

University of Texas at Dallas
Richardson, TX
Major: Business Administration
Minor: Strategic Management
2007

Master's of Business Administration- Study Abroad
European School of Economics
International Studies and Business Ethics
Lucca, Italy
2006

Bachelor of Science
University of North Texas
Denton, TX
Major: Interdisciplinary Studies
EC-6 certification and EC-12 Special Education certification
2004

PROFESSIONAL EXPERIENCE

Fall 2013-present, Assistant Professor, Curriculum & Instruction
Texas A & M-Commerce, Commerce, TX
Department of Curriculum & Instruction

Responsibilities include: teaching undergraduate teaching courses, Masters curriculum & instruction course, being a liaison to interns and residents, serving on department committees, serving on masters committee, attending and presenting at national and regional conferences, and participating in scholarly research.
Summer 2013 Adjunct Faculty Member- EDRE 4870 Cross Cultural Literacy, University of North Texas, Department of Teacher Education and Administration

Fall 2009-Spring 2013 Graduate Assistant, Department of Teaching Education and Administration, University of North Texas

Responsibilities included: Cadre Coordinator for Pre-service Teachers in Frisco ISD, Fall 2010-Spring 2013; Teaching Fellow (Instructor of Record) for EDEE 3320, Introduction to Teaching, and EDEE 4330, Science Methods; Teaching Assistant for EDEC 3613, Fall 2012-Spring 2013; In addition, assistance with the following: research projects of Dr. Mary Harris, development of new curriculum and seminar course for EC-6 program, creation of Doctoral Handbook for Curriculum and Instruction Program, creation of Mentor Teacher Handbook and Mentor Teacher Modules

Fall 2008- Fall 2009 IBM, Curriculum Re-structuring Team for New Hires, Internal

Sales Specialist, Coppell, TX

Fall 2004- Summer 2008 Elementary Education Teacher, 4th grade, Plano Independent School District, Plano, TX.

PUBLICATIONS

Refereed Journal Articles

Isbell, L. & Szabo, S. (2014) Understanding secondary teachers' concerns about RTI: Purposeful professional communication. *The Delta Kappa Gamma Bulletin*. 80(3), 11-23.

Isbell, L.J., & Harris, M. (2011) Portfolio performance of transfer and native EC-6 candidates. *The Journal of the Texas Association of Teacher Education*, 1, 31-39.

Manuscripts in Press

Hott, B. L. & **Isbell, L. J.** (in press). Positive Behavioral Supports: Strategies for elementary teachers. To appear in W. Murawski & K. L. James (Eds.). *What really works in education series*. Thousand Oaks, CA: Corwin Press.

Isbell, L. & Szabo, S. (in press) Assessment: Teacher Efficacy and Response to Intervention *The Delta Kappa Gamma Bulletin*.

Isbell, L. & Hott, B. (in press; 2016, Spring) Testing ABC's. *New Teacher Advocate*.

McCrary, D. & **Isbell, L.** (in press) Response to Intervention. Graduate level syllabus and course materials. *Council for Exceptional Children Teacher Education Division*.

Manuscripts Submitted

Hott, B.L., **Isbell, L. J.**, Walker, & J. D., Phaninsteil, K. (in review). Using a simple decision-making framework and data mapping to prepare for high-stakes testing. *Manuscript submitted to Intervention in School clinic*.

Hott, B.L., Montani, T.O., & **Isbell, L.** (in review) Common core state standards for mathematics: Recommendations for teaching students with mathematics difficulty or disability. *International Council for Learning Disabilities*.

Hott, B. L., Borgemenke, A., & Isbell, L.J. (in review). Positive Behavioral Supports: Strategies for administrators. To appear in W. Murawski & K. L. James (Eds.). *What really works I in education series*. Thousand Oaks, CA: Corwin.

Isbell, L. & Cranmore, J. (2014, April) The use of response to intervention to reduce school dropouts. *ENGAGE: The International Journal of Research and Practice of Student Engagement*.

Isbell, L. & Morton, T. (2014, May). Perceptions of pre-service teachers concerns on incorporating technology in the 21st century classroom. *Teacher Education Quarterly*.

Isbell, L. & Cranmore, J. (2014, June) Response to Intervention: A Tool for Early Identification to reduce school dropouts. *International Association for Truancy and Dropout Prevention*.

Cranmore, J. & **Isbell, L.** (2014, July). High school student's perceptions of college and career readiness. *Collegeboard Southwest Regional Forum*.

Isbell, L. (2013, October) Supports and Criticisms of RTI. CEDER yearbook.

Manuscripts Under Preparation

Cranmore, J. & **Isbell, L.** (2014) Oral histories and teacher preparation programs. *CFP: Oral History and Education*

Hott, B. & **Isbell, L.J.** (2014) The Use of Person First Language: Implications for Educational Researchers. *New Teacher Advocate*.

Isbell, L., Butler, D., Beason, E., Kelley, L., & Shidmemantle, D. Self-Efficacy in Pre-service Student Teachers.

Isbell, L., Stryker, A. & Hott, B.L. The four I's of Learning.

Isbell, L., & Szabo, S. What does it mean to be a 21st century teacher?

Isbell, L., Morton, T., & Szabo, S. Using wordle as an instructional practice.

Cranmore, J. & **Isbell, L.** High School Students' Perceptions of Teacher Preparation: Using Multiple Intelligence Development Assessment Scale.

Morton, T., & **Isbell, L.** A closer look at professionalism with pre-service teachers.

PRESENTATIONS

Hott, B., **Isbell, L.**, Limberg, D. (2014, July). Using research to determine evidence-based interventions: Practical tips for teachers. Texas- Council for Exceptional Children (TCCEC). Fort Worth, TX.

Isbell, L. (2014, April). *Understanding secondary teachers' concerns about response to intervention: Using the concerns-based adoption model*. American Educational Research Association (AERA) Conference. Philadelphia, TX.

- Isbell, L.** (2013, November). *RTI: A strategy to reach all students*. Texas State Teachers Association. TSTA District 4 Conference. Texas Wesleyan University. Fort Worth, TX.
- Isbell, L.** (2013, September). *Tools for Success*. Doctoral Student Association (DSA). Denton, TX.
- Isbell, L.** (2013, September). *Talking Points: Reader Response Theory on Modern Fiction*. Denton, TX.
- Isbell, L.** (2012, June). *Understanding teacher concerns using RTI as an innovation*. Paper presented to the Curriculum Studies Summer Collaborative (CSSC). Savannah, GA.
- Isbell, L.** (2012, February) *Educator preparation as a factor in disproportionality*. Paper Presented to the annual Association for Teacher Educators (ATE). San Antonio, TX.
- Isbell, L.** (2011, October) *Behavior management: Positive psychology to motivate students*. Paper presented to the annual Community College Humanities Association (CCHA). Fort Worth, TX.
- Isbell, L.** (2011, September). Positive behavior intervention supports. Paper presented to the Annual Texas Association for the Improvement of Reading (TAIR). Denton, TX.
- Isbell, L.** (2011, March) *Response to intervention: The need for change*. Paper presented to the annual Educational Research Exchange (ERE). Denton, TX
- Isbell, L.** (2010, November) *Understanding differences: Transfer and non-transfer portfolio Scores*. Paper presented to the annual Center for Research, Evaluation, and Advancement of Teacher Education (CREATE). Houston, TX
- Isbell, L. & Sanders, A.** (2010). *Superheroes choose their destinies: The motivating power of choice during reading workshop*. Presented at the North Texas Council of Teachers of English Language Arts Conference on literacy, Bedford, TX.
- Isbell, L., Sanders, A., Dixon-Krauss, L., & Harris, M.** (2010). *UNT alumni perceptions and faculty response*. Presented at the Texas National Association of Multicultural Education, Denton, TX.

COURSES TAUGHT

Fall 2014, Texas A&M-Commerce

- ELED 300 Introduction to Teaching
- ELED 437 Science, Technology & Math in a Field-Based Setting
- ELED 437 Social Studies in a Field-based setting
- ELED 545 Issues in Developing Elementary Curriculum

Summer 2014, Texas A&M-Commerce

- EDCI 597 Response to Intervention (May-Mini)
- EDCI 545 Issues in Developing Elementary Curriculum (Summer I)
- EDCI 538 Classroom Management (Summer I)
- EDCI 597 Response to Intervention (Summer II)
- EDCI 597 Response to Intervention (August-Mini)

Spring 2014, Texas A&M-Commerce

- ELED 300 Introduction to Teaching
- ELED 452 Student teaching Field-based ; Campus liaison two campuses (eight students)
- EDCI 545 Issues in Developing Elementary Curriculum

Fall 2013, Texas A&M-Commerce

- ELED 300 Introduction to Teaching
- ELED 437 Science, Technology & Math in a Field-Based Setting
- ELED 437 Campus Liaison, Internship
- ELED 545 Issues in Developing Elementary Curriculum

Summer 2013, University of North Texas

- EDRE 4870 Cross Cultural Literacy

Fall 2009-Spring 2013, University of North Texas

- EDEE 3320 Introduction to Teaching
- EDEE 4330 Science Methods
- EDEC 3613 Introduction to Early Childhood

EVALUATIONS**Summer 2014**

	Instructor Average
EDCI 597 Response to Intervention (May-Mini)	1.3429
EDCI 545 Issues in Dev. Elem. Cur. (Summer I)	1.0222
EDCI 538 Classroom Management (Summer I)	1.0222
EDCI 597 Response to Intervention (Summer II)	1.1600
EDCI 597 Response to Intervention (August-Mini)	1.0222

Spring 2014

	Instructor Average
ELED 300 Introduction to Teaching	1.2756
EDCI 545 Issues in Developing Elementary Curriculum	1.0857
Resident Evaluation of Liaison	1.27

Fall 2013, Texas A&M-Commerce

	Instructor Average
ELED 300 Teaching and Learning	1.2756
ELED 437 Intg Lrn: Math, Sci & Tech FB	1.00
ELED 545 Understanding by Design	1.19

Fall 2013, Teacher Rating**1.07**

THESIS AND DISSERTATION COMMITTEES

Roderick Goudy, MEd Candidate Special Education (defense scheduled Fall 2014)

Audrey Gonzalez, PhD Candidate Counseling (proposal scheduled for Fall 2014)

SERVICE TO THE UNIVERSITY

Fall 2014	Dissertation Committee- PhD Candidate in Counseling
Summer 2014	Thesis Committee- MEd Candidate in Special Education
Summer 2014	Undergraduate Student Orientation, Commerce
Spring 2014	Search Committees- two search committees to hire two tenure-track professors
Spring 2014	Master's Comprehensive Exam-Proctor; Commerce campus
Fall 2013-present	Master's Committee Member
Fall 2013- Present	CHEC Seminar Design, Teach, Field-based center liaison, member
Fall 2013- present	Associate Editor, Journal of Teacher Action Research, online journal http://www.practicalteacherresearch.com
Fall 2013	TAMU Chancellor's Summit 2013 Invited to participate in Professional Development Workshop created to connect with colleagues from university all under the Texas A & M University system.
Fall 2013	University Mane Event, Committee Member

UNIVERSITY PROFESSIONAL DEVELOPMENT
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Spring 2014	Make a Difference Now- Why Early STEM Education is Essential
Spring 2014	Performance-based Academic Coaching Teams(PACT) webinar
Fall 2013	IRB Certification Training
Fall 2013	Cascade Certification Training

SERVICE TO THE COMMUNITY

2014-15	Education and Training CTE Advisory Board committee, McKinney ISD
2014	Frisco Family Services Gala, Frisco, TX
2010-2013	Lord of Life Lutheran Church Youth Ministry, Plano, TX
2011-2012	District Improvement Team Committee Representative, Frisco, TX
2007-2008	Plano ISD Faculty School Board Representative, Plano, TX
2007-2008	Plano ISD Curriculum Strategy Mission, Plano, TX
2007-2008	Plano ISD Textbook Adoption Committee, Plano, TX
2008	United Way Representative, Plano ISD, Plano, TX
2008	Strategic Mission and Vision Committee, Plano ISD, Plano, TX

PROFESSIONAL ORGANIZATIONS

National

Spring 2014-present	Member, Council for Learning Disabilities (CLD)
Fall 2010- present	Member, American Educational Research Association(AERA) Division K: Teaching and Teacher Education Division B: Curriculum Studies UNT campus liaison 2011-2013
Fall 2010-present	Member, Council for Exceptional Children (CEC)
Fall 2010-present	Member, Association for Teacher Education (ATE)

State

Fall 2010- present	Member, Texas Association for Teacher Education (TxATE)
Fall 2010-present	Member, Texas Council for Exceptional Children (TxCEC)