ECERS-R Materials Checklist

Books and pictures: Enough to rotate & At least three each of:

- 🗆 fantasy
- factual
- 🗆 people
- 🗆 animals
- 🗆 science
- multiple cultures
- diverse abilities

Encouraging children to communicate: Enough to rotate- choose from items below:

- □ small figures in blocks
- □ animals in block area
- puppets in books
- ☐ flannels pieces & board in books
- □ telephones
- □ dramatic play props
- 🗆 dolls
- C others

Fine motor:

Enough to rotate and at least three of each:

- ☐ small building toys such as interlocking blocks, lincoln logs
- ☐ art materials such as crayons, scissors, etc.
 - manipulatives such as beads
- ☐ for stringing, pegs, pegboards, and sewing cards
- □ Puzzles knobbed and knobless

Art:

Some of each of the following:

drawing materials such as

- paper, crayons, nontoxic markers, thick pencils
- Paints
- three-dimensional materials
- □ such as play dough, clay, wood gluing, carpentry
- collage materials

tools such as scissors,

staplers, hole punches, tape dispensers

Music/movement: Some of each:

- 🗆 instruments
- tape/cd player
- ☐ dance props, such as scarves, bean bags
- variety of tapes/cds including:
- 🗆 classical
- 🗆 popular
- 🗆 cultural
- different languages

Blocks:

Enough for at least 3 children (300) and accessories – at least two types:

- unit blocks-wood, plastic, foam
- triangles, cylinders, etc.
- homemade blocks
- hollow blocks
- □ toy people, animals, vehicles, and road signs

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Sand/Water:

Sand AND water, both indoors AND outdoors Variety of toys such as:

- □ containers
- 🗆 spoons
- 🗆 funnels
- 🗆 scoops
- shovels
- 🗆 pots & pans
- 🗆 molds
- □ toy people, animals, and trucks

Dramatic play:

Enough materials to rotate and some of each of the following:

housekeeping such as dolls, child-

sized furniture, dress-up, kitchen utensils

different kinds of work props, such

- □ as office, construction, farm, store, fire fighting, transportation
- ☐ fantasy, such as animals, dinosaurs, storybook characters
- □ leisure such as camping, sports
- ☐ multicultural items such as food, dress up, dolls, props

Nature/science:

At least some items in each of the following categories:

- collections of natural objects such as rocks, insects, seed pods
- □ living things such as house plants, gardens, pets
 - nature science books, games, or toys
- such as matching cards, sequence cards
 - nature/science activities such as
- cooking, experiments with magnets, magnifying glasses, sink and float

Math/number:

Enough materials to rotate and at least 3-5 of the following types:

- small objects to count
- ☐ materials for measuring, such as spoons, cups, tapes, scales, etc.
- ☐ materials for learning shapes & sizes
- materials for recognizing numbers
 Some examples include:
 - rulers, number puzzles, magnetic numbers, number games such as
- dominoes or number lotto, geometric shapes, parquetry blocks