

## **Sp Ed Strategies:**

Might run through this as a group activity first and then as an individual activity.

### **Ear and Eye Activity** (could use other senses as well)

1. Used to develop words and vocabulary for use in a written essay.
2. Might begin with a picture shown to students **or** for anything you state as a topic.
3. Ask what something looks like and sounds like.
4. Use these words now to write a descriptive essay.

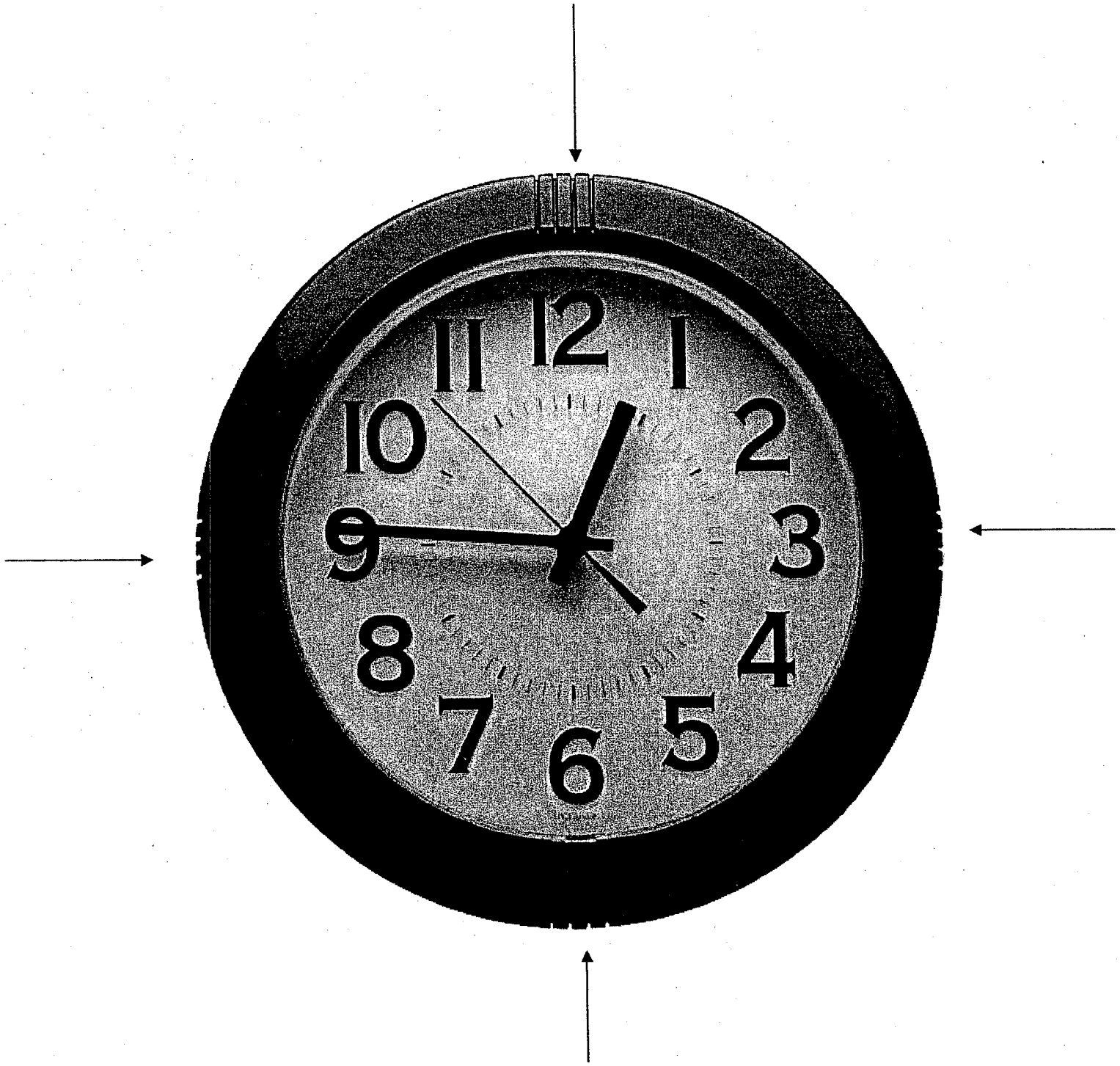
### **Clock Activity**

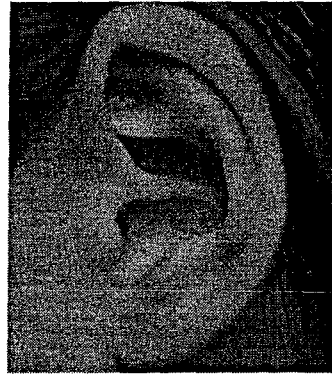
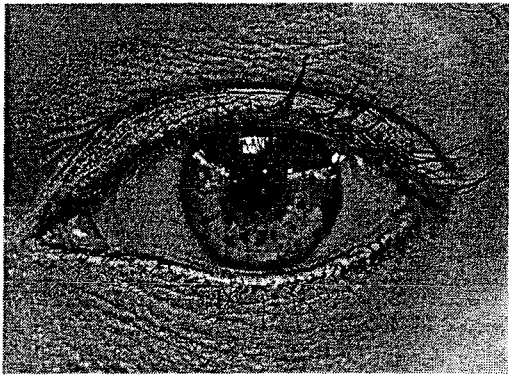
1. Used in narration to develop sequence.
2. Give the students a situation in which there is an order to complete a task.
3. Use the designated times to represent what occurs first (first appointment or 9:00), what occurs second as a second appointment or 12:00, etc.
4. Let students then organize the ideas for their paper.

### **List of Reminders** (in the David Letterman style)

1. Go over this list for an understanding of the stated error.
2. Use as a daily reminder of errors to avoid on the TAKS test.

Sp. 101





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