



**ELED 524.51E
LANGUAGE ARTS CURRICULUM GRADES 1-8
SUMMER II 2010**

Instructor: Josh Thompson, Ph.D. Assistant Professor of Early Childhood Education

Office Location: Midlothian 207

Class Location: Collin Higher Education Center <http://www.collin.edu/chech/>

Office Hours: before & after class

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Faculty Website: <http://faculty.tamuc.edu/jthompson>

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Textbook Required:

Gunning, Thomas G. (2010) *Creating Literacy Instruction for All Students* (7th ed).
Boston: Pearson. (Note: 5th or 6th editions are acceptable). CourseSmart electronic
edition: <http://www.coursesmart.com/9780137017294>

Readings Required:

Fillmore & Snow. (2000). *What teachers need to know about language*. Washington,
DC: Center for Applied Linguistics. Available online on July 4, 2010 at
<http://faculty.tamuc.edu/jthompson/Resources/FillmoreSnow2000.pdf>.

International Reading Association. (1999). *Adolescent literacy: A position statement*.
Washington, DC: IRA. Available online on July 4, 2010 at
http://www.reading.org/downloads/positions/ps1036_adolescent.pdf.

National Association for the Education of Young Children and International Reading
Association. (1998). *Learning to read and write: Developmentally appropriate
practices for young children*. Washington, DC: NAEYC & IRA. Available online on
July 4, 2010 at <http://www.naeyc.org/files/naeyc/file/positions/PSREAD98.PDF>.
<http://www.naeyc.org/positionstatements>
http://www.naeyc.org/positionstatements/learning_readwrite.

Optional Resources:

Annenberg Media <http://learner.org/>

Searchlight <http://searchlight.utexas.org/>

Texas Teacher Reading Academies <http://texasreading.org/utcrla/>

Thompson resource links: <http://faculty.tamuc.edu/jthompson/resources.htm>

Pearson: Gunning 7th <http://www.myeducationLab.com>

TEKS <http://www.tea.state.tx.us/index2.aspx?id=6148>

English Spanish TEKS: www.englishspanishteks.net

Course webpage:

<http://faculty.tamu-commerce.edu/jthompson/524/>

<http://faculty.tamu-commerce.edu/jthompson/524/524Syllabus.rtf>

<http://faculty.tamu-commerce.edu/jthompson/524/524Schedule.rtf>

Course Description: A consideration of techniques for teaching total communication skills; and the role of linguistics in the language arts program.

Student Learning Outcomes:

To communicate better, and to assist children in their language arts development using scientifically based reading research proven methods.

- A. Explain the nature of supporting English Language Arts learning in a total literacy classroom
- B. Demonstrate a range of effective strategies, processes, and techniques for supporting children's communication development (thinking, reading, writing, speaking, listening, viewing, and performing)
- C. Enumerate specific abilities that must be developed in readers to comprehend printed text
- D. Evaluate a range of children's trade books and other media to enhance literacy experiences
- E. Contrast phonetic, semantic, and syntactic cueing systems, and how readers use them
- F. Design authentic learning environments, accounting for differences between isolated activities and the total learning experience
- G. Engage in evaluation and assessment, particularly the use of portfolios and observational accounts of children's reading events
- H. Evaluate yourself as a reader, writer, speaker, listener, speller, viewer, and producer of oral, print and non-print communication
- I. Appreciate the home/school connection and children's "funds of knowledge" about literacy
- J. Defend the concept of inquiry-based classrooms

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

Overview (each worth 10%):

1. Readings, Discussions, Quizzes, & Participation (whole class & small group)

Aligns with Student Learning Outcomes: A-J

2. Write a well formed **essay**, in three stages, evaluating yourself as a communicator:

* As a reader of complex, technical texts (Gunning, chapter 9)

* As a writer of comprehensible reports

* As a listener and speaker, a conversationalist with children

Aligns with Student Learning Outcomes: H

3. Compile a notebook of reading comprehension **strategies**. Include ways to introduce new strategies to children of various ages and different stages of reading development; assessments; intervention; and resources.

Aligns with Student Learning Outcomes: B, C, E

Identify a specific learner, real or fictitious, and create a **tutoring package** for him or her.

4. Introduction

Identify a specific learner

Specify the Family Literacy, the “funds of knowledge” the learner brings from her home environment, her native tongue

Use an appropriate measure to pre-assess

5. Intervention

Evaluate the results to make inferences about her reading level

Construct an intervention or teaching strategy to aid in her mastery of 3-5 TEKS.

6. Documentation

Document your learning, creatively, artistically, expressively, and exactly. Let your representation of data become a reflective activity from which you learn by presenting what you’ve done.

Draw conclusions. Evaluate your effectiveness as a Reading Teacher.

Aligns with Student Learning Outcomes: B, C, F, G

Survey of Children’s Literature

7. Annotate 50 children’s books

8. Participate in Literature Circle

Aligns with Student Learning Outcomes:

9. Exams

Aligns with Student Learning Outcomes:

10. Learning Contract

Aligns with Student Learning Outcomes:

Grading Scale	
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

TECHNOLOGY REQUIREMENTS

The following information has been provided to assist you in preparing to use technology successfully in this course.

- Access to your leo.tamu-commerce.edu email. Check it frequently.
- Internet access/connection – high speed recommended (not dial-up)
- Headset/Microphone (if required for synchronous sessions in an online course)
- Word Processor (i.e. MS Word or Word Perfect)

Additionally, the following hardware and software are necessary to use eCollege: Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

Your courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.

It is strongly recommended that you perform a "Browser Test" prior to the start of your course. To launch a browser test, login in to eCollege, click on the 'myCourses' tab, and then select the "Browser Test" link under Support Services.

ACCESS AND NAVIGATION

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: <https://leo.tamu-commerce.edu/login.aspx>. You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamu-commerce.edu.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

Communicate with me as needed. Use Josh_Thompson@tamu-commerce.edu, or my cell phone 214-663-6102. I will respond within the next business day. I will be in the classroom for about an hour before and after class.

eCollege Student Technical Support (QM 6.6, 7.1)

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week.

Chat Support: Click on 'Live Support' on the tool bar within your course to chat with an eCollege Representative.

Phone: 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.

Email: helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.

Help: Click on the 'Help' button on the toolbar for information regarding working with eCollege (i.e. How to submit to dropbox, How to post to discussions etc...)

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

Academic Honesty Policy

Texas A&M University-Commerce does not tolerate **plagiarism** and other forms of academic **dishonesty**. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not

limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

We suggest these web resources to students for reference regarding what constitutes plagiarism and how to avoid it: <http://www.plagiarism.org/> or <http://www.unc.edu/depts/wcweb/handouts/plagiarism.html> or <http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

Attendance Policy

Attendance is expected, punctuality important. We do important things at the end of every class – don't miss it. Excessive absences (more than 5 hours of face to face class meetings, or longer than 5 days without checking into eCollege) may prompt an administrative withdrawal.

Drop a Course

A student may drop a course by logging into their myLEO account and clicking on the hyperlink labeled 'Drop a class' from among the choices found under the myLEO section of the Web page.

Administrative Withdrawal

I reserve the right to administratively drop a student for excessive absences.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamu-commerce.edu

[Student Disability Resources & Services](#)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct* from [Student Guidebook](#)).

COURSE OUTLINE / CALENDAR
ELED 524.51E
Summer II
Collin Higher Education Center
Tentative Schedule (as of 07/05/2010)

Sun	Mon	Tues	Wed	Thu	Fri	Sat
		7/13/2010 5:00-9:00		7/15/2010 5:00-9:00		
		7/20/2010 eCollege		7/22/2010 eCollege		
		7/27/2010		7/29/2010		
		8/3/2010		8/5/2010		
		8/10/2010 eCollege		8/12/2010 eCollege		

