

LUCY PICKERING

Associate Professor
Director of the Applied Linguistics Laboratory
Department of Literature & Languages
Texas A&M University-Commerce
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Education

Ph.D. in Applied Linguistics, University of Florida, 1999.
M.A. in Applied Linguistics, University of Florida, 1994.
University of Florida, TESOL Certificate, May 1994
Regents School, London, UK, RSA Prep. Cert. September 1989
B.A. (Hons) in Related Arts, Upper Second, West Sussex Institute of Higher Education, UK, 1988.

Teaching Experience

Associate Professor, Department of Literature and Languages, Texas A&M University-Commerce 2010- present
Associate Professor, Department of Applied Linguistics and ESL, Georgia State University 2009-2010
Assistant Professor, Department of Applied Linguistics and ESL, Georgia State University, 2005-2009
Visiting Assistant Professor, Department of Linguistics, Georgetown University, 2004-2005.
Assistant Professor in Linguistics & TESOL, Department of English, University of Alabama, 2000-2004.
Visiting Assistant Professor in Linguistics & TESOL, Department of English, University of Alabama, 1999-2000.
Visiting Instructor, English Language Institute, University of Alabama, July 2000.
Teaching Assistant, Academic Spoken English Program, University of Florida, 1998-1999.
Teaching Assistant, English Language Institute, University of Florida, Summer 1998.
Teaching Assistant, Program in Linguistics, University of Florida, Spring, 1998.
Teaching Assistant, Academic Spoken English Program, University of Florida, 1992-1994.
Instructor, Living Language Center, Folkestone, UK, June-August, 1991, 1992.
Instructor, I.H.H. Iskola, Gyor, Hungary, 1990-1991.

Publications

Refereed Journal Articles

- Kang, O., Rubin, D., & Pickering, L. (2010). Suprasegmental measures of accentedness and judgments of English language learner proficiency in oral English. *Modern Language Journal*. Vol 94 (4): 554-566.
- Pickering, L. (2009). Intonation as a pragmatic resource in ELF interaction. *Intercultural Pragmatics* 6 (2): 235-255.
- Pickering, L., Corduas, M., Eisterhold, J., Seifried, B., Eggleston, A., & Attardo, S. (2009). Prosodic markers of saliency in humorous narratives. *Discourse Processes* 46: 517-540.
- Pickering, L. (2006). Current research on intelligibility in English as a lingua franca. *Annual Review of Applied Linguistics*, 26: 219-233.
- Pickering, L. (2004). The structure and function of intonational paragraphs in native and Nonnative instructional discourse. *English for Specific Purposes* 23: 19-43.
- Rivera-Castillo, Y., & Pickering, L. (2004). Phonetic correlates of tone and stress in a mixed system. *Journal of Pidgin and Creole Languages* 19: 261-284.
- Levis, J., & Pickering, L. (2004). Teaching intonation in discourse using speech visualization technology. *System* 32: 505-524.
- Pickering, L. (2001). The role of tone choice in improving ITA communication in the classroom. *TESOL Quarterly* 35: 233-255.
- Pickering, L. & Wiltshire, C. (2000). Pitch accent in Indian English TAs' teaching discourse. *World Englishes*, 19: 173-183.
- Boxer, D. & L. Pickering. (1995). Problems in the presentations of speech acts in ELT materials. *ELT Journal*, 49: 44-58.

Forthcoming

- Attardo, S., & Pickering, L. (Forthcoming, 2011). Timing in the performance of jokes. *HUMOR: International Journal of Humor Research*. 24:2: 233-250.

Book Chapters

- Pickering, L. & Byrd, P. (2008). An investigation of relationships between spoken and written academic English: Lexical bundles in the AWL and in MICASE. In D. Belcher & A. Hirvela (Eds.). *The Oral/Literate connection: Perspectives on L2 speaking, writing and other media interactions*. (pp. 110-132) Ann

Arbor, MI:University of Michigan Press.

Rivera-Castillo, Y., & Pickering, L. (2008). Phonetic Correlates of tone and stress in Curacaoan Papiamentu. In R. Severing, C. Weijer, & N. Faraclas (Eds.). *Linguistic studies in Papiamentu*. Curacao: Fundashon paPlanifikashon di Idioma.

Pickering, L. (1996). "Suprasegmentals", chapter in *Language Sampler for Phonetics And Phonemics*, M. Hardman, ed., Andean Press, University of Florida, pp. 29-40.

Forthcoming

Pickering, L. (2011). L2 Speech Production. In A. Mackey & S. Gass. (Eds). *Handbook of Second Language Acquisition*. Routledge.

Pickering, L. & J. Litzenberg. (2011). Intonation as a Pragmatic Resource, Revisited. In A. Archibald, A. Cogo & J. Jenkins (Eds.), *Latest Trends in ELF*. Cambridge Scholars..

Textbooks

Gorsuch, G., Meyers, C., Pickering, L., & Griffee, D. (2010). *English Communication for International Teaching Assistants*. Waveland Press, Inc.

Encyclopedia Entries

Pickering, L. (2010). Intonation. In *The Linguistics Encyclopedia*, 3rd Edition. (Ed.). Kirsten Malmkjaer. Pp. 283-289. Routledge.

Forthcoming

Pickering, L. (2011). Suprasegmentals: Discourse intonation. In Press. *The Encyclopedia Of Applied Linguistics*. Wiley-Blackwell.

Conference Proceedings

Pickering, L. (2004). Establishing Priorities in Teaching Intonation to Adult English Language Learners. In A. Pulverness (Ed.). *IATEFL 2003 Brighton Conference Selections* (pp. 138-39). London, UK: IATEFL.

Pickering, L. (2002). Patterns of Intonation in Cross-Cultural Communication Exchange Structure in NS TA & ITA Classroom Discourse. In the *Proceedings of the Seventh Annual Conference on Language, Interaction & Culture* (Volume 4, pp. 1-17). Santa Barbara, CA: University of California.

Book Reviews

Pickering, L. (2009). [Review of the book *Acquiring a nonnative phonology* by J. Hansen]. *International Journal of Bilingual Education & Bilingualism* 12 (5): 605-607.

Litzenberg, J. & Pickering, L. 2009. [Review of the book *Prosody and prosodic transfer in foreign language acquisition: Cantonese & Japanese*]. *Studies in Second Language Acquisition* 31 (4): 642-644

Pickering, L. (2005). [Review of *Connected speech* by Protea Textware Ltd.]. *TESOL Quarterly*, 39: 563-565.

Pickering, L. (1998) [Book Notice of the book *Units in mandarin conversation* by Hongyin Tao]. *Language* 74: 402.

Grants & External Funding

External Funding

Recipient of a sub-contract for UGA for \$13,870. July 2006-September 2007. Title: *Relative Impact of Rater Intercultural & Language Background, rater attitudes, rater training and measurable elements of Pronunciation on TOEFL iBT Speaking Proficiency Scoring*. Grant funded by ETS for a total of \$89,000 (PI: Dr. Don Rubin, UGA).

Subsequent Report

Rubin, D., Kang, O., & Pickering, L. (2007). *Relative impact of rater intercultural and language background, rater language attitudes, rater training, and measurable elements of pronunciation on TOEFL iBT speaking proficiency scoring*. Final report submitted to Educational Testing Services (ETS) following grant funding July 2006-September 2007.

Internal Funding

Recipient of Language and Literacy Initiative Funding Project from GSU Provost Office for \$44, 500. November 2008-June 2009. (CO-PI with Carrie Bruce, Georgia Institute of Technology). *A critical analysis of workplace discourse to inform AAC devices on the language and literacy needs of workers with communication impairments*. Grant funded by the Language and Literacy Initiative, Provost Office, GSU.

Presentations

Invited Presentations

Attardo, S. & Pickering, L. September, 2009. Prosodie et multimodalité de l'humour. Laboratoire

CNRS Langue et parole. Aix-en-Provence.

Pickering, L. March, 2009. A corpus informed approach to teaching speaking. An invited colloquium with Patricia Byrd & Linda Grant at the TESOL 2009 Annual Convention, March, Denver, CO.

Pickering, L. 2009. Working with Speakers of Indian English. Workshop for University of Alabama at Birmingham, Graduate School. Presented February 20th, 2009.

Pickering, L. March, 2008. Innovations in EFL research. Invited paper for TESOL Board Sponsored Session at the TESOL 2008 Annual Convention, New York, NY. Presented in March, 2008

Pickering, L. English as a Lingua Franca & L2 prosody research. March, 2008. Invited paper for the SPLIS Academic Session at the TESOL 2008 Annual Convention, New York, NY. March 2008.

Pickering, L. July 10th, 2007. Issues of intelligibility, comprehensibility and interactional success in English as a Lingua Franca. Invited paper for 'Pragmatics of English Lingua Franca', J. House & I. Kecskes (panel organizers) at the 10th International Pragmatics Conference, Goteborg, Sweden,

Pickering, L. March 26, 2007. "Some Implications of Emerging Research in EIL." Invited Paper presented at the TESOL 2007 Annual Convention, Seattle, Washington. Academic Session for the ITA Interest Section.

Pickering, L. March, 2006. "Current issues in ITA pronunciation." Invited paper presented at the TESOL 2006 Annual Convention, Tampa, Florida. Academic Session for the ITA Interest Section.

Pickering, L. "The Form and Functions of the English Intonation System in the Discourse of Native and Nonnative Speakers. Invited paper at the Georgetown Linguistics Speaker Series, February 8th, 2005. Georgetown University.

Pickering, L. "Discourse Intonation in the Classroom." Invited paper as part of the Preconvention Institute "Essentials in Teaching Pronunciation." Presented at the TESOL 2004 Annual Convention, March 30. Long Beach, CA.

Pickering, L. "Everyday Speaking: Understanding the Intonation System of English." Talk given for the TESOL Program, University of Mary Washington, VA. November 20, 2004.

Pickering, L. "Pragmatic Approaches to the Intonation System in English." Talk given for the TESOL Program, Georgia State University, Atlanta, Georgia. September 19th, 2002.

Pickering, L. "The Empirical Description and Analysis of Speech." April, 2002. Talk given for the Strode Program, University of Alabama.

Pickering, L. "Interactive Patterns in 'Monologic' Discourse: A Comparison of North American

- and International Teaching Assistants' Discourse." November 1998, talk given for the Applied Linguistics Concentration at Georgetown University, Washington D.C.
- Pickering, L. "Intonation in Discourse." March 1996, presented at the Graduate Student Forum, University of Florida.
- Pickering, L. "The Function of Intonation in the Classroom." November 1994, talk given for the University of Florida Linguistics Seminar.

Refereed Presentations

- Pearson, P., L. Pickering & R. Da Silva. The role of technology in pronunciation teaching: The use of biovisual feedback in improving Vietnamese learners' production of English syllable margins. Paper presented at the 2010 Conference on Pronunciation in Second Language Learning & Teaching. Iowa State University.
- Pickering, L. & B. Seidlhofer (Co-Chairs). Colloquium: English as a Lingua Franca: Recent Theoretical and Empirical Developments. March 7, 2010, given at AAAL 2010. Atlanta, GA.
- Attardo, S. & L. Pickering. 2010. The prosodic & multi-modal analysis of humor. Paper presented at the Colloquium: Humor & multimodal markers of humor. March 6th, 2010, given at AAAL 2010. Atlanta, GA.
- Pickering, L. & Litzenberg, J. 2009. Intonation as a pragmatic resource in ELF interaction. Paper presented at the 2nd International conference for English as a Lingua Franca, April, Southampton, UK.
- Pickering, L. 2009. A curricular Crossroad: ITA education. Paper presented at the Annual TESOL 2009 Convention, March, Denver, CO.
- Da Silva, R., Pearson, P. & Pickering, L. 2009. Exploring Bio-visual feedback for Vietnamese learners. Paper presented at the Annual TESOL 2009 Convention, March, Denver, CO.
- Pickering, L. 2008. So what is Indian English? Colloquium paper presented at the Annual TESOL 2008 Convention, March, New York, NY.
- Pickering, L. & S. Attardo. July 12th, 2007. Are there prosodic markers for punchlines? Paper given at the 10th International Pragmatics Conference. Goteborg, Sweden.
- Kang, O., Pickering, L., & Rubin, D. April 22nd, 2007. Acoustical Measures of accentedness and judgements of ELL proficiency in oral English. Paper presented at the AAAL 2007 Conference, Costa Mesa, CA.
- Pickering, L. & C. Meyers. "Comprehensibility in Speakers of World Englishes." March 31st, 2005. Presented at the TESOL 2005 Annual Convention, San Antonio, Texas.
- Pickering, L. & Rivera-Castillo, Y. "Phonetic Correlates of Tone and Stress in Papiamentu." presented at the South-East Conference on Linguistics LXX, 15-17 April, 2004, University of Alabama.
- Pickering, L. & Dews, J. "Approaching Grammar in the Language Arts Curriculum." Teacher Workshop conducted at Language Variety in the South: LAVIS III, 15-17 April, 2004, University of Alabama.
- Pickering, L. "Establishing Priorities in Teaching Intonation to Adult English Language

- Learners.” presented at the 37th International Annual IATEFL Conference, 25th April 2003. Brighton, UK.
- Pickering, L. “Improving the Discourse Intonation Patterns of English Language Learners.” September 20th, 2002, presented at the Southeast Regional TESOL Conference. Atlanta, Georgia.
- Pickering, L. & Levis, J. “Assessing the Intonation Patterns of Second Language Learners.” April 12th, 2002, presented at the 36th Annual TESOL Convention. Salt Lake City, Utah.
- Pickering, L. “Patterns of Intonation in Cross-Cultural Communication: Exchange Structure in NS TA and NNS TA Classroom Interaction.” May 24-27, 2001, presented at the Seventh Annual Conference on Language, Interaction, and Culture. University of California at Santa Barbara.
- Pickering, L. “The Use of Paratones as a Cohesive Device in NS and NNS Discourse.” November 11, 2000, presented at the Southeastern Conference on Linguistics, Birmingham, Alabama.
- Pickering, L. “Building a Prosodic Profile of Nonnative Varieties of English: Nativization and L1 Influence.” April 7, 2000, presented at the Southeastern Conference on Linguistics, University of Mississippi.
- Pickering, L. “Rapport-building in NS/NNS Teacher-Student Interaction in the Classroom.” March 14, 2000, as part of a colloquium “Applying Sociolinguistics: Domains and Face to Face Interaction,” presented at American Association of Applied Linguistics Conference, Vancouver.
- Wiltshire, C. & Pickering, L. The Prosody of Indian English TAs' Teaching Discourse." July 10, 1999 presented at the International Conference on South Asian Languages and Linguistics, University of Illinois, Urbana-Champaign.
- Pickering, L. "Improving ITA Presentations Using Prosodic Analysis." March 11, 1999, presented at the 33rd Annual TESOL Convention, New York.
- Pickering, L. "Discourse Level Prosodics for ITAs." March 1997, presented at the 31st Annual TESOL Convention, Orlando, Florida.
- Tyler, A. & Pickering, L. "Examining Cross-Cultural Miscommunication: A Case for a Multi-Dimensional Discourse Framework," October 1996, presented at the Discourse as Mosaic Conference, Georgetown University.
- Pickering, L. "Intonation in Discourse: Sending the Right Message." May 1996, presented at the 21st Annual Gulf TESOL Conference, Tampa, Florida.
- Pickering, L. "A Trip Inside the Tabloids: An Approach to Information Gap Tasks in EFL." May 1993, presented at the 18th Annual Gulf TESOL Conference, Orlando, Florida.
- Smith, E., Bustillos, L. & Pickering, L. "Activities and the Successful Language Learner", 1992, presented at the 8th Annual Southeast Regional TESOL Conference, Biloxi, Mississippi.

Courses Taught

Graduate

Georgia State University, Department of Applied Linguistics & ESL

AL 8992 Current Issues in Applied Phonology

AL 8990 Pragmatics

AL 8530 Second Language Acquisition

AL 8450 Approaches to Teaching EFL/ESL
AL 8320 Sound Systems of English

University of Alabama

EN 610 TESOL Methods
EN 611 Advanced TESOL Methods
EN 612 Spoken Discourse Analysis for TESOL Teachers
EN 612 Applied Phonology
EN 613 Second Language Acquisition
EN 466/500 Sounds of English
EN 466/500 Structure of English

Georgetown University

LING 752 Spoken Professional Discourse
LING 357 Methods of Language Teaching
LING 358 Materials Preparation

Undergraduate

Georgia State University

Perspectives 2001 Humor across Cultures.
AL 3401 Second Language Acquisition

University of Alabama

EN 321 Introduction to Linguistics
EN 300 Speaking the Queen's English
EH 210 Survey of American Literature

Georgetown University

LING 251 Language Acquisition
LING 001 Introduction to Language

University of Florida

LIN 4721 Second Language Acquisition

For Students of English as a Second or Foreign Language

University of Alabama

Intensive International Teaching Assistant Preparation Class

University of Florida

ENS 4501 Academic Spoken English for International Graduate Students
ENS 4502 Supervisory course for International Teaching Assistants
Advanced Oral Skills Instructor, English Language Program
TOEFL class Instructor, English Language Program
Advanced Reading & Writing Skills Instructor, English Language Program

Honors, Awards & Recognition

Nomination for 2007 Outstanding Junior Faculty Award, Georgia State University, February 2007.

2003 Recipient of the Fred W. Malkemes Prize given by the American Language Institute at New York University for the article, The role of tone choice in improving ITA communication, *TESOL Quarterly*, 2001.

Research Advisory Council Grant, University of Alabama, Spring 2003

Williams Fund Travel Award, University of Alabama, Spring 2003

Research Advisory Council Grant, University of Alabama, Spring, 2001

College of Liberal Arts and Sciences Equipment Grant, University of Florida, October 1997

College of Liberal Arts and Sciences Dissertation Fellowship, University of Florida,

Service

Director of Undergraduate Studies, Georgia State University, Aug 2008 to 2010.

Member, Tenure-Track Faculty Search Committee (2 searches), Georgia State University, 2008-2009.

Member, Tenure-Track Faculty Search Committee (2 searches), Georgia State University, 2007-2008.

Member, Department Chair Search Committee, Georgia State University, Fall, 2007.

Member, Ph.D. Curriculum Committee, Georgia State University, 2007- present.

Member, Ph.D. Qualifying Paper Evaluation Committee, Georgia State University, Fall, 2007.

Applied Linguistics and ESL Department Library Liaison, Georgia State University, 2007-present.

Chair, Department of Applied Linguistics and ESL Ad Hoc Research Development Committee, Georgia State University, Fall 2005

Supervisor and Course Coordinator for Graduate Student Teachers in Linguistics, University of Alabama, 2003-2004

Co-organizer of the 26th Alabama Symposium, Department of English, University of Alabama, 2002.

Member, Undergraduate Studies Committee, Department of English, University of Alabama, 2002.

Member, Ad Hoc Review Committee of Tenure & Promotion Guidelines, Department of English, University of Alabama, 2002.

Member, Department Planning Committee, Department of English, University of Alabama (2001).

College Service

Member, Computer-Based Honors Program Advisory Committee, College of Arts & Sciences, University of Alabama, 2002.

University Service

Coordinator for the English Proficiency Oral Placement Exam for International Undergraduate Students, University of Alabama, 2001-2004.

Membership on Committees for Individual Student Work

Dissertation Committees

Georgia State University

Member, Amanda Baker, Completed 2011

Co-Chair, Magdi Kandil, Completed 2009

Member, Guiling Hu, Completed 2009

Member, Iryna Kozlova, Completed 2008

Member, Luciana Diniz, Completed 2007

University of Alabama, Department of English

Member, Rachel Shuttlesworth, Completed 2004

Member, Susan Olmstead, Completed 2004

University of Alabama, Education Department

Member, Bill Wallace, Completed 2004

PhD Qualifying Papers

Georgia State University

Jason Litzenberg, Completed Fall 2008

Pamela Pearson, Completed Fall 2008

Lijuan Ye, Completed 2007

PhD Comprehensive Exams

Georgia State University, Department of Applied Linguistics and ESL

Lijuan Ye, Completed 2008

Member, Amanda Baker, Completed 2008

Member, Guiling Hu, Completed 2007

Member, Iryna Kovlova, Completed 2005

Georgia State University, Communications Department

Member, Cindy Mulligan, Fall 2006

University of Alabama

Chair, Rachel Shuttlesworth, Completed 2003

MA Thesis

Georgia State University

Member, Sumudo Wijetunge, Completed 2008

Universidad de las Americas, Puebla

Member, Viridiana Palacio, Completed 2009

MA Papers, First Reader

Nicole Hines, Fall 2008

Ayako Kaleta, Fall 2008

Ashley King, Fall 2008

Jiyoung Choi, Spring 2008

Madrelle Cartwright, Spring 2007

Brenna Siefried, Spring 2007

Safiyyah Saleem, Spring 2007

Julia MacGregor, Fall 2007

Mary Louise Hendley, Fall 2007

Amy Karelitz, Fall 2005

M.A. Papers, Second reader

Deborah Feir, Fall 2008

Melinda Knowles, Spring 2008

Miyoung Kim, Spring 2007

Diana Wrenn, Spring 2007

Gretchen Andrews, Fall 2007

Zijun Ning, Fall 2007

Helena Oliveira-Marrara, Fall 2007

Lauren Rein, Fall 2007

Harvey Oaxaca, Fall 2007

Rachel Holloway, Fall 2007

Nancy Yanez, Fall 2006

Heather Allington, Fall 2006

Rosemary Eberiel, Fall 2006

Undergraduate Honors Chair

Georgia State University

Chair, Phillip Haines (Presidential scholar), Honors Project, Completed Spring 2007

Additional Committees

University of Georgia

Co-Chair, Okim Kang (Ph.D. student), SPAAN Fellowship grant from the University of

Michigan, Completed 2007.

Editorial/Reviewer Projects

Member of Malaysian English Language Teaching Association Board of Reviewers (MELTA) (2008-ongoing)

Editorial Board Member, *TESOL Quarterly*, 2005-2008

Chair, Mentoring Committee for Off-Networked Scholars for *TESOL Quarterly*, 2006 to present

Occasional Article Manuscript Reviewer:

TESOL Quarterly, 2002-ongoing

Language Learning & Technology, 2007, 2008

Language and Society, 2007

English for Specific Purposes 2007, 2008

International Journal of Applied Linguistics, 2008

Intercultural Pragmatics, 2008

Book Proposal Reviewer:

Pearson-Longman, 2008

Manuscript Reviewer:

Encyclopedia of Language & Education, 2006

Abstract Reviewer for Meetings of the American Association for Applied Linguistics: 2007, 2009

Abstract Reviewer for 2006 AAL-ACLA/CAAL

Abstract Reviewer for *GURT 2003*

Reader for the TESOL Awards & Grants Program, 2002, 2004

Reader for TESOL/Thomson Heinle Distinguished Research Award, 2007

Professional Organizations

Memberships

American Association of Applied Linguistics (AAAL)

International Pragmatics Association (IPra)

International Association of Teachers of English as a Foreign Language (IATEFL)

Teachers of English to Speakers of Other Languages (TESOL)

Offices/Committees/Presentations

Member, Fulbright Grant Committee for Sara Khalili Tehrani, GSU Applied Linguistics student, in progress

Regional Peer Review Committee Member for Fulbright Teacher Exchange Program 1999-2000