



Answering/Asking Different Types of Questions

(a modified version of a strategy known as QAR or question-answer relationships)

First Level	Second Level	Third Level
<ul style="list-style-type: none"> • Questions can be answered in 1 sentence • Answers can be located word-for-word in the story 	<ul style="list-style-type: none"> • Questions can be answered by looking in the story • Answers are more complex; answers are 1 sentence or more • Answers are found in more than 1 place and put together (Students must combine information that is located in different sentences, paragraphs, or pages of the text) 	<ul style="list-style-type: none"> • Questions cannot be answered by looking in the story • Students think about what they have read and/or use their own experiences to make connections and draw conclusions • They answer questions by thinking about what has been read, thinking about what they already know, and thinking about how it fits together
<p>Example:</p> <ul style="list-style-type: none"> • "What did Mary do when she got to the party?" is found in one of the sentences of the text: "When Mary got to the party, she spilled punch on her new dress." 	<p>Example:</p> <ul style="list-style-type: none"> • "How are volcanoes formed?" Several sentences are needed to describe the steps that are presented on several different pages of the text. 	<p>Example:</p> <ul style="list-style-type: none"> • Why do you think Todd ran away? • What caused Jake's father to cancel their vacation? • What would you have done if you had lost your mother's watch?

Time for Practice

Title of Story in Basal: _____

Author: _____ Pages: _____

First Level	Second Level	Third Level