 3 resources (1.5-2 pg) | Question 4 plan/sched (1.5-2 pg) | Credible references cited & | Content formatted per guidelines/APA | Readability, Spelling, Grammar, & | # Days Late | Adjust ment | TurnItIn Similarity Score |
| GRADE | SCORE % | POINTS 250 | x/125 | 2 pt | 1 pt | 1 pt | 1 pt | 1 pt | 1 pt | 1 pt | 1 pt | 2 pts | 8 pts | 2 pts | 2 pts | 2 pts | 2 pts | 2 pts | 15 pts | 15 pts | 15 pts | 15 pts | 10 pts | 10 pts | 16 pts | 10% per | +- | % |
| A | 100.0% | 250.0 | 125.0 x 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 8 | 2 | 2 | 2 | 2 | 2 | 15 | 15 | 15 | 15 | 10 | 10 | 16 | 0 Apr. 20 | 0 | 0% |

A project earning a grade in the 103-114 (206-228) range is considered good work.

A project earning a grade of 115 (230) or higher must contain multiple areas demonstrating **exceptional** work.  Simply doing a good job completing the project does not automatically earn a score in this range.

Assessment scales for various #-point criteria…

| | | | | | | |
|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 | No attempt at addressing the criteria is evident. |
| 0 | 0.5 | 1 | 1-2 | 1-3 | 1-3 | An attempt at addressing the criteria is evident; however, the implementation is unsuccessfully or incorrectly executed. |
| 0.5 | 1 | 2-3 | 3-4 | 4-7 | 4-7 | Criteria is executed, implemented, or addressed with minimal success and/or execution is well below a reasonable standard of expectation. |
| 0.5 | 1.5 | 4-5 | 5-7 | 8-11 | 8-11 | Criteria is marginally executed, implemented, or addressed with apparent room for improvement. |
| 1 | 2 | 6-7 | 8-9 | 12-14 | 12-15 | Criteria is successfully executed, implemented, or addressed to an acceptable standard of expectation.  Typical "good" score. |
| 1 | 2 | 8 | 10 | 15 | 16 | Criteria is fully and successfully executed, implemented, or addressed to or beyond the highest standard of expectation.  Has "wow factor." |

Final Course Grade is determined by the Course Project Score x 2.

Letter Grade ranges:

| | | |
|---|---|---|
| A | 89.50% | 224 - 250 |
| B | 79.50% | 199 - 223 |
| C | 69.50% | 174 - 198 |
| D | 59.50% | 149 - 173 |
| F | 49.50% | 0 - 148 |

Rubrics are subject to revision.  Students will be notified of any changes in assignments.