The trained teacher constantly evaluates the environment, following the child for clues about what works and what doesn't. The child engages the environment as a fundamental component of her quest for knowing, engaging, learning, and growing. The young child studies a prepared environment, a classroom for clues to understand how the adults value learning.

Among the variety of tools to help teachers evaluate their classrooms, this list of 19 questions from Kostelnik, Soderman, & Whiren (2011, p. 131) will be useful in evaluating environments. Think of a space designed for children, a classroom, a playground or a home environment. To what extent do the following 19 statements describe space? Use this checklist to thoughtfully evaluate the effectiveness of an environment, then proceed to write a short essay, 3-5 paragraphs, 1-3 pages, double spaced, summarizing your evaluation process.

1. Children move from one part of the room to another without interfering with other children.

- 2. Pathways and boundaries between learning centers are clear.
- 3. Areas are arranged to encourage active child choice.
- 4. Storage is labeled and near center so that children can put things away.
- 5. Shelves are neat and uncluttered.
- 6. Quiet areas are clustered away from more active, noisy areas.
- 7. There are places where children may work alone, with a small group, or in a large group.
- 8. Children and adults can gather comfortably in the large group space.
- 9. Temporary centers are adjacent to related core centers.
- 10. Adults see the children all the times.
- 11. The setting has been checked for safety.
- 12. Furnishings are child size, clean, and comfortable.
- 13. Decorations reflect the children's specific backgrounds, experiences, and identities.

14. Differences in ethnicity, ability, culture, and economic conditions are reflected in the books, pictures, and other materials in the classroom.

- 15. The environment is filled with words, books, and symbols.
- 16. Children can do things independently in some centers.

17. Children make choices, use materials appropriately and with care, and experience success in most or all centers.

- 18. There is a convenient place for children to keep personal belongings.
- 19. Adult areas are separated from child areas.

Submit your essay to dropbox by the due date.