

# Curriculum Vita

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# EDUCATION

**Postdoctoral Studies**

University of Connecticut at Storrs, Gifted Education, Graduate Studies

University of North Texas, Gifted/Talented Education Endorsement,

University of North Texas, 2003

**PhD**, University of North Texas, Denton, Texas

Major: Secondary Education

Minor: College Student Personnel Administration

**MEd**., University of North Texas, Denton, Texas Major: Secondary Education

Minor: English

**BA** University of North Texas, Denton, Texas

Major: English

Minor: Spanish

Secondary Education Teaching Certificate for Grades 6-12

# Texas Educator Certifications

Professional, Secondary Spanish (Grades 6-12)

Professional, Secondary English (Grades 6-12)

Professional, Texas Supervisor’s Certificate (PK-12)

Gifted and Talented (Grades 6-12) Certification

# TEACHING EXPERIENCE

2005 – Present, Associate Professor and Secondary Education Program Coordinator, Texas A&M University-Commerce, Department of Curriculum and Instruction, Texas A & M University, Commerce.

2006 – 2007 Associate Professor and Assistant Department Head, Department of

Curriculum and Instruction

1983 – 2005 Associate Professor, Texas A&M University-Commerce, Department of Secondary and Higher Education, Commerce, Texas

August, 1976 – 1983 Assistant Professor, Department of Secondary and Higher Education, Texas A & M University-Commerce, Commerce, Texas.

1974 – 1976 Teaching Assistant University of North Texas, Denton, Texas, Department of Secondary Education

1972 – 1974 Instructor, Arlington Independent School District, Arlington, Texas, Nichols Junior High School, English and Spanish

1971 – 1972 Instructor, Brenham Independent School District, Brenham, Texas, Brenham High School, English Teacher

1970 – 1971 Instructor, LaGrange Independent School District, LaGrange, Texas, Spanish Teacher, Grades K-6

1969- 1970 Assistant Resident Director, Kerr Hall, North Texas State University, Denton, Texas

1968 - 1969 Instructor, Denton Independent School District, Denton, Texas, Strickland Junior High School, English Teacher

# PUBLICATIONS

**SCHOLARLY PUBLICATIONS: PUBLISHED REFEREED ARTICLES**

Lewis, K. D., Dearman, C., Fugate, M., Majority, K., Miller, J. E., Troxclair, D. (2018)

What the Research Says About Being Gifted in Secondary/Higher Education.

*TEMPO* 39(3). 31-35.

Miller, J.E. (2018). Tips for Teachers: Effective Programs and Practices for Gifted

Students. *TEMPO* 38(4). 19-20.

Miller, J. E. (2017). Tips for Teachers: Curriculum for the Gifted and Talented Student:

Theme, Generalization, Topic, and Paradigm. *TEMPO* 38(3), 36-37.

Miller, J. E., Maggio R., & Jacqueline Riley (2016). Technology Tips for Teachers: Meet

TED, the Audio PowerPoint, and Skype. *TEMPO* 37(1), 20-21.

Miller, Joyce (2015), Kahoot and Google Digital Tools: Efficient and Effective, *TEMPO*,

Texas Association for Gifted and Talented, Austin, Texas.

Edwards, R. L., Justice, M., Lester, D., & Miller, J. E. (2015, October). Recruiting and

Retention Practices for African American and Hispanic/Latino Faculty in Higher Education. *International Journal of Humanities and Social Science,* *5*(10), 1st ser., 1-11.

Miller, J. E., & Maggio, R. (2015). Tips for Teachers: Click, View, and Share: Teaching and Learning Tech Tools You Can Use. *TEMPO*, 36(3), 22-23.

Miller, Joyce (2014), Web 2.0: Technology Tools to Enhance Organization and Communication, TEMPO, Texas Association for Gifted and Talented, Austin, Texas.

Miller, Joyce (2013) Multiple Intelligence and Diversity, Multicultural American, Thousand Oaks, CA: SAGE Publications, Inc.

Miller, Joyce (2012), Diversity Assessment Instruments, Multicultural America, Thousand Oaks, CA: SAGE Publications, Inc.

Miller, J. (2010). Interview With Johnny Wells, 2009 TAGT Teacher of the Year, *TEMPO*, 30(3), pp. 35-42.

Miller, J. E. (2009). Advanced placement. In K. Lomotey (Ed.), *Encyclopedia of african american education* (1st ed. pp. 14-16). Thousand Oaks, CA: SAGE Publications, Inc.

Miller, J. E. (2009) Culturally Responsive Learning Environment (CRLE) Instrument, Copyright, 2009.

Miller, J. (2008). A Philosophical and practical Framework for the Identification of Gifted Culturally Diverse Learners, *TEMPO*, 28(2), pp. 21-24.

Miller, J. E. (2008). Gifted and talented students. In N. Salkind (Ed.). *Encyclopedia of educational psychology* (1st ed. pp. 438-443). Thousand Oaks, CA: SAGE Publications, Inc.

Miller, J. (2006). ACT-SO: A Service option for Gifted African American High School Students, *TEMPO,* 26(4), pp. 12-15.

Miller, J. (2005). Identification of the Gifted African American Learner: An Alternative Framework, *TEMPO*, 25(3), pp. 12- 16.

Miller, J. (1995). Effective Programs and Practices for Gifted Students. TEMPO. 15:4.

Miller, J. (1995) Identifying and Serving Gifted Kindergartners. TEMPO. 15:10-11.

Miller, J. and Justice, Madeline (1994). The Reform Movement and

Gifted Education: How Should Parents and Advocates for the Gifted Respond? TEMPO Texas Association for the Gifted and Talented.

Miller, J. (1981). A University Gifted Education Model: The High School Academic Enrichment Program. Conference Proceedings. Texas Association for Supervision and Curriculum Development, Texas ASCD.

Miller, J. (1983). Improving Instruction in the Secondary School. TASCD Monograph. Texas ASCD. Editor.

Miller, J. (1981). Texas Association for Curriculum Development. Conference Proceedings. Editor.

Miller, J. (1980). ET-TASCD Newsletter. Editor.

Miller, J., McCabe, D.P. and Lockhart, G. (1980). A University-Wide Faculty Development Model: A Successful Approach. Staff Development: A Texas State of the Art Review, Texas Association for Supervision and Curriculum Development.

**SCHOLARLY PUBLICATIONS: NON-REFEREED ARTICLES**

Miller, J. E. (2006, January/February). The scholarship and college application process begins in middle school, Part 1. *Teen Graffiti.* 20.

Miller, J. E. (2006, March/April). The scholarship and college application process begins in middle school, Part 2. *Teen Graffiti.* 22.

Miller, J. E. (2006, May/June). The scholarship and college application process begins in middle school, Part 3. *Teen Graffiti*. 22.

Miller, J. E. (2008, March/April). Using your discretionary time for good.

*Teen Graffiti.* 28.

Miller, J. E. (2010, March/April). Youth saving youth. *Teen Graffiti*. 20, 24.

Miller, J. E. (2007, May/June). Ten Steps to College Success. *Teen Graffiti*, 22.

Miller, J. E. (2007, Spring). College Preparation Begins in Kindergarten. *Teen Graffiti.*

**PUBLICATIONS IN PROGRESS**

Miller, J. E. Identification of the African American Gifted Learner: We Can Surpass Ourselves. *Journal of Secondary Gifted Education.*

Miller, J. E. Cultural diversity training in an online class format.

*Adult Education Quarterly*.

**RESEARCH CURRENTLY IN PROGRESS**

Miller, J. E. The nature and needs of three academically talented African American student athletes.

Miller, J. E. Application of a culturally responsive learning environment inventory and the academic achievement of Hispanic and African American students.

Miller, J. E. The status of differentiated instruction in schools today.

Miller, J.E. Application of DeBono’s six thinking hats in the analysis of discussion Posts in an online cultural diversity course.

**UPDATING OF GRANT APPLICATIONS IN PROGRESS:**

Miller, Joyce. Ethnographic research: application to the high school environment. Miller, Joyce. Characteristics and traits of the ACT-SO Gold Medalists:

Follow-Up Study.

Miller, Joyce. Texas Governor’s School Grant Proposal (revamp and submit to another agency.).

Miller, Joyce. Garland ISD and Garland NAACP EXCEL Awards: Follow-up Study.

# RESEARCH GRANTS AND AWARDS

Faculty Development Grant, Texas A&M University-Commerce,

$1600.00. (Funded), 2015.

Faculty Development Grant, Texas A&M University Commerce, 2017, $1000 (Funded).

Hispanic Learner Institute, Phi Delta Kappa, $1500.00. (Funded), 2011

Ethnographic research: application to the high school environment. Interdisciplinary Research Incentive Pre-proposal submitted to the Graduate School, Not Funded, 2009

The Woodrow Wilson Foundation National Fellowship Foundation, Woodrow Wilson Rockefeller Brothers Fund Fellowship for Aspiring Teachers of Color Program (Contributed to writing of the proposal, Not Funded), 2009.

Texas Governor’s School Grant Proposal (attended meetings and participated in The writing and providing of written reviews of the TGS grant which was finalized by Deborah Porter and submitted to the Coordinating Board, 2008 – Not Funded.

TAMU-C Provost’s Office, Hispanic Gifted Conference, $2500.00, 2008, (Funded)

January, Lyles Mathematics and Technology Scholars (MATS) Program. Grant Application submitted to the Beaumont Foundation for Fifteen (15) laptop computers and data projector with training provided by Texas A&M Commerce, the Garland NAACP, the Garland Association for Hispanic Affairs, and Raytheon. Grant Application was selected to advance to the application phase. Not Funded, 2005.

TAMU-C Office of Advancement, Arts and Sciences,

Business, Education and Human Services, Middle and High School Student Workshop.

$1500, 2005.

ACT-SO Enrichment Workshops, State Farm Insurance Companies, $2500.00. Funded.

2004.

ACT-SO Wal-Mart Community Grant. $1000.00. 2004. Funded.

Verizon Back to School/Stay in School (BTS/SIS) Grant $5,000.00 Grant provided Twenty (20) Skills Tutor Modules and Training provided for students and Teachers at Lyles Middle School, Garland ISD, Garland, Texas, 2004.

Project SEEDS (Supporting Ethnic and Economically Disadvantaged Students), a Jacob Javitts Grant with Garland ISD, Not Funded.

Computing and Technology Scholars (CATS), a demonstration project to increase the participation of African American high school students in computing disciplines and to encourage greater numbers to consider undergraduate majors in computing and information technology (IT). NSF Grant Proposal Submitted with Linda Morales and Debbi Howard, Computer Science, TAMU-C. Not Funded.

ACT-SO TAMU-C Mini Grant to study the Characteristics and Traits of 2001 ACT-SO Gold Medalists, $400.00. Funded.

Meadows Foundation Grant, High School Academic Enrichment Program, $26,000.00. Funded, 1982, 1983.

**REVIEWER**

*Child and Adolescent Development,* Pearson’s Publications, 2015.

*Texas Public School Administration and Organization*, 12th Edition, James Vornberg, Editor, Served as a reviewer for a chapter from this book.

TAGT Editorial Board Reviewer, Served as a reviewer, reading manuscripts and

Providing written reviews, 1996 - Present

Reviewer for Catholic Education: A Journal of Inquiry and Practice, 2012

*Philosophical Documents in Education*, Provided a review of this philosophy text for Pearson’s Publications.

National Association for Gifted Children (NAGC), Research and Evaluation Network’s 2012 Graduate Student Research Gala, Manuscript Reviewer. 2012.

# PRESENTATIONS

Miller, J.E. (November, 2018). Strategies to Affirm Students of Color and the

Impact on the Teacher. National Council for Teachers of English, NCTE,

Houston, Texas.

Miller, J. E. and Gang, Isaac. (November, 2018). Computational Thinking for the GT

Student: The Joys and the Agony. National Association for Gifted Student, NAGC 65th Annual Convention, Minneapolis, Minnesota.

Miler, J. E. Beard, Cheryl and Leal, Jennifer. (November, 2018). The Growth and

Development of Two GT Programs: Successes and Challenges. Texas Association for the Gifted and Talented, TAGT Annual Conference, giftED18, Fort Worth, Texas.

Miller, J. E. Gang, Isaac, and Byrnes, Julie. (November, 2018). Computational

Thinking with Application to the Gifted and Talented Education Classroom. Texas Association for the Gifted and Talented, TAGT Annual Conference GiftED18, Fort Worth, Texas.

Gang, Isaac, Miller, J.E. (2018). Computational Thinking With Every Student, in Every

Subject, at Every Grade Level. State Conference of the Texas ASCD. Horseshoe

Bay, Texas.

Miller, J. E. (October, 2018). Computational Thinking: A “Taste of Home” for the Gifted

Student, Kansas Association for the Gifted, Talented and Creative. 40th Anniversary, Emporia State University, Emporia, Kansas.

Miller, J. E. and Gang, Isaac. July, 2018). Computational Thinking. Professional

Development Day, Texas A&M University Commerce. Mesquite Metropex Center, Mesquite, Texas.

Miller, J. E. and Gang, Isaac. (June, 2018). Computational Thinking: Interdisciplinary

Curricular Applications. Transforming Curriculum With Technology, Ignite18, Texas ASCD. Irving, Texas.

Miller, J. E. (April, 2018). Teacher Attitudes Toward the Gifted and Talented: Implications

For Professional Development and Teacher Education. 15th Annual Research Conference: Education Today: Trends and Research, Lamar University, Beaumont, Texas.

Lewis, Katie, Troxclair, Debbie, Miller, J. E., Voss, Marcy, et.al. (April, 2018). Diving

Deeper, Research Update “Equity and Access: Fair Outcomes, Treatment, and Opportunities” for the Gifted. TAGT Leadership Conference, Plano, Texas.

Miller, J. E. (November, 2017). Shining the Light on Gifted Children by Using

Technology in Online Teacher Training and Development. Conference of the

National Association for Gifted Children, NAGC, Charlotte, North Carolina.

Miller, J. E. (November, 2017). Personalizing Online Professional Development for Gifted

Educators, National Association for Gifted Children. 64th Annual Convention, Charlotte, North Carolina.

Miller, J. E. (July, 2017). Ignite the Spark; Fuel the Fire: Impactful Service, Authentic

Professorship. 22nd Biennial World Conference, World Council for Gifted and Talented Children, University of New South Wales, Sydney, Australia.

Miller, J. E. (July, 2017). An Analysis of Student to Student Discussion Posts in an Online

Graduate Gifted Education Class. 22nd Biennial World Conference. World Council for Gifted and Talented Children. University of New South Wales, Sydney, Australia.

Miller, J. E. (November, 2017). Themes and Generalizations: Creating A Qualitatively

Differentiated Curriculum. Texas Association for the Gifted and Talented, TAGT GiftEd17, Houston, Texas.

Dearman, Christina, Kathryn Schaeffer, Miller, J.E. (April, 2017). Diving Deeper: Research

Update, On Social & Emotional Needs of the Gifted. Texas Association for the Gifted and Talented. TAGT Leadership Conference, Houston, Texas.

March, J. E. (March, 2017). Qualitative Analysis of Online Discussion Prompts in a

Graduate GT Course. 14th Annual Research Conference: Education Today: Trends and Research, Lamar University, Beaumont, Texas. Austin, Texas.

Miller, J. E. (March, 2017). Energize, Educate, Empower, and Online Instruction. Texas

Black Personnel in Higher Education 44th Annual State Conference. Austin, Texas.

Miller, Joyce E. Kyle. (March, 2016) Study and Analysis of an Online Gifted Education

Graduate Course Taught from 2006 – 2013. 13th Annual Research Conference:

Education Today: Trends and Research. Lamar University, Beaumont, Texas.

Dearman, Christina, Kathryn Schaeffer, Miller, Joyce E. Kyle Miller. (April, 2016).

Diving Deeper: Program Options and Design. Texas Association for the Gifted and Talented, TAGT Leadership Conference, Austin, Texas.

Miller, Joyce E. Kyle Miller. (October, 2016). The Application of Edward DeBono’s Six

Thinking Hats in Crafting Discussion Prompts and Designing Class Projects and Activities in an Online Graduate Course. International Conference of the Center for Scholastic Inquiry. Phoenix, Arizona.

Miller, Joyce E. Kyle Miller. (November, 2016). Moving to the Next Level with

Appropriate Themes and Generalizations. State Conference of the Texas Association for the Gifted and Talented. Dallas, Texas.

Dearman, Christina, Kathryn Schaeffer, Debbie Troxclair, Katie Drake, Miller, Joyce E.

Kyle Miller. (November, 2016). Diving Deeper: What We Can’t Ignore: Research Update on the Socio-Emotional Needs of the Gifted. State Conference of the Texas Association for the Gifted and Talented, Dallas, Texas.

Dearman, Christina, Kathryn Schaeffer, and Miller, Joyce, (April 13- 14, 2015). “Diving

Deeper: Underrepresented Populations,” Texas Association for the Gifted and Talented, TAGT Leadership Conference, Austin, Texas,.

Miller, J. E. (May, 2015). The Gifted Learner: Addressing Social and Emotional Needs.

Bill Martin Symposium, Texas A&M Commerce, Commerce, Texas

Miller, J. E. (August, 2015. A Qualitative Analysis of Discussion Prompts and

Discussion Posts in an Online Graduate Gifted Education Course, World Council

for Gifted and Talented Children, World Conference for Gifted and Talented

Children, Odense, Denmark.

Miller, J. E. (August, 2015). Socio-Emotional Needs of the Gifted and Its Impact on the

4 C’s, Region 3 Summer Gifted Conference, Region 3 Education Service Center,

Victoria, Texas.

Miller, J. E., (June 28, 2014). ASCD Conference on Teaching Excellence: A Responsive

Learning Environment for African American and Hispanic Learners. Association

For Supervision and Curriculum Development, Grapevine, Texas.

Miller, J. E., (June 27, 2014). A Culturally Responsive Learning Environment for and

African American and Hispanic Learners. Texas Science Education Leadership

Association, Fort Worth, Texas.

Miller, J. E., (May, 2014), Above and Beyond: Addressing the Socio-Emotional Need of

The Gifted and Talented, Bill Martin Symposium, Texas A&M Commerce,

Commerce, Texas.

Govan, Charissa and J. E. Miller, (April 14-15, 2014). Exploring the Underachievement of

Elementary Gifted Students: Analysis of Classroom Achievement and Standardized Test Performance, Texas Association for Gifted and Talented, Leadership Conference, TAGT, Austin, Texas..

Miller, J. E., (April 14 – 15, 2014), Priming the Pump for Legitimate Teacher and

Student Action Research, Texas Association for Gifted and Talented Leadership

Conference, Austin, Texas.

Conroy-Beam, Teddi and J. E. Miller, (April 14 -15, 2014), What Works: Identifying

Populations of Underrepresented Gifted Students, Texas Association for Gifted

And Talented Leadership Conference, TAGT, Austin, Texas.

Miller, J. E., (April 10, 2014), Crafting Discussion Prompts and Promoting Critical and

Reflective Thinking in an Online Class, 7th Annual Emerging Technologies for Online Learning International Symposium, Sloan-C 7th Annual Sloan Consortium International Symposium, Dallas, Texas.

Govan, Charissa and J. E. Miller, (August 10-14, 2013). Exploring the Underachievement

Of Elementary Gifted Students: Analysis of Classroom Achievement and Standardized Test Performance, 20th Biennial World Conference, World Council for Gifted and Talented Children, Louisville, Kentucky.

Miller, J. E., (December 4-6, 2013). Professional Development and Gifted Minority

Students: A District/University Partnership Progress Report, Houston, Texas.

Miller, J. E., (May, 2013). The Underachieving Gifted Student, Bill Martin Symposium

TAMUC, Commerce, Texas.

Miller, J. E. (April, 2013). The high potential black male student. TAGT Leadership

Conference, Texas Association for the Gifted and Talented, Austin, Texas.

Miller, J. E. (August, 2015). “A Qualitative Analysis of Discussion Prompts and Discussion Posts in an Online Graduate Gifted Education Course,” World Conference for Gifted and Talented Children, World Council for Gifted And Talented Children, Odense, Denmark.

Dearman, Christina, Kathryn Schaeffer, and Miller, Joyce, (April 13- 14, 2015). “Diving Deeper: Underrepresented Populations,” Texas Association for the Gifted and Talented, TAGT Leadership Conference, Austin, Texas.

Miller, J. E. (May, 2015). The Gifted Learner: Addressing Social and Emotional Needs.

Bill Martin Symposium, Texas A&M Commerce, Commerce, Texas

Miller, J. E., Johnson, N., and Sotelo, Reyna. (June 28, 2014). ASCD Conference on Teaching Excellence: A Responsive Learning Environment for African American and Hispanic Learners. Association For Supervision and Curriculum Development, Grapevine, Texas.

Miller, J. E. and Sotelo, Reyna. (June 27, 2014). A Culturally Responsive Learning Environment for and African American and Hispanic Learners. Texas Science Education Leadership Association, Fort Worth, Texas.

Miller, J. E. Gifted All Over the World: The World Council for Gifted and Talented Children. Conference of the Texas Association for the Gifted and Talented. Fort

Worth, Texas.

Miller, J. E., Ferris, Laila, and Hunt, Jerusha (2014) Dual Language Programs in Texas. Texas Association for the Gifted and Talented. State Conference. Fort Worth,

Texas.

Miller, J. E., (May, 2014), Above and Beyond: Addressing the Socio-Emotional Need of The Gifted and Talented, Bill Martin Symposium, Texas A&M Commerce, Commerce, Texas.

Govan, Charissa and J. E. Miller, (April 14-15, 2014). Exploring the Underachievement of Elementary Gifted Students: Analysis of Classroom Achievement and Standardized Test Performance, Texas Association for Gifted

And Talented Leadership Conference, TAGT, Austin, Texas.

Miller, J. E., (April 14 – 15, 2014), Priming the Pump for Legitimate Teacher and Student Action Research, Texas Association for Gifted and Talented Leadership Conference, Austin, Texas.

Conroy-Beam, Teddi, Treadwell, Linda, Clark, Mary and J. E. Miller, (April 14 -15,

What Works: Identifying Population of Underrepresented Gifted Students, Texas

Association for the Gifted and Talented. Fort Worth, Texas.

Miller, J. E., (April 10, 2014), Crafting Discussion Prompts and Promoting Critical and Reflective Thinking in an Online Class, 7th Annual Emerging Technologies for Online Learning International Symposium, Sloan-C 7th Annual Sloan Consortium International Symposium, Dallas, Texas.

Govan, Charissa and J. E. Miller, (August 10-14, 2013). Exploring the Underachievement of Elementary Gifted Students: Analysis of Classroom Achievement and Standardized Test Performance, 20th Biennial World Conference of the

World Council for Gifted and Talented Children, Louisville, Kentucky.

Miller, J. E., (December 4-6, 2013). Professional Development and Gifted Minority Students: A District/University Partnership Progress Report, Houston, Texas.

Miller, J. E., (May, 2013), The Underachieving Gifted Student, Bill Martin Symposium TAMUC, Commerce, Texas.

Miller, J. E., (June 5-6, 2012). Cultural Diversity Training in an Online Class Format. 24th Annual Conference, Ethnographic and Qualitative Research Conference, Cedarville, Ohio.

Miller, J. E., (November 29-30, 2012) Building Connections: Empowering Parents and Teachers in Preparing Students for College, Dallas, Texas

Miller, J. E., (April 2-3, 2012), High Potential African American Students, TAGT TAGT Leadership Conference.

Miller, J. E., (April 2-3, 2012), Parent Advocacy and the Culturally Different GT Learner, TAGT Leadership Conference, Austin, Texas.

Miller, J. E., (May 6, 2011). Teaching Gifted Students : Lifting Minds and Thinking Toward the Gestalt, 7th Annual Bill Martin, Jr Memorial Symposium, Commerce, Texas.

Miller, J. E., (February 17-20, 2010). A Qualitative Analysis of Discussion in an Online Course. Southwest Educational Research Association 33rd Annual Meeting, New Orleans, Louisiana.

Miller, J. E., (November 10-12, 2010). Dual Language Programs in Texas: A Panel Discussion. Texas Association for the Gifted and Talented, Annual State Conference. Fort Worth, Texas.

Miller, J. E., (March 26-27, 2009). The Effectiveness of an Online Gifted Education Course. Education Today: Trends and Research. 6th Annual Education Research Conference, Lamar University, Beaumont, Texas.

Miller, J. E., (June 5-6, 2009). Cultural Diversity Training in an Online Class Format. 21st Annual Conference, Ethnographic and Qualitative Research Conference, Cedarville, Ohio.

Miller, J. E., (March 27 – 28, 2009). The Effect of a Web-Enhanced and a Web-Based Cultural Diversity Graduate Class on Perceptions of In-Service Teachers. The Texas Chapter of the National Association for Multicultural Education, 8th Annual Region 6 Texas NAME Conference, Prairie View A&M University, Prairie View Texas.

Miller, J. E., (December 2-4, 2009). Supporting the Needs of the Gifted English Language Learner and the Culturally Diverse Learner. Professional Development Conference, Texas Association for the Gifted and Talented, Houston, Texas.

Miller, J. E., (December 2 -4, 2009). ACT-SO: Afro-Academic, Cultural, Technological, Scientific Olympics. Professional Development Conference, Texas Association for the Gifted and Talented, Houston, Texas.

Miller, J. E., (December 2-4, 2009). Qualitative Research: Developing and Teaching Online Classes in Gifted Education. Professional Development Conference, Texas Association for the Gifted and Talented, Houston, Texas.

Miller, J. E. (March 6-8, 2008). Inspiring, Education, and Nurturing the

African American Gifted Learner. State Conference of the Texas Alliance of Black School Educators, Galveston, Texas.

Miller, J. E., (November, 2008), Status of Gifted Education in Texas: A Research Study Conducted by the TAGT Research Division.

Miller, J. E., (November 12-14, 2008), Social and Emotional Dynamics of the

Gifted African American Learner. Professional Development Conference of the

Texas Association for the Gifted and Talented, Dallas, Texas.

Miller, J. E., (November 14-16, 2007), Identifying and Meeting the Needs of the African American Gifted Learner. TAGT Annual Professional Development Conference for Educators and Parents, Houston, Texas.

Miller, J. E., (November 2-5, 2005). Curriculum and Instructional Strategies for the Gifted. Annual Professional Development Conference for Educators and Parents, TAGT State Conference, San Antonio, Texas.

Miller, J. E., (November 2-5, 2005). The Model UN: A Curricular Approach

For the Gifted Student. Annual Professional Development Conference for Educators and Parents, TAGT State Conference, San Antonio, Texas.

Miller, J. E., (November 2-5, 2005). Identification and the African American Gifted Student. Annual Professional Development Conference for Educators and Parents, TAGT State Conference, San Antonio, Texas.

**INSERVICE PRESENTATIONS :**

Miller, J. E. (October 12, 2018). Promotional Opportunities in Teacher Education: There is

Room at the Top. Career and Technical Education Staff Development. Gilbreath-Reed Career and Technical Center - Garland ISD Garland ISD.

Miller, J. E. (October 31, 2015), Differentiation and Strategies for Gifted and Talented Students, Garland Independent School District, Garland, Texas.

Miller, Joyce, (February, 2012, February, 2013, March, 2014), Meeting the Needs of the Culturally Different Gifted Learner, Rockwall Independent School District.

Miller, Joyce, (January, 2007). GT Update: Creating Culturally Responsive Gifted Atlanta ISD, Region 7 Education Service Center.

Miller, Joyce, (March, 2007). GT Update: Creating Culturally Responsive GT Curriculum. Region 8 Education Service Center.

Miller, Joyce, (2006- 2007), GT Update: Creating Culturally Responsive GT Curriculum, Region 8 Education Service Center.

Miller, Joyce, (November, 2007), The Social and emotional Needs of the Gifted African American Learner, Region X Education Service Center.

Miller, Joyce, (October, 2006). Nature and Needs of African American GT Students And African American Parent Advocacy. Fort Bend ISD, Fort Bend, Texas.

Miller, Joyce, (November, 2006). GT Update: Creating Culturally Responsive GT Curriculum. Winfield ISD, Region 7 Education Service Center.

Miller, Joyce, (February, 2005). The African American Gifted: Current Research and Best

Practices, Region X Education Service Center, TAMU-C Mesquite Metroplex Center.

Miller, Joyce, (2005- Present). The Underachieving Gifted Learner, Garland Independent School District, Gifted and Talented Education Department, Inservice Presentations

Miller, Joyce, (Fall, 2005), Gifted Teacher Training. Education Service Center. Region 8 and Region 10.

Miller, Joyce, (June, 2005), Gifted/Talented Curriculum Writing Project for Elementary And Middle Schools.

**INVITED PRESENTATIONS:**

Miller, J. E. (October 12, 2018). Promotional Opportunities in Teacher Education: There is

Room at the Top. Career and Technical Education Staff Development. Gilbreath-Reed Career and Technical Center - Garland ISD Garland ISD.

Miller, J.E., (August 18, 2015) Socio-Emotional Need of the Gifted and It’s Impact on the 4 C’s Region 3 Education Service Center, Victoria, Texas.

Miller, J. E., (March 29-30, 2010). Creating A Culturally Responsive Learning Environment. Texas Association for the Gifted and Talented, Leadership Conference, Austin, Texas.

Miller, J. E., (May, 2010). Cultural Diversity for Culturally Competent Teachers. 6th Annual Bill Martin Jr. Memorial Symposium, Commerce, Texas.

Miller, J. E., (March 30 – 31, 2009). Retention of ELL and Low SES Students. Texas Association for the Gifted and Talented, Leadership Conference, Austin, Texas.

Miller, J. E., (March 31 – April 1, 2008). A Philosophical and Practical Framework for The Identification of Gifted Culturally Different Learners, TAGT Leadership Conference, Austin, Texas.

Miller, J. E., (March, 2008), Inspiring, Educating, Nurturing African American Gifted

Learners, State Conference of the Texas Association of Black School Educators, Galveston, Texas.

Miller, J. E., (February 26, 2007). African American Literature. Small Schools Conference, Region VII. Kilgore, Texas.

Miller, J. E., (March 30 -31, 2006). Solutions to the Challenges of the Dual Language- Multicultural Educator. TAGT Leadership Conference, Austin, Texas.

SERVICE

**International**

Elected USA Delegate, World Conference for the Gifted and Talented, August, 2013.

Professional Presentations, Odense, Denmark, 2015, Sydney, Australia, 2017.

**State Service**

* Population Education Facilitator Training Institute, Texas State University, San Marcos, September, 2014.
* Texas State ACT-SO Chairperson, NAACP Texas State Conference
* TAGT Policy and Planning Committee Chairperson.
* Research Division, Chairperson, TAGT. 2014 -2015
* Research Division, Vice Chair, TAGT, 2013 – 2014
* Dual Language/Multicultural Division, Past Chairperson, TAGT 2010
* TAGT Dual Language/Multicultural Division, Chairperson, 2009
* Texas State Board of Educator Certification (SBEC), Gifted and Talented Supplemental Certificate Standards Setting Committee member, September, 2006.
* TAGT Editorial Board Member, 1996 – Present
* Texas Commissioner’s Advisory Council for Gifted Education, Member, 1997 – 2005, Texas Education Agency
* TAGT State Conference Local Arrangements Committee, Conference Scholars Coordinator, Dallas, Texas, 2005.
* TAGT, Board Member, 1996 – 1997
* TAGT, Board Member, University Representative, 2013- Present TAGT, Board Member, Elected Secretary, 2016- Present
* College and Career Readiness Initiative (CCRI), 2009 – 2013

The College & Career Readiness Initiative Faculty Collaborative is a P–16 initiative that seeks to engage faculty members from Texas universities that offer teacher education programs. The collaborative supports efforts to improve the college and work force readiness of Texas students through the improved preparation of teacher candidates. The overall goals of the symposia are to:

1. Provide university faculty with the latest information regarding implementation of the College & Career Readiness Standards.

2. Provide opportunities for faculty members to seek clarification regarding implementation issues.

3. Facilitate the development of an action plan to support implementation of the College & Career Readiness Standards at each campus.

CCRI Committee Membership:

Cross-Disciplinary Literacy Leadership Team

CCRI Advisory Committee

CEPAL (Center for the Development and Study of Effective Pedagogy for Learners of African Descent, Member, Texas Southern University, 2003- 2005.

**Regional Service**

* AdvancED , Southern Association Accreditation Team Member, served as a team member, chaired the Curriculum Committee for the following high schools:
  + Dallas ISD, Booker T. Washington High School for the Performing and Visual Arts, Spring, 2006.
  + Dallas ISD, Skyline High School, QAR Team Curriculum Chair, Spring, 2007. Dallas ISD, Molina High School, QAR Team Curriculum Chair, Spring, 2007. Irving, Islamic High School of Irving, Fall, 2013
  + Rockwall ISD, Rockwall-Heath High School, Fall, 2013 Momentous Institute, Dallas, Texas, February 19-20, 2015
* Dr. Miller has complete AdvancED Chair training and has served on Southern Association Accreditation teams since 2000. Dr. Miller is certified to conduct classroom observations using the AdvancED Effective Learning Environments Observation Tool. SACS, Quality Assurance Review Team Chair Training, Austin, October, 2007, 2012.

**University Service**

* Faculty Senate, Curriculum Committee, 2013 - Present
* Tenure and Promotion Committee, Chair, COEHS, 2014 – 2015
* Tenure and Promotion Committee, COEHS, 2012 - 2013
* University Academic Appeals Committee, Several years
* University Faculty Development Committee, 2013-2016
* Member, Search Committee, Spanish, Department of Literature and Languages,
* TAMUC, 2014
* 125 Year Celebration Academic Committee, TAMUC, 2014
* SLOs Workshop, TAMUC
* Strategic Plan Diversity, Presentation, Dr. Edward Romero
* Academic and Student Affairs Technology Committee, 2014-
* Graduate Council, Member, 2010 - 2012
  + Committee on Faculty, Research, and Instruction Graduate Faculty, Research & Instruction Committee
* Institutional Effectiveness Administrative Committee, 2011-
* Commencement Committee, 2009, 2014
* Doctoral Roundtable, 2009
* University Hearing Committee, 2010
* Faculty Development Leave Committee, 2004-2009

# Department Service

* Co-Chair, Alumni Ambassador Forum
* Program Coordinator, Secondary Education Program
* C&I Doctoral Degree Plan Development
* Search Committee Member, Secondary Education STEM, Spring, 2014
* Doctoral Admissions Committee, 2010, Summer
* Search Committee Member, Pat Reece’s position, 2010, Spring
* Annual Evaluation Form -Sub-Committee on the Teaching Section, 2009
* Graduate Orientation, Assist Dr. Barbara Hammack, 2007 - present
* Secondary Education Graduate Program, Co-Coordinator, 2006- Present
* SHED Department, Endorsement, Certificates, Grants Committee, Chair

**Doctoral Advisees**

**Doctoral Committee Chair**

* Lucy Houston, Curriculum and Instruction
* Marcus Johnson, Curriculum and Instruction
* Reyna Sotelo, Curriculum and Instruction, Graduated
* Nicole Frazier Johnson, Curriculum and Instruction, Graduated
* Charissa Govan, Curriculum and Instruction, Graduated
* James Russell, Department of SHED, 2006
* Belvia Moody, Department of SHED, Graduated
* Jackie Washington, Department of SHED, Graduated
* Larry Anderson, Department of SHED, Graduated
* Suzanne Jones, Curriculum and Instruction, Graduated
* Jeffery Watson, Department of SHED, Graduated
* Carol Francois, Department of SHED, Graduated
* Jennifer Stamper, Department of SHED, Graduated
* Larry Evans, Department of SHED, Graduated
* Anita Armstrong, Department of SHED, Graduated
* Edward Richards, Department of SHED, Graduated
* Kyle Klabenes, Department of SHED, Graduated
* Madeline Justice, Department of SHED, Graduated
* Lisa Spradley, Department of SHED, Graduated
* E. R. Bellman, Department of SHED, Graduated
* Cindy Cummins, Department of SHED, Graduated
* Joyce Powell, Department of SHED, Graduated
* William Humbert, Department of SHED, Graduated
* Charles Dale, Department of SHED, Graduated
* Sharon Feaster, Department of SHED, Graduated
* Betty Anderson, Department of SHED, Graduated
* Louise Land, Department of SHED, Graduated

**Doctoral Committee Membership**

* Rhonda Pickup, Curriculum and Instruction, Graduated 2018
* Javetta Roberson, Educational Leadership, 2018
* Remelle L. Edwards, Educational Leadership 2015
* Tracy L. Tolbert, Educational Leadership, Defended, 2015
* Kristen Fannin, Educational Leadership, Graduated, 2013
* Esther Robinson, Educational Leadership, Proposed, 2015
* Dawn Harris, Educational Leadership, Proposal Defense, 2015
* Cheryl Urbanovsky, Educational Leadership, Proposal Defense, 2015

**Local Community Service**

* MLK Speaker, Hunt County African American Leadership Conference, 12th Annual Awards Ceremony, Commerce, Texas, January, 2019
* Skyline High School Career Day, 2017
* Garland NAACP/Garland ISD MultiEthnic Committee Member, 2015- Present
* W. E. Greiner’s 4th Annual College and Career Day, Dallas ISD, Dallas, Texas, 2007
* District Academic Decathlon, Interview Judge, 2006 – 2015
* Senior Awards Day Presenter at South Garland High School and Naaman Forest High School, Garland ISD, Garland, Texas, 2010.
* Middle School TAG: Independent Study Fair, Pearl C. Anderson Middle Learning Center, Dallas Independent School District Competition, 2006
* AJX Foundation Scholarship Committee, Member, 2006 – 2014
* Garland NAACP, Education Chair, 1996 – Present
* ACT-SO Garland (Afro Academic, Cultural, Technological, Scientific Olympics Scholarship Chair, 1997 – Present
* Garland NAACP Youth Council Youth Advisor, 2000 – Present
* Mt. Hebron Christian Academy, Curriculum/Staff Development Committee Chair
* Goldie Locke EXCEL AWARDS Program, Chairperson, Annually, Certificates and trophies are given to 5th graders and Middle School Students who are selected by Principals in the Garland ISD, 1996-Present.

**Creative Activities**

Middle School and High School Students Academic Enrichment Workshop, 2000 – Present

* Developed and implemented and secured funding for workshops that are held twice
* each year. This program is designed for gifted and talented and advanced learners who are invited to participate in Saturday seminars each semester. Workshops are conducted by A&M Commerce faculty, staff, graduate students and other professionals. The seminars bring 100-150 students to the Mesquite Metroplex Center. Graduate students enrolled in graduate gifted/talented courses are invited to assist with the event.
* SAT Practice Test Workshops, 8th Grade -12th Mesquite, Garland and Surrounding Communities, 2010 – Present
* College Tours, (9th – 12th grades, Texas, Louisiana, Oklahoma, Arkansas, Mississippi Colleges and Universities
* College Tours K - Grade 6, Richland College and other local colleges and universities

**SELECTED PROFESSIONAL DEVELOPMENT ATTENDED**

* Texas Association for the Gifted and Talented, State Conference, November, 2016, Dallas.
* ESSA: Measuring Student Success Through Multi-metric Accountability, ASCD Webinar, June, 2016.
* Disrupting Poverty: Creating a Poverty Literate Culture for Student Success, ASCD Webinar, March, 2016.
* ESSA: The Good and the Bad About Testing, ASCD Webinar, May, 2016.
* ESSA: Meeting Students’ Needs Under Title IV, ASCD Webinar, August, 2016.
* The Power of the Adolescent Brain: Strategies for Middle and High School Educators, ASCD Webinar, August, 2016.
* Attended the Learning Roundtable - Educating the Children of Poverty, State Board of Education and Texas Commissioner of Education, Exploring ways to transform high-poverty schools into high-performing schools. September, 2015.
* Making SEL Meaningful, Measurable, and Achievable Under ESSA, Webinar
* Texas Association for Supervision and Curriculum Development, State Conference attendance, October, 2015, Dallas, Texas
* Center for Faculty Excellence & Innovation, 2015
* Faculty LED: 10 Ways to Engage Students in 20 Minutes What are the Communication ‘Musts’ in an Online Class
* Faculty LED: Designing Meaningful Discussions for Research Methods Courses Faculty LED: Using Adobe Connect for Community Learning and Assessment Faculty Service Opportunities
* Encouraging Learner Interaction by Asking Questions
* Quality Matters Standards for Effective Online & Blended Course Design Developing Your Syllabus
* Faculty LED: Using the Personalized System of Instruction to Teach Online Content
* Multimedia Content Development: Camtasia Resources & Tools for Scholarship
* Fall Ethics, 2015
* Fall Required Emergency Alert System Notification, 2015.
* Protection of Human Subjects Workshop, 2014
* IRB Training, 2013
* Strategic Plan for Diversity, TAMUC, 2014
* Universal Accessibility for Online Courses, Faculty Center, TAMUC, 2014
* Media Capture With Camtasia, Faculty Center, TAMUC, 2014
* Quality Matters Standards, Faculty Center, TAMUC 2012, AdvancED Quality Assurance Review Chair Training, 2014
* Participated in LISTO Project Professional Development, Teaching Els, 2005 Disciplinary Literacy for Success in College and Careers College and Career Readiness Initiative: English/Language Arts Faculty Collaborative, 2010, September 16-17
* Marc Prensky: Teaching Digital Natives—Partnering for Real Learning, Meadows Principal Improvement Program. A&M Commerce. 2010
* eFaculty Connect: Course Showcase & Roundtable Discussions, SRSC, Innvoations A, Commerce, 2010
* Working with At- Risk Students and Their Parents: Drugs, Crime and Behavioral Issues, Meadows Principal Improvement Program A&M Commerce, 2009
* Effective Communications in the Online Classroom, TTVN network in EdSouth 101, 2009.
* Class Live Pro Webinar, Faculty Training, Fall, 2009.
* How Leadership Influences Student Learning, Meadows Principal Improvement Program. A&M Commerce, Kenneth Leithwood, 2009, February.
* Bill Martin, Jr. Symposium, Jane Yolen, Commerce, Texas, 2009
* AdvancED Quality Assurance Review Chair Training
* Heroes, Meadows Principal Improvement Program. Texas A&M Commerce. 2008, April, Ron Jackson.
* Technology Training and training for Instructional Improvement Completed: Class Live Pro, The Jing Project, Podcasts, Ethics and Plagiarism, 2008-2009.
* Technology Transfer in the A&M System: From Discovery to Commercialization. Commerce, 2008, September.
* What Great Principals Do Differently. Meadows Principal Improvement Program, Texas A&M Commerce, December, Todd Whitaker, 2007.
* Technology Session IPods, MP3, WIKKIs, Blogs, Bill Martin, Jr Symposium, 2007, May.

**AWARDS, HONORS**

* Professor of the Year, Texas A&M University-Commerce, 4th Annual Dan and Jalinna Jones Education Awards Ceremony, Hunt/Hopkins County African American Leadership Conference, Kappa Alpha Psi Fraternity, Inc, Delta Sigma Theta Sorority, Inc., 2015
* Educator of the Year Award, National Association of Negro Business and Professional Women’s Clubs, Inc., Garland Club. 2014.
* Volunteer of the Year Award, National Council of Negro Women, Inc., Minnie Goodlow Page Section. 2012.
* Professional Woman Award, National Association of Negro Business and Professional Women’s Club, Inc., Selected by the South Dallas Negro Business and Professional Women’s Club. 2005.
* Trailblazer Award. South Dallas Negro Business and Professional Women’s Club. 2005.
* 21st Century’s Most Promising Leader, Urban League Guild of Greater Dallas and North Central Texas. 2005
* Clara Luper Advisor of the Year. Southwest Region VI, NAACP Youth & College Division, 2004, 2005, 2012
* Outstanding Achievements in the Community, National Women of Achievement, Inc. Dallas Chapter. 2003.
* Service Key Award, Phi Delta Kappa, 2003.
* D. Edwin Johnson Service Award, 2003.
* NAACP Texas State Conference, Torchbearer Award, 2003.
* NAACP Garland, President’s Award, 2000.
* Mt. Hebron Baptist Church, Volunteer Service Award. 2000.
* Lydia Award, 2000.
* Founding Member, Negro Business and Professional Women’s Club, Garland Club.
* Past Board Member, Texas ASCD, Member. 1976 – Present
* President, Phi Delta Kappa, Texas A&M University Commerce Chapter.
* Outstanding Community Service Award, KRLD NEWS Radio 1080. 1997
* Educator of the Year Award. NAACP Garland. 1998.
* Academic Award, D. Edwin Johnson, 1998.