

Schedule of Events (*tentative*)

8:00-8:45 Registration/Breakfast

8:45-9:00 Welcome

Dr. Mary Hendrix, Interim Provost and VPAA
Dr. Stephanie Holley, Title?

9:00-10:00 **Session One** (Please choose a session)

A. Teaching Women in World History with Drs. Sharon Kowalsky and Melissa Gormley, A&M-Commerce (Department of History)

This session will focus on strategies and methods for integrating the teaching of women's history in the World History curriculum.

B. College Readiness Standards with Drs. Jonathan Lee of ___ and Ricky Dobbs of A&M-Commerce (Department of History)

This session will provide an inside look at the new state college readiness standards presented by those involved with their development

C. The Ultimate in AP English Projects with Karen Endicott of Van Alstyne HS and Susan Fleming of A&M-Commerce (Department of Literature and Languages)

Want to get away? (from the tedious AP Exam prep) Want to challenge your AP students? Want to highlight your AP Program? Want to impress your principal, superintendent, and school board? If your answer is yes, this session is for you! We will provide insightful, creative, and cross-curricular projects that include lesson plans and rubrics for the ultimate AP English projects.

D. Who's Afraid of Ideology? Ideology in Children's and Adolescent Literature with Dr. Susan Stewart of Texas A&M Commerce (Department of Literature and Languages)

The term "ideology," for most people, conveys negative images—the "ideologues," for instance, who insist their way is the only way. In reality, however, ideology is somewhat neutral, neither good nor bad. Ideology is simply a system of beliefs. It's what a person, a group, or a culture does with that ideology that can be so deadly. And, ideology is everywhere. So it shouldn't be surprising that ideology is part of what our youth learn through the books they read, whether they're reading a picture book like *The Rainbow Fish* or an adolescent novel like *The Giver*. During this session, which will be conducted in the form of a workshop, we will discuss the role of ideology in the books students and children read, how ideology works, and how you can help your students

identify ideology regardless of their age. It is ultimately a conversation every teacher should have with students, and one that they might enjoy!

10:00-10:15 **Break**

10:15-11:15 **Session Two** (Please choose a session)

A. *Historiography and Research Skills in the AP Curriculum* with Jarred Stewart of

Considering current demands of the AP Exam, college expectations, and demands of increased rigor, historiography and research skills must be a part of the Pre-AP curriculum. Participants in this session will learn the basic historiography and research skills that students should learn to be successful in AP classes, including evaluating different historical theories, analyzing sources, and considering different historical points of view.

B. *Using Government Documents* with David Rankin of A&M University-Commerce (Gee Library)

This session will provide teachers with strategies for making use of the vast collection of government documents for student research.

C. *New Media “on the Cheap”*: *Teaching 21st Century Literacies in 20th Century Classrooms* with Drs. Donna Dunbar-Odom and Shannon Carter of A&M-Commerce (Department of Literature and Languages)

This session will offer practical strategies for integrating multiple modes of composition into writing courses (visual, written, aural). Given the realities of limited budgets and, for many of us, dated equipment, “New Media on the Cheap” will explore the many options available to teachers who wish to explore with students new ways of composing yet must do so within the limits of available equipment and expertise.

D. *Writing with Images* with Vaughn Wascovich of A&M-Commerce (Department of Art)

Synopsis to be included later

E. *Graphic Novels* with Derek Royal of A&M -Commerce (Department of Literature and Languages)

Synopsis to be included later

11:30-1:00 **Lunch/keynote**

Dr. Leah Wickersham, Associate Professor of Education at A&M-Commerce
Wendy Gruver, Director of Testing and P-16 Alignment (title?)

1:15-2:15 **Session Three** (Please choose a session)

A. Aligning English and Social Studies Curricula with Tracey Hurst of
Richardson ISD (Department?)

This session provides suggestions and tools for helping English and Social
Studies teachers work together and support each other by aligning their curricula.

B. College Readiness Standards with Drs. Jonathan Lee of ___ and Ricky Dobbs of
A&M-Commerce (Department of History)

This session will provide an inside look at the new state college readiness
standards presented by those involved with their development

C. Teaching Women in World History with Drs. Sharon Kowalsky and Melissa Gormley,
A&M-Commerce (Department of History)

This session will focus on strategies and methods for integrating the teaching of
women's history in the World History curriculum.

D. Oral History Project with Greg Mitchell of A&M University-Commerce (Director of
Libraries)

Insert synopsis here

E. Graduate Opportunities in English and History with Drs. Donna Dunbar-Odom
(Department of Literature and Languages) and Ricky Dobbs (Department of History)

This session offers participants the chance to explore graduate opportunities in
English and History at Texas A&M University in Commerce.

2:30-3:15 **Planetarium Show in Science Building**

Please join us for a showing at our Planetarium in the new Science Building

3:15-4:00 **Reception in Science Building**

Please join us for a reception in the Science Building. Professional Development
Certificates will be handed out at this time.