## CSCI516: Program 1 - October 02, 2008 The Program is due: <br> October 15, 2008 in the beginning of the class

For your first program, you are to write an assembly program that will display on a clear screen as follows:

## Hello - I am xxxxxxxxx (insert your name and your list ID\#)

To view the current Time please press "CT",
To view the current day of the week press "DW",
To view the current date press "CD",
The program must end if the user press "EP" and write the following message: Thank you - Have a nice day!

Prompt the user with the above questions. You are then to read the user's response from the keyboard. If the user's response is CT, then display
"The current time is: XX:XX:XX".
If the user's response is DW, then display
"Today is: the X day of the week".
If the user's response is CD, then display
"The current date is: mm.dd.yy"
You may use the string output function (int 21 h function 09 h - See page 466 , or the Lecture_Interrups on my Web site ) to write to the screen. You may use buffered input to read from the keyboard (int 21h function 0Ah - See page 469 , or the Lecture_Interrups on my Web site).

Use good structured methods to design your program. Use meaningful labels. Align your fields and use comments to explain the meaning of your code. Neatness counts in your grade. Any additional feature will be bring to you additional points.

You may use the MASM or the Turbo Assembler to assemble and link your program. Your Source Program (Prg1_ID.ASM) must be located on a labeled floppy disk with your name. Submit all files generated by your compiler, along with your source file. After the program has been assembled with no errors, execute the program. If necessary, use the Turbo Debugger to find any problems. Appendix D in your book discusses the Turbo Debugger.
Submit the following files on a floppy disk (drive A): Prg1_ID.ASM, Prg1_ID.LST, Prg1_ID.OBJ, Prg1_ID.EXE. The notation ID means your class list number.

Some hints in forms of Pseudo-code and charts are given below.
The Lecture which discusses the matter is Lecture_Interrups on my web page.

## An Example Pseudo-code for Program 1

Main Program

Call Clear_Screen<br>Prompt all questions<br>Call Read_Key_Board<br>If key=CT Then<br>Call Print_MessageCT<br>Else<br>Call Print_End<br>End If<br>Call Print_MessageCW<br>End If<br>Call Print_End<br>Call Print_MessageCD<br>End If<br>Call Print_End

Second Question: If key=CW Then

Third Question: If key=CD Then

End Main
Clear_Screen
Save all Registers
Write 25 Blank Lines to the Screen
Reset Cursor to Line 1 Column 1
Restore all Registers
End Clear_Screen
Print_MessageT
Write the answer to the Screen
Call Get_Time
Write the time to the Screen
End Print_Message
Print_MessageW
Write the answer to the Screen
Call Get_Date
Write the day of the week to the Screen
End Print_Message
Print_MessageD
Write the answer to the Screen
Call Get_Date
Write the date to the Screen
End Print_Message

```
Read_Key_Board
Write Repeat Line to the Screen
Read Reply from the Key Board
End Read_Key_Board
Get_Date
Get current Date from the Operating System
Move 0 to ah
Call To_ASCII
Move converted Day of the week to Message
Move Year to AX Register
Call To_ASCII
Move converted Year to Message
Move Month to AX Register
Call To_ASCII
Move converted Month to Message
Move Day to AX Register
Call To_ASCII
Move converted Day to Message
End Get_Date
Print_End
Write Ending Line to the Screen
End Print_End
Get_Time
Get current Time from the Operating System
Set AM_PM = 'PM'
If Hour > 12 Then
Hour \(=\) Hour -12
Else
Set AM_PM = 'AM'
End IF
Move Hour to AX Register
Call To_ASCII
Move converted Hour to Message
Move Minute to AX Register
Call To_ASCII
Move converted Minute to Message
Move Second to AX Register
Call To_ASCII
Move converted Second to Message
End Get_Time
To_ASCII
Set Count to 5
Set Index to 4
Do While Count is \(>0\)
Divide AX by 10-Quotient to AX
```

```
Remainder to DX
Add 30h to DX to Convert to ASCII
Move DL to Ascii_Out [Index]
Decrement Index
Decrement Count
End Do
End To_ASCII
```

End Main Program
An Example Block Diagrams




