



**Curriculum Vita
Spring, 2013**

Instructor: Donna E. McCrary Ph. D.

Academic Department: Curriculum and Instruction

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EDUCATION

Doctor of Philosophy University of North Texas Major: Special Education Minor: Early Childhood Education	1998
Masters of Religious Education Southwestern Baptist Theological Seminary Childhood Education	1981
Bachelor of Science Texas Tech University Major: Elementary Education Minor: Psychology Minor: Language and Learning Disabilities	1976

TEACHING EXPERIENCE

2006-Present	Assistant Professor Texas A & M-Commerce, Department of Curriculum and Instruction Responsible for teaching graduate and undergraduate courses in early childhood education, serving on department and university level committees; attending and presenting at national and regional conferences; participating in ongoing research; authoring articles in scholarly education journals.
1998-2006	Adjunct Professor, Special Education, University of North Texas, Denton, Texas
1998-2006	Adjunct Professor, Special Education, Early Childhood Education, Dallas Baptist University, Dallas, Texas
1998-Present	Peer Grant Reviewer, Office of Special Education Programs, U. S. Department of Education, Washington D. C.
1998 (August –December)	Graduate Internship, Office of Special Education Programs, U. S. Department of Education, Washington D. C.
1993 – 1998	Graduate Internship, Office of Special Education Programs, University of North Texas
1990-1993	Teacher, Special Education, Grades K-3, Mabank ISD, Mabank, Texas
1984-1990	Principal, Woodlawn Child Development Center, Austin, Texas
1981-1984	Principal, Travis Baptist School, Corpus Christi, Texas
1976-1978	Teacher, Second Grade, Duncanville ISD, Duncanville, Texas

PUBLICATIONS

Refereed Journal Articles

Sennette, J., Brown, D., McCrary, D., & Eraso, M. (Accepted) Multicultural children's literature: Linking African American children's literature, culturally responsive teaching and constructivist strategies in an urban setting. *Journal of Multiculturalism in Education*.

McCrary, D., Lechtenberger, D., Barnard, L. (2012). Assisting students with disabilities in higher education: Utilizing the wraparound planning process. *College Student Journal*, 46(4), 856-866.

McCrary, D., Lechtenberger, D., Wang, E. (2012). The effect of school-wide positive behavioral supports on children in impoverished rural community schools. *Preventing School Failure* (56), 1, 1-7.

McCrary, D., Sennette, J., Brown, D. (2012). One institution's journey: Training teachers of English Language Learners. *AccELLerate, Winter*,(4) 2, 3-4.

McCrary, D., Sennette, J., & Brown, D., (2011). Preparing early childhood teachers for English language learners. *Journal of Early Childhood Teacher Education*, 32, 107-117.

Brown, D., McCrary, D., & Sennette, J. (2011). The impact of literacy-focused pre-kindergarten curricula and teacher mentoring support on pre-reading and math skills. *Journal of Education and Social Justice* (1) 1, 163-173.

McCrary, D., Estes, M., Teaff, T., Thompson, M. (2001). Building stronger bonds: Reaching families who are homeless and living on the outer circle. *Reaching Youth* (5) 3, 52-56.

Invited Book Chapter

McCrary, D., Brown, D., Thompson, J., Hammack, B., Sennette, J. (in progress). Embedding competencies in within early childhood coursework: Lessons learned and experiences gained.

Sennette, J., McCrary, D., Brown, D., (in progress). Case by Case: Experiences working with children who have emotional and behavioral disorders.

RESEARCH GRANTS AND AWARDS

Brown, D., McCrary, D., & Sennette, J., (2012). U. S. Department of Education, Office of Innovation and Improvement, Promise Neighborhoods, CFDA Number: 84.215P, Planning Grant, \$500,000.00. *Project: CONNECT: Strengthening the Community, Inspiring Potential and Developing Leaders*. Submitted: July 27, 2012.

PRESENTATIONS

McCrary, D. & Brown, D. (November, 2012). *The Effects of a Science-Based Curriculum on the Outcomes of PreK Students*. Poster presented at the National Association for the Education of Young Children, Atlanta, GA, November, 2012

- McCrary, D. & Brown, D., (November 2011). *Literacy-Focused Integrated Curriculum: Outcomes for Head Start Children with Disabilities*. Paper presented at the International Conference for the Division of Early Childhood of the Council for Exceptional Children, Washington D. C.
- McCrary, D., & Brown, D., (April 2011). *The Effects of a Literacy-based Integrated Pre-kindergarten Curriculum on the Outcomes of Learners with Disabilities in an Inclusive Head Start Setting*" Poster presented at the International Conference for the Council for Exceptional Children, Washington D. C., April, 2011.
- McCrary, D., & Brown, D., (November, 2010). *Preparing Early Childhood Teachers to support English Language Learners*. Paper presenter at the National Association for the Education of Young Children, Anaheim, California, November 2010.
- McCrary, D. (July, 2010). *The Effect of School-Wide Positive Behavioral Supports on Children in Impoverished Rural Community Schools*. Paper present at the Council for Exceptional Children, Riga, Latvia.
- McCrary, D. (October 2008). *A World of Language: Preparing Teachers To Teach in a Bilingual World*. Paper presented at The Teacher Education Division (TED) International Conference, Council for Exceptional Children, Dallas, Texas.
- McCrary, D. (March, 2007). *When the Dot's Don't Connect* Presentation at the Weekday Early Childhood Retreat, Saledo, Texas, March, 2007.
- McCrary, D. (September, 2006). *Integrating Social Skills in the Early Childhood Curriculum.*" International Council for Children with Behavior Disorders Conference, Dallas, TX.
- McCrary, D. (October, 2001). *Gingerbread Families: Finding Sources of Support Families with Children Who Have Emotional and Behavioral Challenges*. Paper presented at the International Council for Children with Behavior Disorders Conference, Atlanta, GA.
- McCrary, D. (February, 2001). *Comprehensive Programming for a Diverse Population of Children and Youth with challenging Behaviors: Addressing, Social, Academic, and Behavioral Needs Within Inclusive and Alternative Settings*, Presentation at Council For Children with Behavior Disorders Training Institute, Las Vegas, NV.
- McCrary, D. & Aldrich, J. (February, 2001). *Understanding the Unique Needs of Parents Who Have Children with Special Needs*, Presentation at the 8th Annual Conference on Parent Education, Denton, TX.
- McCrary, D. (October, 1999). *Putting Functional Assessment To Work in the Early Grades*, Paper presented at the International Conference for Children with Behavioral Disorders, Dallas, TX.

McCrary, D. (February, 1998). *Don't Be in Defiance, Understand Compliance*, Paper presented at the Council for Children with Behavioral Disorders National Conference, Orlando, Florida, February, 1998.

McCrary, D. (October, 1996). *Values and Moral Development*. Presentation at the Adolescent Behavioral Training Clinic, Snow Mass, Colorado, 1996.

COURSES TAUGHT

Texas A & M-Commerce

ECE 313 Early Childhood Development: Early Years
 ECE 358 Language Acquisition
 ECE 366/566 Early Childhood Learning Environments
 ECE 364 Survey of Early Childhood Education
 ECE 460 The Early Childhood Curriculum
 ECE 535 Math, Science, and Social Studies Curriculum
 ECE 536 Literacy Development in the Early Years
 ECE 537 Creative Expression in the Arts
 ECE 548 Inquiry-Based Learning
 ECE 548 Response to Intervention
 ECE 560 Early Childhood Curriculum Design
 ECE 561 Foundations in Early Childhood Education

DISSERTATION COMMITTEE MEMBER

- Mary Cordell: *The impact of technical coaching in emergent literacy and language curriculum on a Head Start teacher, staff members, English language learners, and Hispanic family literacy practices, 2010*
- Charlenta Joy Govan
- Holly Keddington
- Rhonda Pickup

HONORS THESIS COMMITTEE MEMBER

- Rebecca Forbus, Chair

SERVICE TO THE UNIVERSITY AND COMMUNITY
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NATIONAL SERVICE

- U. S. Department of Education, Office of Special Education Programs, peer review of grant applications, 2008, 2012
- Journal of Research in Childhood Education, ad hoc reviewer, 2011

STATE AND LOCAL SERVICE

- Park Cities Baptist Church Teacher, Special Education, Dallas, Texas 2002-2012
- Baptist General Convention of Texas, Special Education Consultant and Retreat Director, 2002-2012
- Co-Editor, *Current Issues and Best Practices in Early Childhood Education*, Monograph published by the Early Childhood Education Committee of the Federation of North Texas Area Universities, 2012
- Silver Serenaders of Texas, Inc., Board Member and Chair, 2001-2010

UNIVERSITY SERVICE

- Department of Education and Human Services, Scholarship Committee, 2012, Commerce, Texas
- Grading Early Childhood, Master's comprehensive exams, 2006-present
- Proctor Early Childhood Master's comprehensive exams, 2011, 2012
- MANE Event Advisement, 2010-2012
- Department of Curriculum & Instruction, served on three search committees, 2006,2010, Navarro, Commerce
- Early Childhood Program Area Committee Member, 2006-present
- Early Childhood Program Area LISTO "Hands-On, Minds-On" committee chair, 2006-2011
- Bill Martin Jr. Committee Member 2006-present
- Family Night at Navarro Campus, Greeter, 2009

DOCTORAL STUDENT AND RESEARCH ADVISEMENT

- Mary Cordell: *The impact of technical coaching in emergent literacy and language curriculum on a Head Start teacher, staff members, English language learners, and Hispanic family literacy practices*, 2010
- Charlenta Joy Govan
- Holly Keddington
- Rhonda Pickup

HONORS THESIS ADVISEMENT

- Rebecca Forbus, Chair

