

Learning Contract

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Cross-Curriculum Unit Development for 5th & 6th Grade Students in Terrell Independent School District

Literacy Circle
The Mysteries of Harris Burdick
by Chris Van Allsburg

Practical Application
– What it looks like?
Identify critical needs area in classrooms.

Objective: To increase literacy and fluency in 5th and 6th grades through the use of literacy rich activities and strategies; focus on improving learning experiences for ELL's.

Project Completion Date
November 5, 2009
ONGOING

Development
Research ELPS, current needs, scores

Curriculum/TEKS
Indicate TEKS which are met by this goal.

Implementation in Classroom
Sample lesson plans

English/Language Arts & Reading
Students will choose a picture and complete the story from a first person point of view. They will also choose a different picture and create a poem.

**Supporting works by same author.
-Author Study
-Classroom Library*

Social Studies
Introduce students to cultures and regions by reading the book.

Allow them to create a poster collage showing cultures and create a topographical map to reinforce their understanding of geographical based cultures. Add compose with map.

Math
Student will define through explorations of translations, reflections, and rotations. They will choose two examples of each from the book, explain how it meets the standards, then the students will discuss how we use these attributes in math, art and everyday life.

Science
Draw students into literature rich books by introducing "pictures only" and allowing them to make inferences that connect to Science.

Inferencing
Cause & Effect
Vocabulary
Fluency
Problem Solving
Inquiry

Assessment
ELA/Reading: Writing Rubric/Oral Assessment, Read to a 3rd grade class. **Social Studies:** Rubric, Authentic Assessment, Whole Group Share. **Math:** Rubric **Science:** Oral & Authentic Assessment, Rubric