

**FACULTY VITA**  
**JOSH THOMPSON**  
**December 2009**

Assistant Professor of Early Childhood Education  
Department of Curriculum & Instruction  
Texas A&M University-Commerce

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**PROFESSIONAL INTERESTS:**

Effective **teaching** can be demonstrated in a number of ways. “Value-added” is one method to enumerate growth, using pre- and post- measures to demonstrate change in the student. On the other hand, research has pointed toward the difference a TEACHER makes in effective teaching. That a teacher CARES turns out to be a significant factor in teaching effectiveness (Goldstein. 2002. *Reclaiming Caring in Teaching and Teacher Education*. NY: Lang.). I want to be known as a teacher who cares.

Within the community of child language acquisition **researchers**, it is known that pragmemes transmit pragmatic competence to language learners; how they do so is still quite a mystery. The complex, interwoven connectedness of diverse elements and their influence on language acquisition remains unzipped; the double, triple, or infinite helix of pragmemes needs to be realized. Following Naomi Baron's (1990) structure of Five Language Functions (affection, control, information, pedagogy, and social exchange), my research examines the effectiveness of this structure to describe pragmemes in the early language learning environment of young children.

From Charles Smith's KSU.edu website ([www.AboutDadsRadio.com](http://www.AboutDadsRadio.com)): "Every child needs a hero, a man who deeply loves them, sacrifices for them, and stands by them during difficult times." I am honored to be called 'Daddy' by four young adults & their spouses, and now 'Billy' by our first grandchild (she doesn't actually speak yet, though she talks volumes!). Early childhood educators are predominantly female; I am exploring gender differences in the ways men parent and teach. I join other researchers and early childhood practitioners (e.g. [www.MenTeach.org](http://www.MenTeach.org)) in seeking what is necessary to attract, recruit, retain, and promote men in early childhood education.

**EDUCATION**

Ph.D. (2001) Humanities, The University of Texas at Arlington, Dissertation: Adaptations of Language Functions in Caregiver Speech: Nurturing the Acquisition of Pragmatic

Competence. Dissertation Chair: Dr. Nancy Hadaway. Major Adviser (Early Childhood Education): Dr. Carol Sue Marshall.

M.Ed. (1986) Elementary Education, Dallas Baptist University

B.M. (1980) Piano Performance, Trinity University. Student of Karl Leifheit.

## **PROFESSIONAL LICENSES**

Faculty Instructor, Intel Teach to the Future program, 2003

Texas Educator Certificate, Classroom Teacher, Generalist, Grades (EC-4), 2003-2008

Dads of Destiny Trainer, National Center for Fathering, 2001

Texas Early Care and Ed Career Development System, Trainer Registry, 1999

American Montessori Society, Elementary I, 1983

## **EXPERIENCE**

### **Educational**

Assistant Professor Early Childhood Education, College of Education & Human Services, Texas A&M University - Commerce (August 2004 – present)

#### Current Courses:

ECE 313 Child Development (2006 – present)

ECE 364 Survey of Theories Influencing Childhood Development (2004 – present)

ECE 366 Learning Environments (2004 – present)

ECE 460 Curriculum Methods (2009)

ECE 561 Foundations of Early Childhood Education (2007 – present)

ECE 566 Early Childhood Environments (2004 – present)

ELED 524 Language Arts in Grades One through Eight (2004 – present)

ELED 545 Curriculum Design & Development (2008 – present)

#### Previous Courses:

ECE 358 Language Acquisition Development in Early Childhood Ed (2004 – 2008)

ECE 538 Classroom Management for Teachers (2007)

ELED 514 Management & Curriculum for Diverse Learners (Summer 2004)

EDCI 690 Doctoral Seminar: Listen: Oral Language in the Classroom (2008)

Adjunct Professor, Program in Reading, Department of Teaching and Administration, College of Education, University of North Texas (Summer 2004)

Courses taught: Reading and Writing EC-4; Linguistically Diverse Learners; Assessment and Evaluation of Reading

Lecturer, Early Childhood Education, College of Education, The University of Texas at Arlington (September 2001 – May 2004)

Courses taught: Language and Literacy Development in Young Children; Family Literacy and Second Language Acquisition; Applications in Technology for Teachers of Young Children; Special Populations and Diverse Settings; Creative Arts and Social Studies for Young Children; Early Childhood Development and Learning; Residency in Early Childhood – 4; Liaison Supervisor of Residents to Arlington Independent School District (2002-2004) Beckham Elementary and West Elementary

GRADUATE Courses: Theories of Development and Learning in Early Childhood Education; Language and Literacy Development: The Early Years

Adjunct Professor, Program in Reading, Department of Teaching and Administration, College of Education, University of North Texas (2000 – 2001)

Courses taught: Developmental Prereading and Reading for Young Children; Teaching Reading K-12; Teaching Reading in the Content Areas and Language Arts K-12; Reading and Language Arts; Nurturing Children's Social Competence.

Adjunct Professor, Northwood University, Cedar Hill, Texas, (2000 – 2001)

Courses taught: Creativity; Philosophy of American Life and Business; Ethics; Logic; Philosophy of American Enterprise; Critical Philosophical Problems; Introduction to American Government; Personality and Adjustment

Lecturer, Development, Family, and Early Childhood Education, College of Education, University of North Texas, Denton, Texas, (1999 – 2000)

Courses taught: Administration of Programs for Young Children; Infant and Toddler Development; Individual Differences of Young Children; Professional Development in Early Childhood Education: National, State, and Local Trends and Issues; Graduate course: Assessing Young Children

Montessori Director, Pre-school and Kindergarten (2½ - 6 years old), Prince of Peace Community School (now Mount St. Michael Catholic School), Catholic Diocese of Dallas, Texas, 1985 – 1999

Responsibilities included:

Primary Supervision of one classroom of up to forty children, 2½ - 6 years old

Supervision of 2 assistants

Training Parent Volunteers to work in the classroom

Developing a Community-based Parent Education program for 150 families in 5 counties

Primary Level Leader, pre-school – grade 3, 1992 – 1999

Montessori Director, Upper Elementary (grades 4th – 6th), Lakemont Academy of the Americas, Dallas, Texas, 1980 – 1985

Responsibilities included:

Supervision of one classroom with 1 assistant teacher and up to eighteen children

Upper School Level Leader (grades 3rd – 12th), 1980 – 1985

Music Teacher, Laurel Heights United Methodist Church Weekday School, San Antonio, Texas, 1979 – 1980

Private Piano Instruction, San Antonio, Texas, 1977 – 1980

**Professionally Related**

Trainer, Childcare Training Project, Texas Workforce Commission, Child Care Associates, Fort Worth, Texas, 2003; First Texas Council of Campfire, Fort Worth, Texas, 1997 – present; Mountain View College, 1995 – 1997.

Courses taught: Words that Work with Infants & Toddlers; Books in the Block Bin; Making a List – Using Observation to Assess Children and Programs; Family Talk, Family Literacy; Literate Child; Discipline for 3 & 4 year olds; Parenting: A Caregiver's Perspective; Pleasing Parents; Practical Life Skills for Early Childhood; Infants & Toddlers; Discipline for 3 & 4 year olds; Curriculum Series: Science, Math, Writing, Reading in Early Childhood.

## **PROFESSIONAL ASSOCIATIONS**

American Educational Research Association  
American Montessori Society (Life Member)  
Association for Childhood Education International  
Association for Moral Education  
Center for Parent Education  
Child Language Data Exchange System (CHILDES)  
Dallas Association for the Education of Young Children  
Fort Worth Association for the Education of Young Children  
INTEL Faculty Pre-service Educators  
International Association for the Study of Child Language  
National Council on Family Relations  
North American Montessori Teachers Association  
National Association for the Education of Young Children  
Southern Early Childhood Association  
Texas Association for the Education of Young Children  
Texas Council on Family Relations

## **COMMITTEE MEMBERSHIPS**

### **National and Regional**

Childcare Exchange, Faculty Advisory Board 2005 – present  
Men in Education Network Forum, National Association for the Education of Young Children,  
Web-forum facilitator 2006 – present

### **State and Local**

Higher Education Collaborative, Texas Reading Initiative 2003 – present  
Thriving Minds Arts in Education Partnership, Big Thought 2008-present

### **University**

Bill Martin Jr Memorial Symposium 2005 – present, Co-Chair 2006 – present  
Curriculum & Instruction Department Website Manager 2005 – present  
Northeast Texas Masters Cohort at Commerce Advisor 2005 – 2007  
Curriculum & Instruction Department Scholarship Committee 2004 – present  
Majors Fair and University Day Committee Co-chair 2005 – present  
College Assessment Committee 2009 – present  
P-16 Power-up Workshop. Grapevine, Texas. July 26, 2005  
UTA Faculty Governance, Issues Committee 2002 – 2003  
UTA Participation in documentation for Site Visit by NCATE 2003 – 2004  
UTA Participation in Field Placement of Interns and Residents. 2002 – 2004  
UTA Participation in TExES practice and pilot exams, and review 2001 – 2004  
UTA Curriculum and Instruction Dept Chair Search Committee 2002 – 2003

## **Community**

Men and Young Texans (MyT) founding coordinator 2008 – present

Tyler St United Methodist Church Worship and Fine Arts Committee Chair 2008 - present

Tyler St United Methodist Church Dads of Destiny, facilitator 2001 – present

Dallas Child Magazine Child Language Expert 2006

Tyler St United Methodist Church Staff/Pastor Parish Relations Committee 2005 – 2007, Chair 2006  
– 2007

Dallas AEYC Honoring the Profession: A Celebration of Excellence for Early Childhood  
Professionals. 2005 – 2006

Parents Learning about Newborns (PLAN) Task Force, Tarrant County 2002 – 2003

Tyler St United Methodist Church Youth Council 2002 – 2005, Chair 2003 – 2005

Arlington Early Childhood Roundtable 2002 – 2003

## **HONORS, AWARDS, AND LISTINGS**

Father of the Year, Tyler St United Methodist Church, 1997

## **PUBLICATIONS**

### **Book chapter**

Thompson, J. & Garretson, S. (2010). Encouraging men in their conversations with children, in *Perspectives on gender in early childhood education* (Tamar Jacobson, Ed.). St. Paul: Redleaf Press.

### **Journals (refereed) (most current listed first)**

Thompson, J. & Stryker, A. (2010). Tale of two talents: How two teachers prepare for class. *Journal of Early Childhood Teacher Education*.

Thompson, J. (2008). Table Talk: Taking Dinner Conversation into the Classroom, in *Current Issues and Best Practices in Bilingual and ESL Education: A Monograph*, ed. M.E. Cowart & P. Dam (pp. 54 – 64). Denton, Texas: Federation of North Texas Universities.

Thompson, J. & Leeds, L. (2006) Infant Crying: To Soothe or Not to Soothe. *Montessori Life: Journal of the American Montessori Society*. V 18 n 1 pp 26-31

Leeds, L. & Thompson, J. (Spring 2005) Tears as Tools. *Early Years* 27(1), 5-6.

Thompson, J. (2003). Hundred Language Zoo. *Dimensions of Early Childhood* 31(1), 3-20.

### **Manuscripts, Submitted to Refereed Journals and returned with request to Revise & Resubmit**

Thompson, J., Hammack, B., Garretson, S., & Foote, M. (submitted August 7, 2009, request to revise and resubmit December 18, 2009). Family literacy packs: Backpacks to family nights. Submitted to *Young Children*.

### **Manuscripts, Submitted to Refereed Journals**

Waller, L., Thompson, J., & Brown, D. (submitted December 2009). Male teachers in Texas public schools. Submitted to *Academic Leadership*.

Thompson, J. & Garretson, S. (submitted September 14, 2009). Stop and ask directions: How men use language to do things. Submitted to *Australasian Journal of Early Childhood Education*.

Thompson, J., Hammack, B., Garretson, S., & Foote, M. (submitted August 7, 2009). Backpacks to family nights. Submitted to *Young Children*.

### **Manuscripts in Progress**

Thompson, J., Hammack, B., Sennette, J., & Doyle, H. (target date: January 2010). Games teachers play. Target: *Action in Teacher Education*, or *Journal of Early Childhood Teacher Educators*, or *The Teacher Educator*. Presentation accepted for annual conference of National Association for the Education of Young Children, Washington, DC, November 2009.

Lambino, J. & Thompson, J. (target date: March 2010). Mealtime conversations. Target journals: *Childhood Education*.

Thompson, J. (target date: May 31, 2010). Talk about things unseen. Target journals: *Child Language Teaching and Therapy*, or *Language Awareness*, or *Language and Education*.

Thompson, J. (target date: July 31, 2010). Bulls in a china shop. Target journals: *Childhood Education* or *Early Childhood Education Journal*. Invited presentation to Houston Area Association for the Education of Young Children, October 24, 2009.

Thompson, J. (target date: September 30, 2010). Reflections on teaching teachers to be reflective. Target journal: *Journal of Teacher Education*, or *Action in Teacher Education*, or *Journal of Early Childhood Teacher Educators*, or *The Teacher Educator*.

### **Publications, Non-refereed**

Szabo, S. and Thompson, J. (2008). Designing and implementing a professional development conference: Lessons learned. *Texas Reading Report Newsletter*: Texas State Reading Association, an affiliate of the International Reading Association.

The Birthday Story. (June 2005) Self-published.

Praying with Jesus (October 2005). Self-published.

Thompson, J.; K. Garnett; C. Dorsey; & C. Weberg. (2002). *Training Manual for Youth Protection*. Boy Scout Troop 21. Christian Community of God's Delight. Dallas, Texas.

Thompson, J. (2002). *Family Life by the Book: Foundations to Parenting Course*. Tyler St. United Methodist Church. Dallas, Texas.

### **Grants Awarded**

Thompson (2009) Capturing Teacher Talk. TAMU-C Graduate School Faculty Research Mini-Grant to facilitate research on teachers' use of language functions in classrooms. \$600.00.

Thompson (2007) Capturing Teacher Talk. TAMU-C Graduate School Faculty Research Mini-Grant to facilitate research on teachers' use of language functions in classrooms. \$600.00.

Thompson (2007) Men in Early Care and Education. Chicago, Illinois. TAMU-C Faculty Enhancement Grant. \$500.00.

Thompson (2007) Capturing Teacher Talk. College of Education and Human Services TAMU-C Faculty Research Grant to facilitate research on teacher's use of language functions in the classroom. \$250.00.

Thompson (2007). Scholarships for Graduate Students. Third Annual Bill Martin Jr Memorial

Symposium. Early Childhood Committee Federation of North Texas Universities. \$1000.

Thompson (2006) Capturing Teacher Talk. Faculty Research Mini-Grant to facilitate research on teachers' use of language functions in classrooms. \$600.00.

Thompson (2006) A National Symposium: Men in the Lives of Children. Atlanta, GA. Faculty Enhancement Grant. \$500.00.

Thompson (2005) Capturing Talk. Faculty Research Mini-Grant to facilitate research on documentation of language functions in early childhood environments. \$600.00.

Thompson (2005) P-16 Power-Up Workshop. Presentation on Managing Literacy Centers. \$1582.00.

Thompson (2002) School of Education, The University of Texas at Arlington. Behavior Evaluation Strategies & Taxonomies software (BEST) software and video equipment \$700.00.

### **Grant Applications Submitted**

Rhodes, L., Hammack, B., & Thompson, J., with Porter, D. (submitted April 30, 2009). *Child Care Access Means Parents in School Program (CAMPISP)*.  
<http://www.ed.gov/programs/campisp/index.html>

### **PRESENTATIONS**

#### **International**

Thompson, J. (2003). "Pragmatic Functions in Caregiver Speech". International Conference: Oral Language of School Children. Organized by Laboratoire de Linguistique et Didactique des Langues Etrangères et Maternelles. Located at Institut Universitaire de Formation des Maîtres de l'Académie de Grenoble. 30 av. Marcelin Berthelot, F-38100 Grenoble, France. Conference agenda online: [http://www.grenoble.iufm.fr/kiosque/colloque\\_eng.htm](http://www.grenoble.iufm.fr/kiosque/colloque_eng.htm)

Thompson, J. (2003). "Five Language Functions used by Caregivers Talking to a Toddler". Child Language Seminar. School of Education, Communication & Language at Newcastle University, Newcastle-upon-Tyne, England.

#### **National**

##### **Invited**

Thompson, J. (Invited to present April 24, 2010). "Bulls in a china shop". Houston Area Association for the Education of Young Children. Houston.

##### **Scheduled**

Thompson, J. (January 29, 2010). "Words That Work: Ways Men Use Language with Young Children". Featured Session: Chicago Metro AEYC Opening Minds Conference.  
<http://www.chicagometroaeyc.org/opening-minds>

##### **Presented**

Thompson, J., Hammack, B., Sennette, J., & Doyle, H. (November 2009). "Games teachers play."

Annual conference of National Association for the Education of Young Children, Washington, DC.

Garretson, S. & Thompson, J. (November 2009). "Engaging fathers in the lives of their children." Annual conference of National Association for the Education of Young Children, Washington, DC.

Nelson, Carlson, West, & Thompson (2009). "Men in the Lives of Children." Annual conference of National Association for the Education of Young Children. Washington, DC.

Thompson, J. (2009). "Gender in Early Education" & "Pragmemics: Teaching social competence". Christian Montessori Fellowship. San Antonio.

Thompson, J. (2009). "Men and Young Texans". Saturday Special Conference, Dallas AEYC.

Nelson, Carlson, West, & Thompson. (2008). "Men in Education Network Interest Forum". Annual Conference National Association for the Education of Young Children. Dallas.

Thompson & Garretson. (2008). "Involving Fathers". Annual Conference. National Association for the Education of Young Children. Dallas.

Thompson & Stryker. (2008). "Tale of Two Talents: How Teachers Prepare for Class". American Association for Teaching & Curriculum. Austin.

Nelson, Carlson, West, Thomas, Levitt, Piburn & Thompson. (2007). "Men in Early Care and Education." National Association for the Education of Young Children. Chicago.

Foote, Hammack, Thompson & Garretson (2007) "Learning From Families – Pre-Service Teachers Engaging Families." College Reading Association. Salt Lake City, Utah.

Thompson (2007) "Words @ Work in the Classroom." National Fall Conference of American Montessori Society. Irvine, California

Thompson (2007) "Language @ Work" and "MicroEthnography." National Conference of Christian Montessori Fellowship. San Antonio.

Foote, Hammack, & Thompson (2006). "Lessons Learned in Parent Engagement." National Conference, College Reading Association. Pittsburgh, PA.

Thompson (2006) "Capturing Teacher Talk." American Educational Research Association. San Francisco.

Foote, Hammack, & Thompson (2006). "Backpacks to Family Nights". Association for Childhood Education International. San Antonio, Texas.

Brown, David L & Thompson (2005) "Links between Family Involvement and Emerging Literacy."

13th Annual Conference on Parent Education. University of North Texas Center for Parent Education. Denton, Texas.

Foote, Martha, Stephen Garretson, & Barbara Hammack, with support from Josh Thompson. (2004) "Backpacks to Family Nights: Engaging Families in Quality Activities to Support Student Success" National Association for the Education of Young Children. Anaheim, California.

Harris, Mary & Josh Thompson (2004) "No Child Left Behind." 12<sup>th</sup> Annual Conference on Parent Education. University of North Texas Center for Parent Education. Dallas, Texas. February 21, 2004.

Harris, Mary, Arminta Jacobson, & Josh Thompson (2003) "Preparing K-12 Teachers for Parental Engagement." 11th Annual Conference on Parent Education. University of North Texas Center for Parent Education. Denton, Texas.

Harris, Mary, Rebecca Edwards, Arminta Jacobson, and Josh Thompson (2002) "Preparing K-12 Teachers for Parental Engagement – The AACTE/MetLife Foundation Grantee Texas Partnership for Parent Engagement." Partners for Student Success. National Summit on Parent Involvement in Teacher Education. American Association of Colleges for Teacher Education and National Parent Teachers Association. Washington, DC.

Thompson, Josh (2000) "The Language(s) of Childhood: A Research Seminar." 9<sup>th</sup> Annual Conference on Parent Education. University of North Texas Center for Parent Education. Denton, Texas.

Thompson, Josh (1998) "Observing: Using the Lens of Brain Research to See the Child." 3<sup>rd</sup> Annual Velma Schmidt Spring Conference. University of North Texas. Denton, Texas.

Thompson, Josh (1997). "Moral Education." 6<sup>th</sup> Annual Conference on Parent Education. University of North Texas. Center for Parent Education. Denton, Texas.

### **Regional, State, and Local**

"Language for Multiple Literacies." Kessler Community School. Oak Cliff, Dallas. April 22, 2009.

"What Language is Good For." Southwest Educational Research Association. New Orleans. Feb 7, 2008.

"Montessori Primer." University of North Texas Seminar on International Education. June 5, 2007.

"MicroEthnography Observation." Southwest Education Research Association. San Antonio. Feb 6, 2007.

"Classroom Management." Childcare Training. Lancaster, Texas November 18, 2006

"Singing Your Way Through Current Research." Best Practices Symposium for English Language

Learners. Commerce. November 13, 2006.

“Diversity in the Early Childhood Classroom: Something for Everyone.” Childcare Training. Arlington, Texas. April 29, 2006

“Observation and Assessment.” Childcare Training. Fort Worth, Texas. January 31 & February 7, 2006

“Using Words that Work with Infants and Toddlers.” Childcare Training. Arlington, Texas. January 28, 2006.

“Pleasing Parents.” Childcare Training. Allen, Texas. September 26, 2005.

“Pleasing Parents.” Childcare Training. Lancaster, Texas. September 10, 2005.

“Managing Literacy Centers.” P-16 Power-up Workshop. Grapevine, Texas. July 26, 2005.

“Family Involvement that Supports Early Literacy Development” Dallas ISD Prekindergarten Conference. Dallas, Texas. April 2, 2005.

“Infant Cry: To Soothe or not to Soothe?” Texas Association for the Education of Young Children. Arlington, Texas. October 8, 2004.

“Music and the Young Child in Motion.” Collin County Association for the Education of Young Children. Plano, Texas. September 27, 2003.

“Children and Books in the Block Bin.” Collin County Association for the Education of Young Children. Plano, Texas. September 27, 2003.

“Making a List: Observation and Authentic Assessment,” with Karen Powers Mullins. Texas Association for the Education of Young Children. Dallas, Texas. October 14, 2000.

“Story time in Early Childhood,” with Teresa Stadelman. Fort Worth Association for the Education of Young Children. Fort Worth, Texas. April 24, 1999.

“Moral Development.” Texas Association for the Education of Young Children. Fort Worth, Texas. October 10, 1998.

“Music Moves the Young Child” with Karen Powers. Collin County Association for the Education of Young Children. Plano, Texas. September 17, 1998.

### **COMMUNITY AND CIVIC ACTIVITIES**

Higher Education Collaborative, Vaughan Gross Center for Language Arts, University of Texas, 2002-present

Thriving Minds Arts in Education Partnership, Big Thought, 2008-present

Worship and Fine Arts Committee, Tyler St. United Methodist Church, Chair, 2008 – present

Staff / Pastor – Parish Relations Committee, Tyler St. United Methodist Church, 2005 – 2007, Chair,  
2006-2007

King's Joy Sunday School Class, Tyler St. United Methodist Church, President 2005 – 2006

Highland Park Presbyterian Day School, Teacher In-Service 2004

St. Vincent's Episcopal School, Bedford, Texas Teacher In-service 2003

Boy Scouts of America Troop 21 Advancement Chair, 1997 – 2006