

JOSH THOMPSON, Ph.D.

Assistant Professor, Early Childhood Education, Texas A&M University-Commerce,
Linguist, & Child Language Researcher

October 4, 2005

OBJECTIVE

To research the language functions used by caregivers of young children, and to train parents, pre-service Early Childhood and Bilingual teachers in using language to do good.

PERSONAL INFORMATION

Home: 1731 Stewart St

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ACADEMIC BACKGROUND

- Ph.D.** (2001) Humanities, The University of Texas at Arlington,
Dissertation: Adaptations of Language Functions in Caregiver
Speech: Nurturing the Acquisition of Pragmatic Competence
M.Ed. (1986) Elementary Education, Dallas Baptist University
B.M. (1980) Piano Performance, Trinity University

PROFESSIONAL CERTIFICATES

Faculty Instructor, Intel Teach to the Future program, 2003

Texas Educator Certificate, Classroom Teacher, Generalist, Grades (EC-4), 2003

Dads of Destiny Trainer, National Center for Fathering 2001

Texas Early Care and Ed Career Development System, Trainer Registry, 1999

American Montessori Society, Elementary I, 1983

PROFESSIONAL POSITIONS

Assistant Professor Early Childhood Education, College of Education & Human Services, Texas A&M University - Commerce (August 2004)

- ECE 358 Language Acquisition Development in Early Childhood Education Field-based Settings
- ECE 364 Survey of Theories Influencing Childhood Development
- ECE 566 Early Childhood Environments
- ELED 524 Language Arts in Grades One Through Eight
- ECE 366 Learning Environments (Summer 2004)
- ELED 514 Management & Curriculum for Diverse Learners (Summer 2004)

Adjunct Professor, Program in Reading, Department of Teaching and Administration, College of Education, University of North Texas (Summer 2004)

- EDEC 4450 Reading and Writing EC-4
- EDRE 4840 Linguistically Diverse Learners
- EDRE 4850 Assessment and Evaluation of Reading

Lecturer, Early Childhood Education, College of Education, The University of Texas at Arlington (September 2001 – May 2004)

- ECED 4305 Language and Literacy Development in Young Children
- BEEP 4306 Family Literacy and Second Language Acquisition
- ECED 4308 Applications in Technology for Teachers of Young Children
- ECED 4310 Special Populations and Diverse Settings
- ECED 4314 Creative Arts and Social Studies for Young Children
- ECED 4317 Early Childhood Development and Learning
- ECED 4687 Residency in Early Childhood – 4
- ECED 5317 Theories of Development and Learning in Early Childhood Education (Graduate course)
- ECED 5321 Language and Literacy Development: The Early Years (Graduate)
- Liaison Supervisor of Residents to Arlington Independent School District (2002-2004) Beckham Elementary and West Elementary
- EDUC 4300 Human Growth and Development (Fall 2001)
- EDML 4373 Science in the Middle Level Grades (Fall 2001)
- READ 4343 Content Area Reading and Writing (Fall 2001)

Trainer, Childcare Training Project, Texas Workforce Commission, Child Care Associates, Fort Worth, Texas, 2003; First Texas Council of Campfire, Fort Worth, Texas, 1997 – present; Mountain View College, 1995 – 1997.

- Books in the Block Bin
- Making a List – Using Observation to Assess Children and Programs
- Family Talk, Family Literacy
- Literate Child
- Discipline for 3 & 4 year olds
- Parenting: A Caregiver's Perspective
- Pleasing Parents
- Practical Life Skills for Early Childhood
- Infants & Toddlers
- Discipline for 3 & 4 year olds
- Curriculum Series
 - Science in Early Childhood
 - Math in Early Childhood
 - Writing in Early Childhood
 - Reading in Early Childhood

Adjunct Professor, Program in Reading, Department of Teaching and Administration, College of Education, University of North Texas (Summer 2004) 2000 – 2001

- EDEC 4450 Developmental Prereading and Reading for Young Children
- EDRE 4820 Teaching Reading K-12
- EDRE 4830 Teaching Reading in the Content Areas and Language Arts K-12
- EDRE 4860 Reading and Language Arts
- DFEC 4633 Nurturing Children's Social Competence

Adjunct Professor, Northwood University, Cedar Hill, Texas, 2000 – 2001

- HUM 310 Creativity
- PHL 110 Philosophy of American Life and Business
- PHL 301 Ethics
- PHL 330 Logic
- PHL 401 Philosophy of American Enterprise
- PHL 410 Critical Philosophical Problems
- PSC 301 Introduction to American Government (Sept 2000 – March 2001)
- PSY 103 Personality and Adjustment

Lecturer, Development, Family, and Early Childhood Education, College of Education, University of North Texas, Denton, Texas, 1999 – 2000

- EDCD 4620 Administration of Programs for Young Children
- EDCD 3310 Infant and Toddler Development
- EDEC 4433 Individual Differences of Young Children
- EDEC 4443 Professional Development in Early Childhood Education: National, State, and Local Trends and Issues
- EDEC 5590 Graduate - Assessing Young Children

Montessori Director, Pre-school and Kindergarten (ages 2½ - 6), Prince of Peace Community School, Catholic Diocese of Dallas, Texas, 1985 – 1999

Responsibilities included:

Supervision of one classroom of up to forty children, 2½ - 6 years old

Supervision of 2 assistants

Training Parent Volunteers to work in the classroom

Developing a Community-based Parent Ed program for 150 families in 5 counties

Primary Level Leader, pre-school – grade 3, 1992 – 1999

Montessori Director, Upper Elementary (grades 4th – 6th), Lakemont Academy of the Americas, Dallas, Texas, 1980 – 1985

Responsibilities included:

Supervision of one classroom with 1 assistant teacher and up to eighteen children

Upper School Level Leader, (grades 3rd – 12th), 1980 – 1985

Music Teacher, Laurel Heights United Methodist Church Weekday School, San Antonio, Texas, 1979 – 1980

Private Piano Instruction, San Antonio, Texas, 1977 – 1980

RESEARCH AND SCHOLARLY ACTIVITIES

RESEARCH

In Progress:

Aptitudes: to learn and to teach. A study in the Scholarship of Teaching, based on the Carnegie Academy for the Scholarship of Teaching and Learning, and the “Knowledge Exchange Exhibit Presentation” (KEEP) toolkit.

Infant Cry: To Soothe or Not to Soothe. Noting the difference between an infant's cry as a sign, a symptom, or a signal allows the caregiver to choose a variety of responses, because the caregiver's response does not change the frequency of an infant's crying, but does affect the duration.

Family Literacy Packs, a collaborative project among Early Childhood Education faculty, evaluates the effectiveness of a Family Literacy Pack project in training pre-service teachers to increase family engagement.

What happens when we speak with children? A descriptive analysis of the language functions that are useful to teachers when speaking to children.

An Ethnography of Classroom Language, analyzing frequency and context of language function use by Early Childhood classroom teachers.

Crossing cultural talk, analyzing the language functions in teacher – parent interactions.

Nurturing Virtue, a comparison of Parent Education modules proffered by the Administration for Children and Families and an evaluation of their compatibility in pre-service EC teacher education.

PUBLICATIONS

Published Articles in Refereed Journals

Leeds, L. & J. Thompson (Spring 2005) TEARS AS TOOLS. Early Years v27 n1 pp5-6.

Thompson, J. (2003). HUNDRED LANGUAGE ZOO. Dimensions of Early Childhood, vol. 31, no. 1, pp. 13-20.

Manuscripts, Submitted to Refereed Journals

Thompson, J. & Leeds, Lydia. INFANT CRY: TO SOOTHE OR NOT TO SOOTHE (submitted to Montessori Life, August 19, 2005).

Manuscripts in Progress

Foote, Garretson, Hammack, & Thompson BACKPACKS TO FAMILY NIGHTS. (possible publications: Childcare Exchange, Dimensions, Texas Child Care Quarterly).

Thompson, J. WHAT HAPPENS WHEN WE SPEAK WITH CHILDREN (intended audience: Reading Psychology).

Publications, Non-refereed

Thompson, J.; K. Garnett; C. Dorsey; & C. Weberg. (2002). TRAINING MANUAL FOR YOUTH PROTECTION. Boy Scout Troop 21. Christian Community of God's Delight. Dallas, Texas.

Thompson, J. (2002). FAMILY LIFE BY THE BOOK. Foundations to parenting course. Tyler St. United Methodist Church. Dallas, Texas.

Grants Awarded

College of Education, The University of Texas at Arlington. (2003). Travel funding to present at the International Symposium on School Language, Grenoble, France, October 24, 2003. \$250.00.

Graduate School, The University of Texas at Arlington. (2003). Travel funding to present at the International Symposium on School Language, Grenoble, France, October 24, 2003. \$250.00.

School of Education, The University of Texas at Arlington. (2002). Behavior Evaluation Strategies & Taxonomies software (BEST) software and video equipment (value: \$700.00).

Grant Proposals, Submitted or In Progress

Rich Words for Free: Family Literacy Project. Tyler St. United Methodist Church. Oak Cliff, Dallas, Texas. Funding sought from Administration for Children and Families Healthy Marriage Initiative and The Meadows Foundation. In progress.

Baylor Garland Family Practice Center Reading is Fundamental Ingenuity Grant Program Proposal, submitted April 2002, denied May 2002.

PRESENTATIONS

International

Pragmatic Functions in Caregiver Speech. International Conference: Oral Language of School Children. Organized by Laboratoire de Linguistique et Didactique des Langues Etrangères et Maternelles. Located at Institut Universitaire de Formation des Maîtres de l'Académie de Grenoble. 30 av. Marcelin Berthelot, F-38100 Grenoble, France. October 24, 2003. Online: http://www.grenoble.iufm.fr/kiosque/colloque_eng.htm

Five Language Functions used by Caregivers Talking to a Toddler. Child Language Seminar. School of Education, Communication & Language at Newcastle University, Newcastle-upon-Tyne, England. July 11, 2003.

National

“Links between Family Involvement and Emerging Literacy.” With David L. Brown. 13th Annual Conference on Parent Education, February 2005, Denton, Texas.

“Backpacks to Family Nights: Engaging Families in Quality Activities to Support Student Success” in support of Martha Foote, Barbara Hammack, & Stephen Garretson. National Association for the Education of Young Children. Anaheim, California. November 2004.

“No Child Left Behind,” with Mary Harris. 12th Annual Conference on Parent Education. Center for Parent Education. Dallas, Texas. February 21, 2004. Invited

“Preparing K-12 Teachers for Parental Engagement,” with Mary Harris and Arminta Jacobson. 11th Annual Conference on Parent Education. Center for Parent Education, University of North Texas, Denton, Texas, February 22, 2003. Invited

“Preparing K-12 Teachers for Parental Engagement – The AACTE/MetLife Foundation Grantee Texas Partnership for Parent Engagement,” with Rebecca Edwards, Mary Harris, Arminta Jacobson. Partners for Student Success 2002 National Summit on Parent

Involvement in Teacher Education. American Association of Colleges for Teacher Education and National Parent Teachers Association. Washington, DC. November 15, 2002. Invited.

“The Language(s) of Childhood: A Research Seminar.” 9th Annual Conference on Parent Education, Center for Parent Education, Denton, Texas, February 18, 2000.

“Observing: Using the Lens of Brain Research to See the Child.” 3rd Annual Velma Schmidt Spring Conference. University of North Texas. Denton, Texas. April 25, 1998.
“Moral Education.” 6th Annual Conference on Parent Education, Center for Parent Education. Denton, Texas. March 1, 1997.

Regional, State, and Local

“Pleasing Parents.” Childcare Training. Allen, Texas. September 26, 2005.

“Pleasing Parents.” Childcare Training. Lancaster, Texas. September 10, 2005.

“Managing Literacy Centers.” P-16 Power-up Workshop. Grapevine, Texas. July 26, 2005.

“Family Involvement that Supports Early Literacy Development” Dallas ISD Prekindergarten Conference. Dallas, Texas. April 2, 2005.

“Infant Cry: To Soothe or not to Soothe?” Texas Association for the Education of Young Children. Arlington, Texas. October 8, 2004.

“Music and the Young Child in Motion.” Collin County Association for the Education of Young Children. Plano, Texas. September 27, 2003.

“Children and Books in the Block Bin.” Collin County Association for the Education of Young Children. Plano, Texas. September 27, 2003.

“Making a List: Observation and Authentic Assessment,” with Karen Powers Mullins. Texas Association for the Education of Young Children. Dallas, Texas. October 14, 2000.

“Story time in Early Childhood,” with Teresa Stadelman. Fort Worth Association for the Education of Young Children. Fort Worth, Texas. April 24, 1999.

“Moral Development.” Texas Association for the Education of Young Children. Fort Worth, Texas. October 10, 1998.

“Music Moves the Young Child” with Karen Powers. Collin County Association for the Education of Young Children. Plano, Texas. September 17, 1998.

SERVICE

College

UTA Faculty Governance, Issues Committee, Spring 2002

Department

Northeast Texas Master's Cohort @ Campus Planning Committee Fall 2005 – present

ELED Department Webmaster, August 2005 – present

UTA Scholarship Committee, Fall 2004 – present

Participation in documentation for Site Visit by NCATE, 2003.

Participation in Field Placement of Interns and Residents, Spring 2002 – present

Participation in TExES practice and pilot exams, and review sessions, Fall 2001 – present

Curriculum and Instruction Department Chair Search Committee, Fall 2002 & Spring

2003

Local

Honoring the Profession: A Celebration of Excellence for Early Childhood Professionals.

Dallas, Texas. June 16, 2005

Parents Learning about Newborns (PLAN) Task Force, Tarrant County, 2003.

Youth Council Chair, Tyler St United Methodist Church, January 2003 – December 2004

Arlington Early Childhood Roundtable, Fall 2002 – Spring 2003.

Teacher in-service, St. Vincent's Episcopal School, Bedford, August 2001

Advancement Chairman. Boy Scouts of America, Troop 21, 1996 – present

HONORS AND AWARDS

Father of the Year, Tyler St United Methodist Church, 1997

PROFESSIONAL AFFILIATIONS

Child Language Data Exchange System (CHILDES)

International Association for the Study of Child Language

American Montessori Society

North American Montessori Society

Association for Moral Education

National Association for the Education of Young Children

Southern Early Childhood Association

Texas Association for the Education of Young Children

Dallas Association for the Education of Young Children

Fort Worth Association for the Education of Young Children

Association for Childhood Education International

National Council on Family Relations

Texas Council on Family Relations

Center for Parent Education

INTEL Faculty