



# EAST TEXAS A&M

## Curriculum Vita September 2026

**Instructor:** Josh Thompson, Ph.D. Professor Early Childhood Education (cis-, he, him)  
**Academic Department:** Curriculum & Instruction

**University Address:** Sowers Education South  
Texas A&M University-Commerce  
PO Box 3011  
Commerce, TX 75429-3011

On land of the Comanche, Kiikaapoi, Tawakoni, Caddo, Wichita other indigenous peoples.

**Office Phone:** 903-886-5537 (C&I Dept. phone)

**University Email Address:** [josh.thompson@etamu.edu](mailto:josh.thompson@etamu.edu)

**Faculty Web Page Address:** [www.etamu.edu/people/josh-thompson/](http://www.etamu.edu/people/josh-thompson/)

**Orcid ID:** [orcid.org/0000-0001-5683-6518](http://orcid.org/0000-0001-5683-6518)

My passion is to promote and protect child-like wonder and love of learning through play.

## EDUCATION

Ph.D. Humanities

The University of Texas at Arlington 2001

Dissertation: *Adaptations of Language Functions in Caregiver Speech: Nurturing the Acquisition of Pragmatic Competence*. Dissertation Chair: Dr. Nancy Hadaway.  
Major Adviser (Early Childhood Education): Dr. Carol Sue Marshall.

M.Ed. Elementary Education

Dallas Baptist University 1986

B.M. Piano Performance

Trinity University 1980

Student of Karl Leifheit

## CERTIFICATIONS

Elementary I (6-9) Credential, American Montessori Society, November 1983, Valid for life

EC-4 Generalist, Texas State Board of Educator Certification, Valid until Dec 31, 2029

East Texas A&M Graduate Faculty Status, valid until August 31, 2027

CITI Responsible Conduct of Research, Valid until October 23, 2027

CITI Social & Behavior Research, Valid until March 4, 2028

## TEACHING EXPERIENCE

Professor Early Childhood Education, Department of Curriculum & Instruction, College of Education & Human Services, Texas A&M University-Commerce, Fall 2021-present

Graduate Faculty member, Texas A&M University-Commerce Graduate School, Fall 2004-2027

Trainer, Dallas Montessori Teacher Educator Preparation, Plano, Texas, 2016-present

Associate Professor Early Childhood Education, Department of Curriculum & Instruction, College of Education & Human Services, Texas A&M University-Commerce, Fall 2011-Spring 2021

Curriculum & Instruction Academic Coordinator of the Navarro Partnership in Midlothian, Texas A&M University-Commerce, Fall 2010-Spring 2016

Assistant Professor Early Childhood Education, College of Education & Human Services, Texas A&M University-Commerce, Fall 2004-Spring 2011

Adjunct Professor, Program in Reading, Department of Teaching and Administration, College of Education, University of North Texas, Summer 2004

Lecturer, Early Childhood Education, College of Education, The University of Texas at Arlington, Fall 2001-Spring 2004

Adjunct Professor, Program in Reading, Department of Teaching and Administration, College of Education, University of North Texas, Fall 2000-Spring 2001

Adjunct Professor, Northwood University, Cedar Hill, Texas, Fall 2000-Spring 2001

Lecturer, Department of Development, Family, and Early Childhood Education, College of Education, University of North Texas, Denton, Texas, Fall 1999-Spring 2000

Early Childhood Education Trainer: Dallas Association for the Education of Young Children, Childcare Training Project, Dallas Baptist Weekday School Association, Texas Workforce Commission, Child Care Associates Fort Worth, First Texas Council of Campfire, Mountain View College, Texas Agri-Life, numerous schools and child care centers, Dallas, Spring 1995-Present

Montessori Teacher/Director, Pre-school and Kindergarten (2½ - 6 years old), Prince of Peace Community School (now Mount St. Michael Catholic School), Catholic Diocese of Dallas, Texas, Fall 1985-Spring 1999

Montessori Teacher/Director, Upper Elementary (grades 4th-6th), Lakemont Academy of the Americas, Dallas, Texas, Fall 1980-Spring 1985

Music Teacher, Laurel Heights United Methodist Church Weekday School, San Antonio, Texas, Spring 1979-Spring 1980

Private Piano Instruction, San Antonio, Texas, Fall 1977-Spring 1980

## DOCTORAL STUDENTS

Beavers, Veronica. (2022). *A case study of Black men fraternity involvement and its influence on sense of belonging at a predominately white institution*. (Smith, Higher Ed & Learning Technologies)

Bolden, Joy. (2019). *Parent involvement and language development: A comparison of Early Head Start and Early Head Start-ChildCare Partnerships* (Moore, Texas Woman's University, ECD&E)

Brumfield, Melissa. (2<sup>nd</sup> M.Ed.). Topic of interest: Looping with kindergartners and first graders.

Clay, Shaleen. (2023). *Examining educators' attitudes toward trauma-informed care and educators' secondary traumatic stress*. (Moore, CD&ECE, TWU)

Colón, Vanessa. (2023). *Principals' evaluation of growth in sociocultural competence within their dual language bilingual education program*. (Josh Thompson, chair, EDCI)

Duggan, Alexis. (2024). *Self-advocacy for students with mental health diagnosis in higher education*. (Lee, HELT)

Ezell, Sonja. (2013). *Early Head Start, curriculum intervention, and outcome measures* (Brown, EDCI).

Fetter, Sherri. (2018). *Characteristics of elementary students as predictors of enrollment in schools of choice in Texas* (Arrambide, EDL)

Fox, Laura. (abd). Topic of interest: Topic of interest: Correlation of archival data on language acquisition and 3rd grade reading (Babino, chair)

Franco, Maria. (2023). Principal perceptions of dual language programs (Araujo, chair)

Jones, Suzanne Stateler. (2011). *Academic red-shirting: Perceived life satisfaction of adolescent males* (Miller, EDCI).

- Keddington, Holly. (2012). *Complement syntax, mental verbs, and Theory of Mind in children who are deaf* (Ball, PSY).
- Kouhana, Hilary. (2017). *Relationship between third grade retention of male Hispanic English language learner students on state academic assessments* (R. Thompson, EDL).
- Meek, Darla. (2025). *The impact of singing and purposeful movement on music listening skills in fourth-grade students*. (Josh Thompson, Chair, EDCI).
- Murphy, Pamela. (2019). *An investigation of the greeting circle*. (Moore, Texas Woman's University, ECD&E).
- Roden, Tracie. (2022). *Connecting learning sciences and early learning outcomes: A content analysis of preschool early literacy apps*. (Brown, EDCI).
- Spoon, Deborah. (2018). *Perceptions of Beginning Teachers and Mentor Teachers: Case Study of a Campus Mentor Program* (R. Thompson, EDL)
- Stanković-Ramirez, Zlata. (2020). *Prekindergarten teachers' perspectives on decision-making regarding initial set up of classroom environments, modifications during the academic school year, and barriers associated with creating optimal physical environments*. (Vittrup, Texas Woman's University, CD&EE) MENTOR.
- Summers, Stacie. (2019). *Head Start parents' perception of family literacy activities*. (Moore, Texas Woman's University, ECD&E)
- Washington, R. (2025). *Factors that influence the retention of childcare workers who work in childcare deserts*. (Persky, EDCI).
- Welsh, Halie. (2026). *Content validity study of a subjective well-being measurement tool for early childhood*. (Saunders, Ed Psych).
- Whitley, R. (proposing in Fall 2026). *Bricolage as a Tool for Covert Gender-Expansive Play and Identity Work (Self-Building) in Early and Primary Children*. (Walker, C&I)
- Yeh, Chia Jung. (2013). *Effects of peer relationships and child behaviors on preschoolers' language competencies*. (Moore, Texas Woman's University, ECD&E)

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| <b>PUBLICATIONS</b> |
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- Wilson, L. & **Thompson, J.** (2026). Inclusive Family Celebrations and Classroom Connections. *Dimensions* 54(1) 31-35. [PDF](#)
- Walker, K., **Thompson, J.**, & Whitley, R. (2026). Analyzing play: A practical look at the Texas Prekindergarten Guidelines for administrators. *TEPSA leader*, 29(1), 4-7.
- Welsh, H., Saunders, K., **Thompson, J.**, & Tang, S. (2025). Content Validity Study of a Subjective Well-being Measurement Tool for Early Childhood. *Early Years: Journal of Texas Association for the Education of Young Children*, 46(2), pp. 12-30.
- Walker, K., Heinrich, M., Uribe Montserrat, D. A., Stanković-Ramirez, Z., McLellan-Bujnak, D., & **Thompson, J.** (2025). From early steps to lifelong pathways: Examining the role of developmental cascades in early care and education. [Literature Reviews in Education and Human Services](#), 4(1). [PDF](#)
- Thompson, J.**, & Stanković-Ramirez, Z. (2024). How We Embrace Developmentally Appropriate Practice in Texas. *Early Years: Journal of Texas Association for the Education of Young Children*, 45(2), 22-33. [PDF](#)
- CARE Circle (Ingellis, Thornton, **Thompson**, Krieger, Harris, Dean, Findlay, Pollock, Rhodes, Haugen). (2024). Examining Developmentally Appropriate Practice: Centering People with the Core Competencies of DAP. *Exchange*, 46(1, no. 273), pp. 26-29. [PDF](#)
- Wilson, L. & **Thompson, J.** (2022). Welcoming Black Dads: Action Steps and Reflections on Becoming Culturally Competent. *Young Children*, 77(4), 26-34.  
<http://faculty.tamuc.edu/jthompson/documents/WilsonThompson2022WelcomingDadsYoungChildren.pdf>
- Loewenstein, M, Sturdivant, T.D., & **Thompson, J.** (2022). Learning through play in teacher education. *Young Children*, 77(2) pp. 44-50.  
<http://faculty.tamuc.edu/jthompson/documents/Loewenstein.Sturdivant.Thompson.2022.LearningPlayTeacherEd.YC.pdf>
- Thompson, J.** (2022). Maria Montessori. In V. Geneser (Ed), *Scholarly snapshots: The importance of child play as a human right* (pp. 19-26). Rowman & Littlefield.  
<https://rowman.com/ISBN/9781475843187/Scholarly-Snapshots-The-Importance-of-Child-Play-as-a-Human-Right>
- Thompson, J.** (2022). Forward. In V. Geneser (Ed.), *Scholarly snapshots: The importance of child play as a human right* (pp. xi-xii). Rowan & Littlefield.

- Thompson, J.,** Geneser, V., & Walker, K. (2022). Why I teach: A content analysis of eight early childhood teacher vignettes. *Early Years: Journal of Texas Association for the Education of Young Children*, 43(1), 21-17.  
<http://faculty.tamuc.edu/jthompson/documents/ThompsonGeneserWalker2022Why.I.Teach.EY.pdf>
- Stanković-Ramirez, Z., & **Thompson, J.** (2022, Spring). A new view of Developmentally Appropriate Practice: What early childhood educators know about waves, individuals, and equity. *TEPSA Leader: Texas Elementary Principals and Supervisors Association* 35(2), 1-7. [www.tepsa.org/publications/tepsa-leader/#](http://www.tepsa.org/publications/tepsa-leader/#)
- Thompson, J.,** & Pearce, N. (2022). A Toolbox for Engaging Children in Play and Creativity for Learning across the Domains. *Dimensions of Early Childhood*, 50(1), 37-43.
- Thompson, J.,** & Stanković-Ramirez, Z. (2021, October). What early childhood educators know about developmentally appropriate practice. *Phi Delta Kappan*, 103(2), pp. 20-23. <https://kappanonline.org/what-early-childhood-educators-know-about-developmentally-appropriate-practice/>.
- Wilson, L.L., & **Thompson, J.** (2021). From breadwinner to nurturer: Changing images of fathers in the media. *Journal of Education and Social Justice*, 7(1), 73-91.  
[https://www.vul.edu/images/PDF/Journal\\_of\\_Education\\_and\\_Social\\_Justice\\_Fall\\_2021.pdf](https://www.vul.edu/images/PDF/Journal_of_Education_and_Social_Justice_Fall_2021.pdf)
- Wilson, L.L., & **Thompson, J.** (2020). Critical race theory and African American fatherhood: Countering the mainstream narrative. *Journal of African American Males in Education*, 12(1), pp. 89-106.  
<https://jaamejournal.scholasticahq.com/article/22065-critical-race-theory-and-african-american-fatherhood-countering-the-mainstream-narrative>
- Parks, L., **Thompson, J.,** & Walker, K. (2020). Saying goodbye to Texas Child Care Quarterly: The Quarterly Journal for Caregivers Everywhere: An Interview with Louise Parks. *Early Years: Journal of Texas Association for the Education of Young Children*.
- Thompson, J.,** & Bourassa, M. (2020). Ten ways a teacher copes, and thrives, during a pandemic. *Early Years: Journal of the Texas Association for the Education of Young Children* 41(2), 21-23.
- Pearce, N., & **Thompson, J.** (2019). A dynamic duo: A partnership between an early childhood center and a teacher education program (Feature Article, also translated into Spanish: Un dúo dinámico: Una alianza entre el Centro de primera infancia y el programa de educación de docentes, pp. 15-18). *Early Years: Journal of the Texas Association for the Education of Young Children* 40(2), 11-14.

- Thompson, J.** (2018). Dads in the carpool lane. *Early Years: Journal of the Texas Association for the Education of Young Children* 39(3), 29-30.
- Stanković-Ramirez, Z., & **Thompson, J.** (2018). Rethinking developmental domains to improve classroom observations. *Texas Child Care Quarterly*, 42(2), 20-27. Available online [https://www.childcarequarterly.com/pdf/fall18\\_domains.pdf](https://www.childcarequarterly.com/pdf/fall18_domains.pdf).
- Golden, F., Guthery, S. & **Thompson, J.** (2018). *Chapter 10: Improving practice of pre-service teachers through inquiry*. In L. A. Sharp, E. Hendrix, & L. M. Juarez (Eds.), *Texas Association for Literacy Education Yearbook, Volume 5: Connections in the community: Fostering partnerships through literacy* (pp. 84-88). Texas: Texas Association for Literacy Education. Available online [www.texasreaders.org/yearbooks.html](http://www.texasreaders.org/yearbooks.html).
- Thompson, J.**, & Walker, K. (2017). Rich words for free. *ACEI Early Years Bulletin: Focus on Pre-K & K*, 5(1), 1-5. Available online <https://issuu.com/acei/docs/eybfall2017>.
- Wolff, K., Chapman, M., & **Thompson, J.** (2017). Exploring the intersections of social identity, popular culture and men in early childhood education. In E. A. Janak & L. Sourdoot (Eds.), *Educating through Popular Culture: You're Not Cool Just Because You Teach with Comics* (pp. 265-286). Lanham, MD: Lexington Books.
- Araujo, J., & **Thompson, J.** (2016). A place for children of poverty. *Early Years: Journal of Texas Association for the Education of Young Children*, 37(2), 78-79.
- Lee, D., Reid, M. J., & **Thompson, J.** (2016). Teachers who stay. *Early Years: Journal of Texas Association for the Education of Young Children*, 37(2), 74-77.
- Thompson, J.** (2016). Why I teach. *Early Years: Journal of Texas Association for the Education of Young Children*, 37(2), 82-83. Available online <http://faculty.tamuc.edu/jthompson/documents/eyWhyIteachThompson.pdf>.
- Walker, K., & **Thompson, J.** (2016). One summer day: Play at Parker-Chase. *Play, Policy, & Practice CONNECTIONS* XVII(1), 26-28. <https://pppconnections.files.wordpress.com/2016/12/fall-2016-final-revised.pdf>
- Hammack, B. J., Foote, M., Garretson, S., & **Thompson, J.** (2012). Family literacy packs: Engaging teachers, families, and young children in quality activities to promote partnerships for learning. *Young Children* 67(3), 104-110.
- Thompson, J.**, & Garretson, S. (2011). Encouraging men in their conversations with children. In Tamar Jacobson (Ed.), *Perspectives on gender in early childhood education* (pp. 95-109). St. Paul, MN: Redleaf Press.
- Thompson, J.**, & Stryker, A. (2010). Tale of two talents: How two early childhood teacher educators use peer-reflection to examine their practices. *Journal of Early Childhood Teacher Education*, 31(2), 185-199. <http://dx.doi.org/10.1080/10901021003781288>

**Thompson, J.** (2008). Table talk: Taking dinner conversation into the classroom. In M.E. Cowart & P. Dam (Eds.), *Current Issues and Best Practices in Bilingual and ESL Education: A Monograph* (pp. 54-64). Denton, Texas: Federation of North Texas Universities.

**Thompson, J., & Leeds, L.** (2006) Infant crying: To soothe or not to soothe. *Montessori Life: Journal of the American Montessori Society*, 18(1), 26-31.

Leeds, L., & **Thompson, J.** (2005) Tears as tools. *Early Years* 27(1), 5-6.

**Thompson, J.** (2003). Hundred language zoo. *Dimensions of Early Childhood* 31(1), 3-20.  
Available online  
<https://faculty.tamuc.edu/jthompson/documents/100LanguageZoo.doc>

### MANUSCRIPTS ACCEPTED FOR PUBLICATION

### MANUSCRIPTS SUBMITTED

Geneser, V., & Thompson, J. Wordplay: Integrating the Principles of Playful Learning in Early Literacy Programs. (Submitted 08/11/2026 to *Contemporary Teaching in a Time of Change: A Focus on Pedagogy*. AMPS. Routledge).

Walker, K.; Stanković-Ramirez, Z.; Whitley, R.; Zweig, E.; Moore, L.; & Thompson, J. Autoethnography of a play day. (Submitted 04/22/2026 to *The Qualitative Report*).

### MANUSCRIPTS IN PROGRESS

How to Play All Day: Planning a Community Play Day – expected to submit to *Childcare Exchange* by June 2027.

Autoethnographies of Our Development as Developmentalists – expected to submit to *The International Critical Childhood Policy Studies Journal*

Montessori Objects in Developmental Planes – expected to submit to *Montessori Life* by December 2026.

Girls and boys need to talk with men and women: Gendered conversations help children learn more ways that language works – expected to submit to *Childcare Exchange* by June 2027.

Playing with Grades – with Geneser – expected to submit *Action in Teacher Education* January 2027.

## CURRENT ACTIVE RESEARCH PROJECTS

What Teachers Know about Developmentally Appropriate Practice (ETAMU IRB #2366)

Play Day Texas (ETAMU IRB #2471)

Playful Learning (ETAMU IRB #2730)

Survey of Developmental Cascades 0226 (ETAMU IRB# FY2026-106)

Draft IRB – Creating a Conceptual Spine: Infusing Teacher Prep Programs with a Shift in Developmental Science

## PODCASTS

Geneser, V., & Thompson, J. (2024). *Scholarly Snapshots of Play*. That Early Childhood Nerd Podcast with Heather Bernt-Santy. Recorded January 8, 2023, Released February 13, 2023.

Stanković-Ramirez, Z., McLellan-Bujnak, D., & Thompson, J. (2025). *Developmental Cascades in Childhood*. That Early Childhood Nerd Podcast with Heather Bernt-Santy. Recorded September 22, 2025, Released November 6, 2025.

## EDITOR

Consulting Editor, *Young Children*, and NAEYC Publications, 2022-2028

Guest Editor, Special Issue on Creativity in Early Childhood, *Early Years: Journal of the Texas Association for the Education of Young Children*, 2026-2027.

Co-Editor with David L. Brown and Vivien Geneser, *Early Years: Journal of Texas Association for the Education of Young Children*. Austin, Texas: Texas Association for the Education of Young Children, 2012-2016.

Vol. 37, No. 2: Special Issue on Pathways of Becoming an Early Childhood Professional

Vol. 37, No. 1: Winter 2016

Vol. 36, No. 3: Fall 2015

Vol. 36, No. 2: Summer 2015

Vol. 36, No. 1: Winter 2015

Vol. 35, No. 4: Fall 2014

Vol. 35, No. 3: Summer 2014

Vol. 35, No. 2: Special Issue on Play

Vol. 35, No. 1: Winter 2014  
 Vol. 34, No. 3: Winter 2013  
 Vol. 34, No. 2: Summer 2013  
 Vol. 34, No. 1: Winter 2013  
 Vol. 33, No. 3: Fall 2012  
 Vol. 33, No. 2: Summer 2012

## RESEARCH GRANTS AND AWARDS

Date, Grant Project Title, Awarding Entity, Amount Awarded

2026 IPA USA National Day of Play – awarded \$300 Moore, Zweig, Morales, Stanković-Ramirez, Whitley, and **Thompson**.

2025 IPA USA National Day of Play – awarded \$150 Moore, Zweig, Morales, Stanković-Ramirez, and **Thompson**.

2025 NAECTE Research – not funded

2024 Childcare Access Means Parents in School CCAMPIS, submitted by Vieira, McCrary, & **Thompson**, U.S. Department of Education, \$1.12 million over 4 years.

2024 NATIONAL DAY OF PLAY, from IPA-USA, \$100.00, with Moore, Zweig, Morales, Stanković-Ramirez, and **Thompson**.

2023 NATIONAL DAY OF PLAY, from IPA-USA, \$100.00.

2023 PLAY DAY TX from ChangeX Foundation, \$5,000.00

<https://www.changex.org/us/play-day/dallas-fort-worth-metropolitan-area-tx>

2023 PLAY, EVOLUTION, AND SOCIETIES, international conference in Erice, Sicily, Italy on May 14-18, 2023, from Office of International Programs, Faculty-Led, \$5,000.00

2023 PLAY, EVOLUTION, AND SOCIETIES, international conference in Erice, Sicily, Italy on May 14-18, 2023, from Office of International Programs, student grants, \$5,000.00

2023 PLAY, EVOLUTION, AND SOCIETIES, international conference in Erice, Sicily, Italy on May 14-18, 2023, Faculty-Led Student Engagement, from TAMU-C Provost, \$2,570.00

2023 PLAY, EVOLUTION, AND SOCIETIES, international conference in Erice, Sicily, Italy on May 14-18, 2023, from Faculty Development International Programs, \$2,000.00.

2023 Childcare Access Means Parents in School CCAMPIS, submitted by Vieira, McCrary, & Thompson, U.S. Department of Education, \$1.12 million over 4 years.

2022 Teaching Playful Learning, submitted by Corp, Pearce, Sturdivant, & Thompson. Humanities, Social Sciences and Arts Research Support at TAMU-C, requested \$10,000, granted \$5,000.

2022 Dr. Harry Wade Senior Faculty Award. Academic Life Committee of TAMU-C Faculty Senate and Commerce Chapter of Texas Association of Black Personnel in Higher Education.

2021 Students as Avatars: Virtual reality simulations to enhance learning, submitted by Pearce, McCrary, Thompson. Humanities, Social Sciences and Arts Research Support, requested \$10,000, not awarded.

2021 Opening Eyes to Early Learning (O-EEL) in Prekindergarten (brief proposal submitted by Sturdivant, T, Loewenstein, M., Pearce, K.N., & Thompson, J. on Feb 16, 2021), Equity-Focused Policy Research program by the Robert Wood Johnson Foundation, requested \$200,000, not awarded.

2021 Ronnie Brooks Mentoring in Education Award, TAMU-C Chapter of Texas Association of Black Personnel in Higher Education. \$500

2021 Child Care Access Means Parents in School (CCAMPIS) Co-PI with Hortman, H, McCrary, D., & Pearce, K.N., U.S. Dept. of Education, \$185,000.

2020 Child Care Access Means Parents in School (CCAMPIS) Co-PI with Hortman, H, McCrary, D., & Pearce, K.N., U.S. Dept. of Education, \$185,000.

2020 Membership recruitment grant for Men in Education Network M.E.N. Interest Forum, National Association for the Education of Young Children, \$900.

2020 Leader of Men and Children Award, Men in Education Network M.E.N. Interest Forum, National Association for the Education of Young Children.

2019 Texas AEYC President's Trust Fund \$500 for Multi-cultural Literature for ECE 358, 2019.

2019 Child Care Access Means Parents in School (CCAMPIS) Co-PI with Hortman, H, McCrary, D., & Pearce, K.N., U.S. Dept. of Education, \$185,000.

2018 Child Care Access Means Parents in School (CCAMPIS) Co-PI with Hortman, H, McCrary, D., & Pearce, K.N., U.S. Dept. of Education, \$185,000.

2017 Global Fellow, Quality Enhancement Plan (QEP) Committee of TAMU-C, 2017

2017 Texas Affiliate Grant, for highlighting benefits of NAEYC accreditation in DFW Metroplex, from Texas AEYC, \$500.

2016 Texas Affiliate Grant, for recruiting membership in Dallas AEYC, from Texas AEYC, \$500.

2015 Master Leadership Recognition, Childcare Exchange Leadership Initiative,  
<https://hub.exchangepress.com/leadership/>

2012 Advocate of the Year, Texas Association for the Education of Young Children.

2009 Child Care Access Means Parents in School (CCAMPIS) Co-PI with Hortman, H, Hammack, B., & McCrary, D., U.S. Dept. of Education, \$755,000 for three years.

## PRESENTATIONS

Proposals submitted (\* submitted by Co-LAB members, @ to be submitted):

\*@ Southern Early Childhood Association, Myrtle Beach, SC, February 2027

\*@ Insights for the Future of Education, Monterrey, Mexico, January 2027

\*@ National Association of Early Childhood Teacher Educators, December 2026

Presentation proposals accepted:

Harper, M., Heinrich, M., McLellan-Bujnak, Murcia, C., Uribe Montserrat, D., Stanković-Ramirez, Z., Thompson, J., Whitley, R. (November 2026). Milestones as Myths: Re-Ordering the Dominion of Domains (Panel). *Reconceptualizing Early Childhood Education, Panel Annual International Conference*, Ōtepoti Dunedin, Aotearoa New Zealand.

Harper, M., Heinrich, M., McLellan-Bujnak, Murcia, C., Uribe Montserrat, D., Stanković-Ramirez, Z., Thompson, J., Whitley, R. (October 2026). D-C for Infant Caregivers (Poster). *World Association for Infant Mental Health*, Toronto, Canada, Poster, October 2026

Presented:

Geneser, V., & **Thompson, J.** (2026, June). Wordplay: Integrating the Principles of Playful Learning in Early Literacy Programs. *Contemporary Teaching in a Time of Change: A Focus on Pedagogy*. AMPS. Routledge. Universidad Politécnica de Madrid

- Walker, K., **Thompson, J.**, & Whitley, R. (2026, April). A Document Analysis of Play in the Texas Prekindergarten Guidelines. *American Association for Education Research*, annual conference, Los Angeles, California.
- Zweig, E., Moore, L., & **Thompson, J.** (2026). Autoethnography of a Play Day. *The Association for the Study of Play TASP*. Georgetown, Texas. Geneser, V., & **Thompson, J.** (2026, June). Wordplay: Integrating the Principles of Playful
- Whitley, R., & **Thompson, J.** (2026). Our Stories: How Educators Change Their Image of the Child. *Southwest Education Research Association*. New Orleans, LA.
- Walker, K., **Thompson, J.**, & Whitley, R. (2025). From guidelines to practice: Implementing playful learning in Texas PreK Classrooms. *Texas AEYC Annual Conference*, Round Rock, Texas.
- McLellan-Bujnak, D., Stanković-Ramirez, Z., & **Thompson, J.** (June 12, 2025). Learning to see the child before me: Developmental Cascades. Virtual Conference, pre-recorded. *Texas School Ready*. <https://tsrsummerinstitute.org/>
- Harper, M., Stanković-Ramirez, Z., McLellan-Bujnak, D., & **Thompson, J.** (June 9, 2025). Harnessing Developmental Cascades. Virtual conference, live. *National Association of Early Childhood Teacher Educators Virtual Conference*. <https://naecte.org/naecte-annual-conferences/>
- Walker, K., **Thompson, J.**, & Whitley, R. (2025). A Document Analysis of Play in the Texas Prekindergarten Guidelines [Poster]. *National Association of Early Childhood Teacher Educator's Virtual Conference*.
- Stanković-Ramirez, Z., McLellan-Bujnak, D., Harper, M., & **Thompson, J.** (March 22, 2025). *Image of the Child: Developmental Cascades*. Annual Conference, Southern Early Childhood Association, Houston, TX, US.
- Walker, K., **Thompson, J.**, & Whitley, R. (2025). A Document Analysis of Play in the Texas Prekindergarten Guidelines. Annual Conference. *Southwest Educational Research Association*. San Antonio, TX, US.
- Wilson, L., & **Thompson, J.** (November 2024). Establishing Learning Communities That Welcome Black Dads. *NAEYC Annual Conference*, Anaheim, CA, US.
- McLellan-Bujnak, D. & Stanković-Ramirez, Z., with Rose, R. (November 2024) *Developmental Cascades for Teachers*. NAEYC Annual Conference, Anaheim, CA, US.
- Thompson, J.**, Uribe Montserrat, D., Heinrich, M., Stanković-Ramirez, Z., with Rose, R. (2024 October 11 @ 1:00-2:30pm). Ages, Stages & BEYOND! A New Framework: Developmental Cascades. *Texas AEYC Annual*. Frisco, TX, US.

- Uribe Montserrat, D., Walker, K, Heinrich, M., Murcia, C., Stanković-Ramirez, Z., & **Thompson, J.** (April, July, October 2024). Developmental Cascades in Early Childhood Development. *Texas Rising Star Annual Conference*. Arlington, Houston, and Frisco, Texas.
- Thompson, J.** (2024 July). Child Development. Observation. (virtual). Dallas Montessori Teacher Education Program. Plano, Texas.  
<http://faculty.tamuc.edu/jthompson/Montessori>  
<http://faculty.tamuc.edu/jthompson/observation>
- Uribe Montserrat, D., & Thompson, J. (2024). Shifting Lenses: A Conceptual Framework for Teachers' Image of the Child. *NAECTE Summer Conference*. Virtual.
- Stanković-Ramirez, Z., Walker, K., & **Thompson, J.**, with Rose, R. (June 2024). DAP, Developmental Cascades, and Observation. *NAEYC Professional Learning Institute*, New Orleans.
- Wilson, L., & **Thompson, J.** (June 2024). Welcoming Black Dads. *NAEYC Professional Learning Institute*, New Orleans.
- Hweta, K, Inderjith, A., Jones, G., Kejo, S., Motaung, M., Rosenow, N, & **Thompson, J.** (moderator). (April 2024). Gender in Early Childhood Education. *World Forum for Early Childhood Education*. Vancouver, British Columbia, Canada.
- Uribe Montserrat, D., Walker, K, Heinrich, M., Murcia, C., Stanković-Ramirez, Z., & **Thompson, J.** (April 2024). Developmental Cascades in Early Childhood Development. *World Forum for Early Childhood Education*. Vancouver, British Columbia, Canada.
- Uribe Montserrat, D., Walker, K, Heinrich, M., Murcia, C., Stanković-Ramirez, Z., & **Thompson, J.** (April, July, October 2024). Developmental Cascades in Early Childhood Development. *Texas Rising Star Annual Conference*. Arlington, Houston, and Frisco, Texas.
- Thompson, J.** (March 23, 2024). Playful Learning: Good for You! (Invited Keynote). *Texas Early Childhood Play and Development Conference*, Brazos Valley Chapter of Texas AEYC, Blinn College, Bryan, Texas.
- Walker, K, Heinrich, M., Stanković-Ramirez, Z., & **Thompson, J.** (March 22, 2024). Research on Developmental Cascades in Early Childhood Teacher Education. *Texas Early Childhood Summit, TAMU System Early Childhood Interest Group*, College Station, Texas. US.
- Thompson, J.** (February 2024). Play as Equity. *TAMUC IEL Social Change Conference*. Commerce, TX, US.

- Wilson, L., & **Thompson, J.** (February 2024). Welcoming Black Men into Higher Ed. *Texas Association of Black Personnel in Higher Education*, Frisco, Texas, US.
- Stanković-Ramirez, Z., & **Thompson, J.** (November 2023). How Does Change Occur? Shifting From Ages & Stages to Cascading Waves and Cycles of Development. NAECTE, Nashville, TN, US.
- Wilson, L., & **Thompson, J.** (November 2023). Black Dads are Welcome in the Learning Community of their Children. FEATURED SESSION NAEYC, Nashville, TN.
- Lee, C., Loewenstein, M., & **Thompson, J.** (November 2023). Power of Purposeful Play in the Early Childhood Classroom. Texas AEYC, Kalahari Resort, Round Rock, TX.
- Thompson, J.** (November 2023). Have we embraced DAP in Texas policy? Texas AEYC, Kalahari Resort, Round Rock, TX.
- Stanković-Ramirez, Z., & **Thompson, J.** (October 2023). *Cascades in Development*. Texas Agri-Life Extension. Virtual. [.PPTX](#)
- Thompson, J.** (2023 July). Child Development. Observation. (virtual). Dallas Montessori Teacher Education Program. Plano, Texas.  
<http://faculty.tamuc.edu/jthompson/observation>
- Wilson, L.L., & **Thompson, J.** (2023). Welcoming Black Dads. *Texas Rising Star Annual Conference*. Dallas, Texas.
- Wilson, L.L., & **Thompson, J.** (2023). Welcoming Black Dads. *National Association of Early Childhood Teacher Educators, Virtual Conference*.
- Thompson, J.** (2023). Play with Words and Stories to Create the Life of the Mind. *Play, Evolution, and Societies*. Erice, Sicily, Italy.
- Geneser, V., & **Thompson, J.** (2023 February). Scholarly snapshots of play. *That Early Childhood Nerd podcast, with Heather Bernt-Santy*. Available online at:  
[https://youtu.be/en\\_T05SQius?si=MrpXWub55IzUoX1O](https://youtu.be/en_T05SQius?si=MrpXWub55IzUoX1O).
- Thompson, J.** (2023). Language Leads Us Together. *Social Change Conference*. TAMU-C Intercultural Engagement and Leadership.
- Stanković-Ramirez, Z., & **Thompson, J.** (2022 November). Exploring the Changes of Developmentally Appropriate Practice Over Four Decades and Four Iterations in Teacher Preparation. *NAEYC Annual Conference*. Washington, DC.  
<http://faculty.tamuc.edu/jthompson/dap/>
- Stanković-Ramirez, Z., & **Thompson, J.** (2022 October). Teaching the Changes of Developmentally Appropriate Practice over Four Versions. *South Carolina AEYC*. West Columbia, SC. <http://faculty.tamuc.edu/jthompson/dap/>

**Thompson, J.** (October 2022). Playful Learning Experiences for Teachers. *International Play Association – USA*. San Antonio, Texas.

<http://faculty.tamuc.edu/jthompson/play>.

Stanković-Ramirez, Z., & **Thompson, J.** (2022 September). Exploring the Changes of Developmentally Appropriate Practice Over Four Decades and Four Iterations in Teacher Preparation. *Texas AEEYC Annual Conference*. San Antonio, Texas.

<http://faculty.tamuc.edu/jthompson/dap/>

**Thompson, J.**, & McCrary, D. (2022 September) Teaching Playful Learning: The New Early Childhood PK–3 Certificate – a view across Texas Educator Programs. *Texas AEEYC Annual Conference*. San Antonio, Texas. <http://faculty.tamuc.edu/jthompson/play>

**Thompson, J.** (2022 July). Child Development. Observation. (virtual). *Dallas Montessori Teacher Education Program*. Plano, Texas.

<http://faculty.tamuc.edu/jthompson/observation>

Stanković-Ramirez, Z., & **Thompson, J.** (2022 June). Exploring the Changes of Developmentally Appropriate Practice Over Four Decades and Four Iterations in Teacher Preparation. *NAEYC PLI*. Cleveland, Ohio.

<http://faculty.tamuc.edu/jthompson/dap/>

**Thompson, J.**, Mays, P., Pearce, K.N. (2022, June). Diving deep into playful learning experiences for pre-service teachers. *NAECTE Annual Conference – Summer* (Virtual). <http://faculty.tamuc.edu/jthompson/play>

Duncan, S. (April 2022). Playful Environments Lecture. Hosted by **Josh Thompson**.

<http://faculty.tamuc.edu/jthompson/honeycomb>

Wilson, L., & **Thompson, J.** (February 2022). Listening to Black Fathers: Critical Race Theory Produces Counter-Narratives. *Texas Association for the Education of Young Children*, Virtual. <http://faculty.tamuc.edu/jthompson/abar>

Wilson, L. & **Thompson, J.** (February 2022). Learning to Listen to Black Fathers. Annual Conference, *Southern Early Childhood Association*, Myrtle Beach, SC.

<http://faculty.tamuc.edu/jthompson/abar>

**Thompson, J.** (October 2021). With Men Around, Kids Abound! (proposal accepted)

**Thompson, J.** (July 2021). Child Development. Observation. (virtual). *Dallas Montessori Teacher Education Program*. Plano, Texas.

Loewenstein, M., Pearce, N., Sturdivant, T., & **Thompson, J.** (June 2021). Games Teachers Play. *NAECTE Annual Summer (Virtual) Conference*.

<http://faculty.tamuc.edu/jthompson/games>

- Duncan, S. (April 2021). Honeycomb Hypothesis Virtual Lecture. Hosted by **Josh Thompson**. <http://faculty.tamuc.edu/jthompson/honeycomb>.
- Thompson, J.**, & Wilson, L. (November 2020). Critical Race Theory CRT Helps Teachers Hear Black Fathers. *Annual Virtual Conference, National Association of Early Childhood Teacher Educators*. [naecte.org/naecte-annual-conferences/](http://naecte.org/naecte-annual-conferences/).
- Brereton, A., Pentz, K., & **Thompson, J.** (November 2020). Men in the classroom then and now: The changing landscape of men in early childhood education. *Annual Conference, National Association for the Education of Young Children, Anaheim, CA* (proposal accepted, conference cancelled).
- Krout, K., & **Thompson, J.** (November 2020). Leaders needed, women, men, and all: Examining gender equity in early care and education. *Virtual Conference, National Association for the Education of Young Children*.
- Thompson, J.**, Mercado-Sierra, M., & Wilson, L. (October 2020). Be the change we want to see. *VIRTUAL CONFERENCE Texas Association for the Education of Young Children*.
- Thompson, J.** (July 2020). Child Development. Observation. (virtual). *Dallas Montessori Teacher Education Program*. Plano, Texas.
- Thompson, J.** (June 2020). The power of words and stories to create the life of the mind. *VIRTUAL CONFERENCE. Professional Learning Institute PLI*. National Association for the Education of Young Children. <http://faculty.tamuc.edu/jthompson/powerWords/>
- Thompson, J.**, Walker, K., & Geneser, V. (March 2020). Poster early childhood teacher identity: Content analysis of 8 #whyteach vignettes. *American Montessori Society*. Dallas, Texas (cancelled).
- Thompson, J.** & Wilson, L. (November 2019). Girls and boys need to talk with men and women: Language work in early childhood. *Annual Meeting. National Association for the Education of Young Children*. Nashville, TN.
- Pearce, K.N. & **Thompson, J.** (November 2019). A Dynamic Duo: An Early Childhood Center and Teacher Education Program. *National Association for the Education of Young Children*. Annual meeting. Nashville, TN.
- Wilson, L. & **Thompson, J.** (October 2019). The Impact of Men on Children's Outcomes: Re-conceptualizing the Roles of Males in Children's Lives, at Home and in Schools. *Annual Meeting. Reconceptualizing Early Childhood Education*. Las Cruces, NM.
- Thompson, J.** & Stanković-Ramirez, Z. (September 2019) Montessori Works: Why, and A Little Bit of How. *Annual Conference. Texas Association for the Education of Young Children*. Frisco, Texas

- Thompson, J.** & Stanković-Ramirez, Z. (August 2019) Montessori Works: Why, and A Little Bit of How. *Dallas Montessori Teacher Education Program*. Irving, Texas.
- Thompson, J.** (August 2019). Child Development and Individual Variation. Teacher In-Service Training. St. Francis Family Montessori. Irving, Texas.
- Thompson, J.** (July 2019). Child Development. Observation. *Dallas Montessori Teacher Education Program*. Plano, Texas.
- Thompson, J.** (June 2019). Importance of Men and Dads in Children's Lives. *Jerletha McDonald Show*.
- Thompson, J.**, Walker, K., & Geneser, V. (June 2019). Teaching Early Childhood Teachers: Who Are They? *Annual Meeting. National Association of Early Childhood Teacher Educators*. Long Beach, CA.
- Thompson, J.**, Walker, K., & Geneser, V. (June 2019). Early Childhood Teacher Identity: Content Analysis of 8 #whyteach vignettes. *Professional Learning Institute*. Long Beach, CA.
- Hall, J.M., & **Thompson, J.** (April 2019). BFD! Blueprints for Dads. Podcast prepared for Strong Fathers, Strong Families [www.strongfathers.com](http://www.strongfathers.com). Lake Worth, Texas.
- Thompson, J.** (January, 2019). Networking. *Dallas Chapter of Texas AEEYC*. Dallas, TX
- Thompson, J.** (January, 2019). Montessori Principles at Work: Review of Lillard (2017) *Montessori: Science Behind the Genius*. Teacher In-Service Training. St. Francis Family Montessori. Irving, Texas.
- Thompson, J.**, & Stanković-Ramirez. (January, 2019). Online Book Club: Lillard (2017). *Montessori: Science Behind the Genius*.  
[facebook.com/groups/LillardMontessoriGenius/](https://facebook.com/groups/LillardMontessoriGenius/)
- Walker, K., Geneser, V., & **Thompson, J.** (November 2018). Becoming a profession of early childhood educators: A quality career creates a legacy. *Annual Conference National Association for the Education of Young Children*. Washington, DC.
- Thompson, J.** (October 2018). Early childhood education teacher identity project. *Project Galleria, Annual Conference Texas AEEYC*. Galveston, Texas.
- Beaver, E., Wilson, T., Walker, K., & **Thompson, J.** (October 2018). unConference: Higher Ed Early Childhood Faculty Open Topics. *Annual Conference Texas AEEYC*. Galveston, Texas.
- Thompson, J.** & Stanković-Ramirez, Z. (August 2018) What's Normal Anyway? *Dallas Montessori Teacher Education Program*. Dallas, Texas.
- Thompson, J.** (July 2018). Child Development. Observation. *Dallas Montessori Teacher Education Program*. Plano, Texas.

- Wright, M. & **Thompson, J.** (with moderator support Stanković-Ramirez, Z.). (June 2018). Playfulness in Tech. *Professional Learning Institute PLI NAEYC*. Austin, Texas.
- Thompson, J.** (February 2018). KEYNOTE: Learning Together in the Company of Children. *Dallas Montessori Teacher Education Program*.
- Brown, D., Geneser, V., **Thompson, J.**, & Walker, K. (2017). Pathways: Using the special issue of *Early Years*. *Annual conference Texas AEYC*. San Antonio, Texas.
- Thompson, J.** (June 2017). Child Development. Observation. *Dallas Montessori Teacher Education Program*. Plano, Texas.
- Thompson, J.** & Stanković-Ramirez, Z. (June 2017). P.L.A.C.E.S. Children Grow. *Annual Conference National Association of Early Childhood Teacher Educators*. San Francisco, CA.
- Gamez, S., Foote, M., Pearce, K.N., & **Thompson, J.** (May 2017). Building a Reggio Environment. *Thirteenth Annual Bill Martin Jr Memorial Symposium*. Commerce, Texas.
- Thompson, J.** (January 2017). Rich Words for Free. *Christian Montessori Conference*. San Antonio, Texas.
- Thompson, J.**, Baker, I., & Walker, K. (September 2016). Classy books for all ages and stages. *Annual Conference, Texas Association for the Education of Young Children*. Dallas, Texas.
- Thompson, J.**, & Gordon, B. (September 2016). Montessori Silent Journey and Discovery. *Annual Conference, Texas Association for the Education of Young Children*. Dallas, Texas.
- Thompson, J.** (June 2016). Child Development. Observation. *Dallas Montessori Teacher Education Program*. Plano, Texas.
- Thompson, J.** & Baker, I. (June 2016). Rich Words for Free. *Professional Development Institute*. NAEYC. Baltimore, MD.
- Thompson, J.** & Baker, I. (May 2016). Rich Words for Free. *Annual Conference, National Head Start Association*. Memphis, TN.
- Thompson, J.** & Murcia, C. (April 2016). Keynote: Professing Montessori to the Early Childhood Profession: Rising Tide Raises All Boats. *Spring Conference DFW Montessori Association*. Addison, Texas.
- Thompson, J.**, Reid, M., Foote, M., & Walker, K. (March 2016). Freedom and choice. *Deeper Learning 2016*. San Diego, CA.
- Thompson, J.** & Walker, K. (March 2016). Deeper Learning: Lessons from Early Childhood. *SXSWedu Panel*. Austin, Texas.

- Thompson, J.** (January 2016). Language and Learning. *Annual Conference Educational First Steps*. Dallas, Texas.
- Thompson, J.,** Hallman, & Kinnard, T. (October 2015). Boys in School: Making Room for Each and Every Child. *Texas Association for the Education of Young Children*. Galveston, Texas. <http://faculty.tamuc.edu/jthompson/boys/>
- Thompson, J.,** Brown, D., & Geneser, V. (October 2015). Editors' Conference: Pathways to Becoming an Early Childhood Educator. *Texas Association for the Education of Young Children*. Galveston, Texas.
- Thompson, J.** (September 2015). Men talk. *Dallas Baptist Weekday School Conference*. Garland, Texas.
- Thompson, J.** & Garretson, S. (June 2015). Men talk. *Dallas AEYC Saturday Special*.
- Thompson, J.** (April 2015). Living with Learners. Workshop. *Deeper Learning 2015* [www.deeper-learning.org/dl2015](http://www.deeper-learning.org/dl2015). San Diego, CA.  
<http://faculty.tamuc.edu/jthompson/ll1>
- Araujo, J., & **Thompson, J.** (November 2014). Siguiendo el viaje de Enrique: Preparándonos para la próxima inundación de niños inmigrantes en nuestra puerta y más adelante en nuestras aulas (Following Enrique's journey: Preparing for the next flood of immigrant children at our door and in our classrooms). *National Association for the Education of Young Children*. Dallas, Texas.
- Thompson, J.,** Hallman, D., Huber, M., & Kinnard, T. (November 2014). Boys in School: Making Room for Each and Every Child. *National Association for the Education of Young Children*. Dallas, Texas. <http://faculty.tamuc.edu/jthompson/boys/>
- Brown, D., Geneser, V., & **Thompson, J.** (September 2014). Meet the Editors: Publishing in Early Years. *Texas Association for the Education of Young Children*. Austin, Texas.  
[http://www.texasaeyc.org/?page\\_id=622](http://www.texasaeyc.org/?page_id=622)
- Golden, F., Lawson, E., & **Thompson, J.** (September 2014). Kids' College: Outdoor Learning STEM Academy. Project Galleria, Research Poster Presentations, *Texas Association for the Education of Young Children*. Austin, Texas.
- Thompson, J.,** Foote, M., & Golden, F. (2013). Living with Learners: ResearchNet on Teacher Education. *National Association of Early Childhood Teacher Educators*, Washington, DC.
- Thompson, J.** (2013). Indigenous Child's Use of Language. *Twenty-first Annual Reconceptualizing Early Childhood Education Conference*, Kenyatta University, Nairobi, Kenya.

- Brown, D., Geneser, V., & **Thompson, J.** (2013). Meet the Editors: Publishing in *Early Years*. *Texas Association for the Education of Young Children*. San Antonio, Texas.
- Thompson, J.**, Reid, M., Boggs, M., Johansen, R., & Garret, C. (2012). Learners All: How to Build Powerful Discussions Between Student Teachers, Mentors, and University Liaisons. *National Association for the Education of Young Children*, Atlanta, GA.
- Thompson, J.**, Brown, D.L., & Geneser, V. (2012). Publishing My Story in Early Years: The Journal of the Texas Association for the Education of Young Children. *Texas Association for the Education of Young Children*, Galveston, Texas.
- Reid, M., & **Thompson, J.** (2012). Peer De-Briefers: Co-Constructors of New Knowledge. *Southern Education Research Association*. New Orleans, Louisiana.
- Thompson, J.**, & Robbins, J. (2011). Men Matter: Results of a Survey of What Teachers Think of Men in the Lives of Young Children. *National Association for the Education of Young Children*. Orlando, Florida.
- Geneser, V., & **Thompson, J.** (2011). From Scribbles to Scripts: Connecting Art to Language and Literacy. *National Association of Early Childhood Teacher Education*. Orlando, Florida.
- Thompson, J.**, & Geneser, V. (2011). Listening as Children Speak at the Paint Easel. *Christian Montessori Fellowship*, San Antonio, Texas.
- Thompson, J.** & Geneser, V. (2011). Art Easel Speech. *Texas Association for the Education of Young Children*. Arlington, Texas.
- Thompson, J.**, Hammack, B., & Sennette, J. (2011). Games and Andragogy. *Texas Association for the Education of Young Children*. Arlington, Texas.
- Thompson, J.**, Johansen, R., Garrett, C., Schneider, K., & Hester, M. (2011). Brave Challenges at Bray Elementary School. *Project Galleria, Texas Association for the Education of Young Children*. Arlington, Texas.
- Thompson, J.** (2011). A Window to the Heart: Observations that Change Teachers' Views of Children. *Annual Conference. American Montessori Society*. Chicago, IL.
- Thompson, J.** (April 2011). Observation Strategies that Transform Teacher Education. *Annual Conference. American Educational Research Association*. New Orleans, LA.
- Thompson, J.** (April 2011). Words at Work with Early Language Production. *Annual Conference. Association of Childhood Education International*. New Orleans, LA.
- Thompson, J.** (2010). Ways Men Talk to Children and Games Teachers Play (Invited). *Houston Area Association for the Education of Young Children*. Galveston, Texas.
- Thompson, J.** (2010). New Lens: Using Micro-Ethnography to Enhance Kid-Watching. *National Association of Early Childhood Teacher Educators*, Anaheim, California.

- Thompson, J.** (2010). Words That Work: Ways Men Use Language with Young Children. *Chicago Metro AEYC Opening Minds Conference*. Chicago, Illinois.
- Thompson, J., Hammack, B., Sennette, J., & Doyle, H.** (November 2009). "Games teachers play." Annual conference of National Association for the Education of Young Children, Washington, DC.
- Garretson, S., & **Thompson, J.** (2009). Engaging fathers in the lives of their children. *National Association for the Education of Young Children*, Washington, DC.
- Nelson, B., Carlson, F., West, R. & **Thompson, J.** (2009). Men in the Lives of Children. *National Association for the Education of Young Children*. Washington, DC.
- Thompson, J.** (2009). "Gender in Early Education" & "Pragmemics: Teaching social competence". Christian Montessori Fellowship. San Antonio.
- Thompson, J.** (2009). "Men and Young Texans". Saturday Special Conference, Dallas AEYC.
- Nelson, B., Carlson, F., West, R., & **Thompson, J.** (2008). "Men in Education Network Interest Forum". Annual Conference National Association for the Education of Young Children. Dallas.
- Thompson, J., & Garretson, S.** (2008). "Involving Fathers". Annual Conference. National Association for the Education of Young Children. Dallas.
- Thompson, J., & Stryker, A.** (2008). "Tale of Two Talents: How Teachers Prepare for Class". American Association for Teaching & Curriculum. Austin.
- Thompson, J.** (2008). "What Language is Good For." Southwest Educational Research Association. New Orleans.
- Nelson, B., Carlson, F., West, R., Thomas, A., Levitt, B., Piburn, D., & **Thompson, J.** (2007). "Men in Early Care and Education." National Association for the Education of Young Children. Chicago.
- Foote, M., Hammack, B., **Thompson, J., & Garretson, S.** (2007) "Learning From Families – Pre-Service Teachers Engaging Families." College Reading Association. Salt Lake City, Utah.
- Thompson, J.** (2007) "Words @ Work in the Classroom." National Fall Conference of American Montessori Society. Irvine, California
- Thompson, J.** (2007). "MicroEthnography Observation." Southwest Education Research Association. San Antonio.
- Thompson, J.** (2007) "Language @ Work" and "MicroEthnography." National Conference of Christian Montessori Fellowship. San Antonio.

- Foote, M., Hammack, B., & **Thompson, J.** (2006). "Lessons Learned in Parent Engagement." National Conference, College Reading Association. Pittsburgh, PA.
- Thompson, J.** (2006) "Capturing Teacher Talk." American Educational Research Association. San Francisco.
- Foote, M., Hammack, B., & **Thompson, J.** (2006). "Backpacks to Family Nights". Association for Childhood Education International. San Antonio, Texas.
- Brown, D. L & **Thompson, J.** (2005) "Links between Family Involvement and Emerging Literacy." 13th Annual Conference on Parent Education. University of North Texas Center for Parent Education. Denton, Texas.
- Foote, M., Garretson, S. & Hammack, B., with support from **Thompson, J.** (2004) "Backpacks to Family Nights: Engaging Families in Quality Activities to Support Student Success" National Association for the Education of Young Children. Anaheim, California.
- Thompson, J.**, & Leeds, L. (2004). "Infant Cry: To Soothe or not to Soothe?" Texas Association for the Education of Young Children. Arlington, Texas.
- Harris, M. & **Thompson, J.** (2004) "No Child Left Behind." 12th Annual Conference on Parent Education. University of North Texas Center for Parent Education. Dallas, Texas.
- Thompson, J.** (2003). "Pragmatic Functions in Caregiver Speech". International Conference: Oral Language of School Children. Organized by Laboratoire de Linguistique et Didactique des Langues Etrangères et Maternelles. Located at Institut Universitaire de Formation des Maîtres de l'Académie de Grenoble. 30 av. Marcelin Berthelot, F-38100 Grenoble, France.
- Thompson, J.** (2003). "Five Language Functions used by Caregivers Talking to a Toddler". Child Language Seminar. School of Education, Communication & Language at Newcastle University, Newcastle-upon-Tyne, England.
- Harris, M., Jacobson, A., & **Thompson, J.** (2003) "Preparing K-12 Teachers for Parental Engagement." 11th Annual Conference on Parent Education. University of North Texas Center for Parent Education. Denton, Texas.
- Thompson, J.** (2003). "Music and the Young Child in Motion." Collin County Association for the Education of Young Children. Plano, Texas.
- Harris, M., Edwards, R., Jacobson, A., & **Thompson, J.** (2002) "Preparing K-12 Teachers for Parental Engagement – The AACTE/MetLife Foundation Grantee Texas Partnership for Parent Engagement." Partners for Student Success. National Summit on Parent Involvement in Teacher Education. American Association of Colleges for Teacher Education and National Parent Teachers Association. Washington, DC.

- Thompson, J.** (2000) “The Language(s) of Childhood: A Research Seminar.” 9th Annual Conference on Parent Education. University of North Texas Center for Parent Education. Denton, Texas.
- Thompson, J.** (1997). “Moral Education.” 6th Annual Conference on Parent Education. University of North Texas. Center for Parent Education. Denton, Texas.
- Thompson, J.** (2003). “Children and Books in the Block Bin.” Collin County Association for the Education of Young Children. Plano, Texas.
- Thompson, J., & Mullins, K. P.** (2000). “Making a List: Observation and Authentic Assessment”. Texas Association for the Education of Young Children. Dallas, Texas.
- Thompson, J., & Stadelman, T.** (1999). “Story time in Early Childhood”. Fort Worth Association for the Education of Young Children. Fort Worth, Texas.
- Thompson, J.** (1998). “Moral Development.” Texas Association for the Education of Young Children. Fort Worth, Texas.
- Thompson, J., & Powers, K.** (1998). “Music Moves the Young Child”. Collin County Association for the Education of Young Children. Plano, Texas.

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| <b>SERVICE, recent, since 2020</b> |
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**East Texas A&M University**

Career Connected Committee (formerly QEP), 2025-present

QEP Committee, SACS-COC Re-accreditation committee, 2023-2025

Dallas Higher Ed Consortium 2024

Dallas Regional Chamber, State of Education, 2025

Faculty-led Study Abroad, Italy, May 2023

University Campus Culture and Climate Committee, 2023-2024

Provost’s Award for Student Engagement selection committee, 2022-2024

Inclusion Award Committee, 2022-2023

Diversity, Equity, Inclusion, and Access Committee University-Wide Retreat, Friday, June 24, 2022

Signature Course “Power of Words and Stories to Create the Life of the Mind” Spring 2021, 2022, & 2023.

TAMU-System Diversity, Equity, and Inclusion Symposium planning committee February 2021

Diversity, Equity, and Inclusion Committee 2020-2023

Studio 360 Early Childhood Education Living and Learning Community 2020-2023

Global Fellows, Quality Enhancement Plan Committee 2017-2023

### **COLLEGE OF EDUCATION AND HUMAN SERVICES**

Scholar/Mentors, supporting 18 first year COEHS students 2022-2023

“Education: A Vision for Healing Society” Symposium planning committee, Logistics sub-committee September 2021

“What Truth Sounds Like” Symposium planning committee, Logistics sub-committee September 2020

Strategic Plan 2020-2025 Committee 2020

### **DEPARTMENT OF CURRICULUM & INSTRUCTION**

Science of Learning Academy, presented by TEA, 2026-present

Field Supervisor, PreK-Grade 4, Corsicana, Duncanville, Ennis, Kaufman, Mabank, Maypearl, Rice, Texas

Early Childhood Care and Education program area, member 2004-present

Early Childhood Education Masters Program Committee 2004-present

Doctoral program review and revision (2018-present)

TEA Audit review team, 2026

Tenure & Promotion Departmental Policy Review 2024-present

Course Coordinator, ECE 321 Play and Creativity (new course developed for Spring 2025)

C&I Department Head Search Committee Chair Fall 2024

PK3 Certificate, course alignment committee 2018-2023

Faculty Book Club, Murray (2021) *Illuminating Care: The Pedagogy and Practice of Care in Early Childhood Communities*, Facilitator 2022

Faculty Book Club, Emdin (2016) *For White Folks Who Teach in the Hood*. Facilitator, ch. 1 & 2, 10/15/21

Scholarship Committee 2010-2024

Strategic Plan 2020-2025 Committee 2020

Faculty Search Committees Chair – Karen Walker (2023)

### **INTERNATIONAL EARLY CHILDHOOD EDUCATION ASSOCIATIONS**

Member, The Working Group on Men in ECE, World Forum Foundation (2015-present)

Active participant, WoFo Café

CARE Circle

### **NATIONAL EARLY CHILDHOOD EDUCATION ASSOCIATIONS**

Consulting Editor, *Young Children* and NAEYC Publications, 2022-2028

National Play Day, IPA USA, Texas Chapter, 2023-present

Manuscript reviewer. *Action in Teacher Education*, 2019-present

Manuscript reviewer. *Early Childhood Education Journal*, 2022-present

Manuscript reviewer. *Early Childhood Research Quarterly*, 2020-present

American Montessori Society, Community Engagement & Action Committee, 2025-2027

Online facilitator, “Men in Education” Interest Forum, National Association for the Education of Young Children (2004-2023)

Member, Interest Forum Facilitators, National Association for the Education of Young Children (2004-2023)

Master Leader, Childcare Exchange Leaders in Early Childhood Education (2015-present)

Trainer. American Montessori Society, Dallas Montessori Teacher Education Program, 2016-present.

Proposal reviewer. *NAECTE Annual (VIRTUAL) Conference*. November 2021

Proposal reviewer. *NAECTE Annual (VIRTUAL) Conference*. June 2021

Proposal reviewer. *NAECTE Annual (VIRTUAL) Conference*. November 2020

Textbook Proposal Reviewer, Karen Nemeth “Teaching Dual Language Learners in Early Childhood: Educating Children with Diverse Languages and Cultures” Routledge, February 2020

Chair, Awards Committee, “Men in Education” Interest Forum, National Association for the Education of Young Children 2008-2022

Manuscript Reviewer. *The Dragon Lode: Journal of Children's Literature and Reading Special Interest Group*. International Literacy Association, 2005-2020

Manuscript reviewer. *Journal of Teacher Action Research*. 2019-2022

Manuscript reviewer. *Action in Teacher Education*, 2019-present

External Reviewer for Tenure and Promotion portfolio – Loyola Marymount University (2014); New Mexico State University (2013); University of Houston-Clear Lake (2013; 2022); Jordan, 2022; Trinidad, 2024

### **STATE EARLY CHILDHOOD EDUCATION ASSOCIATIONS**

Texas Chapter of International Play Association USA, 2025-present

Early Childhood Interest Group, TAMU-System, 2022-present

TEA/IMRA Working Group for the Positive Character Traits IMRA Quality Rubrics, 2025

### **LOCAL EARLY CHILDHOOD EDUCATION ASSOCIATIONS**

Dallas Chapter of Texas AEYC 2016-present

Alignment Council, Early Matters Dallas, 2014–2023

Facilitator, Online Book Club, *Nurturing the spirit in non-sectarian classrooms*, by Aline Wolf, 2020

Facilitator, Online Book Club, *Montessori: The science behind the genius*, Angeline Lillard, January 2020

### **COMMUNITY**

Technical support, Piano Studio on Stewart 1981-present

Community member, Cedar Ridge Preserve / Dogwood Canyon Audubon Dallas (1982-present)

Community member, Fort Worth Botanical Gardens, Botanical Research in Texas BRIT, 2020-present

Community supporter, Greater Dallas Choral Society Dallas 2008-present

Community supporter, EasySide 2022-present

Regular attendance (virtual), National Cathedral, Washington, D.C. 2022-present

Regular attendance, Church of the Incarnation, Dallas, 2018-2022

### **NEW COURSES**

Committee member revising coursework for new EC-3, B.S. in Education, 2017-present

ECE 320 - Assessment in Early Childhood: Assessing the Whole Child This course focuses on early childhood assessment as a tool used to gather and provide educators, parents, and families with critical information about a child's development and growth. This course explores developmentally appropriate assessments for prekindergarten through 3rd grade students.

ECE 321 - Play & Creativity in Early Childhood Education (**Course Lead: Thompson**)  
Because children are active learners, this course explores playful learning that helps children create meaning from relationships, the prepared environment, and their overall experiences. Students will gain understanding about the role of play and creativity in children's academic, social, and emotional learning and

development. Relationships are key to creating safe, caring, and equitable communities in which children play in order to create themselves. Prerequisites: ECE 366.

**ECE 322 - Family and Community Partnerships in Early Childhood Education** This course explores best practices in building successful early childhood education programs through partnerships with children's families and communities. Students will learn about and understand the importance and complex characteristics of children's families and communities. Students will examine the role of home environments in children's development to support and engage families through respectful, reciprocal relationships that support and empower families. and that involves all families in their children's development and learning. Students will examine community resources that support young children's learning and development and to support children's families, and learn how to build connections between early learning settings, schools, and community organizations and agencies.

**ECE 364 Survey of Theories Influencing Child Development for new EC-Grade 3, B.S.Ed.**

## **NEW PROGRAMS**

Committee member proposing new EC-Grade 3 certification for new B.S.Ed.

Studio 360 Early Childhood Education Living and Learning Community, 2021-2023

Educator Play Lab, 2021-present

Co-Lab on Developmental Cascades, 2023-present

CARE Circle, 2021-present

KidLitTexas, 2025-present