

Lesson Title: Spotlight your Passion

Problem: Boring content, no passion behind ideas, limited voice

Description of Lesson:

Students read their papers out loud to a partner, emphasizing the most important parts (words or phrases) by reading with theatrical/dramatic presentation (pounding the fist, shouting, facial expressions, cheering--degrees of passion). Partner will highlight or star those places that were verbally emphasized so the author can determine ways to develop those ideas, revising the written version to showcase that passion.

Lesson Title: Would You Buy That?

Problem: Weak word choice, lack of details, writer does not paint a picture

Description of Lesson:

Students will write a descriptive paragraph of what they are wearing that day, paying close attention to the words they choose. They should be instructed that their goal is to entice someone to buy the "outfit" they are wearing.

Students will then read their own compositions from the author's chair and the other students will select the top three outfits that they would be interested in purchasing based on the detailed descriptions. OR, students could work in partners, and as one student reads his/her partner's composition, the other acts as a model in order to further enhance the description of the outfit.