

# ECE 538 / EDCI 538

# Classroom Management for Teachers Course Syllabus

# Summer II 2019

Professor: Dr. Josh Thompson

Office Location: Education South #217, Commerce; by appointment

Office Phone: 903-886-5537

Office Fax: 903.886.5581

Mobile: 214.663.6102 (preferred)

University Email Address: [Josh.Thompson@TAMUC.edu](mailto:Josh.Thompson@TAMUC.edu)

Professor’s Webpage: <http://faculty.tamuc.edu/jthompson>

Course Webpage: <http://faculty.tamuc.edu/jthompson/538/>

Preferred Form of Communication: For general questions, I prefer you to post questions in D2L: Virtual Office. That way others may see our communication and they may benefit. Please email me anytime to ask a question about your particular work. You may call or text my cell phone anytime between 9am-9pm, Mon-Fri, or up until 3pm on Saturdays. I typically take a break from Saturday afternoon till Monday morning.

Communication Response Time: Expect to hear back from me within the next working day or two. Please ask again anytime I don't answer promptly or completely.

**COURSE INFORMATION**

**Course Description:** This course focuses on the study of current theories and practices of classroom management and discipline in early childhood, elementary, and middle school settings.

**Two Texts Required for this Course:**

Marzano, R., Marzano, J. & Pickering, D. (2003). *Classroom Management that Works: Research-Based Strategies for Every Teacher*. Alexandria, VA: Association for Supervision and Curriculum Development. ISBN: 978-0-87120-793-7.

Marzano, R. J., Gaddy, B. B., Foseid, M. C., Foseid, M. P., & Marzano, J. S. (2005). *A Handbook for Classroom Management that Works*. New York: Prentice Hall. [Paperback]. ISBN-10: 0135035813.

**CHOOSE ONE (1) book for small group book club:**

Bailey, B.A. (2015). *Conscious Discipline: Building Resilient Classroom, Expanded & Updated Edition*. Loving Guidance Publishers.

Fay, J., & Fay, C. (2016) *Teaching with Love & Logic in the Classroom (2nd ed.)*. Denver, CO: Love & Logic Publishers.

Rhode, G., Jenson, W. & Reavis, H. (2010). *The Tough Kid Book (2nd ed.)*. Eugene, OR: Pacific Northwest Publishing. ISBN: 978-1-59909-042-9.

**Required Readings, as provided by the professor. For example:**

Kinder, M., Bryant, H., Thierry, K., & Vincent, R. (March 2016). Scaling up a prekindergarten social emotional health program: Lessons learned in an urban school district. *Emotional & Behavioral Disorders in Youth*, pp. 4-13.

**Student Learning Outcomes (SLOs)**: In this course, the successful student will be able to:

1. **Analyze** strengths and challenges in your own classroom management system to include your most and least effective practices, procedures, routines, rewards, consequences, etc.
2. **Explore** current research on best practices in classroom management.
3. **Demonstrate** improved insight into the critical role of classroom management, rules and procedures, disciplinary interventions, teacher-student relationships, mental set, students’ responsibilities for management, and good management at the school level.
4. **Demonstrate**, via the ***Classroom Teaching Application Log***, the ability to design an experiment and analyze the effectiveness of innovative classroom discipline and management strategies based on new learning in the cohort class, outside reading, and/or staff development. This includes writing goals for new classroom innovations.
5. **Discuss** in detail the impact of your learning this semester on your thinking, beliefs, and classroom practices.

**COURSE REQUIREMENTS**

**Technical Skills Needed**

Check LeoMail frequently, at least twice a week.

Use AdobeReader to access required digital files.

Create papers and presentations in MS Office, or Open Office, or Pages.

Communicate regularly and robustly with colleagues and peers through Discussion Boards in D2L.

**Instructional Methods**

**Online class**: Meet in D2L BrightSpace on <http://myleoonline.tamuc.edu/>. Class runs from Monday July 8 -Wednesday August 7, 2019. Assigned readings must be completed before opening weekly unit modules. Lectures include powerpoint, videos of children and adults talking, hands-on materials, and handouts. Active participation in class discussion in D2L is expected from everyone. Class leadership is welcomed and encouraged; bring a song, a book or story, a game to play, or insights from the readings or field work observing in classrooms. Online work in D2L is frequent, such as powerpoints, videos, web-quests, sorting through activities. Regular quizzes over the chapters in the textbook help deepen your knowledge of the course content. Timely completion of online discussions is required.

**Student Responsibilities or Tips for Success in the Course**

Successful students come to our class in D2L prepared, on-time, and ready to engage and participate in active learning. Online work frequently requires extensive reading beyond the textbook. Plan to read about two-hours every week.

**GRADING**

A holistic grading approach is sought. Rather than a scorecard with points, students must account for their mastery of the course objectives, and thus their grade in the course. This is done through the use of the Professional Behavior Survey. You will self-evaluate your professional behaviors TWICE, once at the beginning, and again at the end of the course.

A – highest level, an example to others

B – complete, quality, clear fulfillment of course objectives

C – average, just what is expected/required

D – partial, incomplete, not tied to course objectives

**ASSESSMENTS**

1. Conduct a self-assessment of your strengths and challenges with regard to your classroom management program (SLO #1).
2. Complete quizzes based on 4 online mini-lectures on the topic: research on effective classroom management (SLO #2).
3. Participate in threaded discussions throughout the semester (SLO #3).
4. Submit at least one ***Classroom Teaching Application Log*** (SLO #4).
5. Contribute examples of successful management strategies from an outside source (SLO #2).
6. Reflect on your learning and professional development in Classroom Management (final exam) (SLOs #1-5).

**TECHNOLOGY REQUIREMENTS**

The following information has been provided to assist you in preparing to use technology in your online course. All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

<https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm>

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

**ACCESS AND NAVIGATION**

**Access and Log in Information**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Our course unfolds in D2L in Unit modules, one per week. Once open, they remain open for the duration of the course.

**COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Professor.

**Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

**Interaction with Professor Statement**

**Preferred Form of Communication**: For general questions, I prefer you to post your question in Virtual Office. That way others may see our communication and they may benefit. Please email me anytime to ask a question about your particular work. You may call or text my cell phone anytime between 9am-9pm, Mon-Fri, or up until 3pm on Saturdays.

**Communication Response Time**: Expect to hear back from me within the next working day or two. Please ask again anytime I don't answer promptly or completely.

Communicate with me as needed. Use [Josh.Thompson@tamuc.edu](mailto:Josh.Thompson@tamuc.edu) or the departmental office phone 903-886-5537 or my cell phone 214-663-6102 (preferred).

**Feedback on student work**: Expect to learn from one another. Freely participate in robust discussion that allows one another to learn as we go along. Quizzes and online exams are auto-graded. Generally, I catch up my review of your work around the end of each week – please permit me two to three days to respond to your work with my feedback. If you don’t hear from me within a week, please ask me to review your work again.

**COURSE AND UNIVERSITY PROCEDURES/POLICIES**

**Course Specific Procedures/Policies**

Attendance online in D2L is expected; regular, consistent participation is important. We do important things every week of class – don’t miss it. Excessive absences (less than 5 hours a week logged in to D2L or 5 days without logging into D2L) may prompt an administrative withdrawal.

**Participation**

This course builds cumulative knowledge and insight; you cannot pass the class by just completing assignments all at one time. You must follow along and contribute as chapters, units, discussions, and projects unfold throughout the semester.

**Grading**

A holistic grading approach is sought. Rather than a scorecard with points, students must account for their mastery of the course objectives, and thus their grade in the course. This is done through the use of the Professional Behavior Survey. You will self-evaluate your professional behaviors TWICE, once at the beginning, and again at the end of the course.

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**Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the professor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

**University Specific Procedures**

**Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

**TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx) webpage and [Procedure 13.99.99.R0.01](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

**Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

**Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

**Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

**Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf) document and/or consult your event organizer.

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.