

ELPS Interactive Language Objectives

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Directions

- This resource is organized so that teachers can drill down to display student learning objective sentence stems based on ELPS Student Expectations and Language Objectives.
- The Home Button  will bring you back to the Main ELPS Student Expectations Menu
- The Back button  will take you back to the summary page for that ELP

ELPS

Student Expectations

Learning Strategies

Listening

Speaking

Reading

Writing

Learning Strategies - Student Expectations

Click on Student Expectation to view associated Language Objective Sentence Stems

c1A: Use prior knowledge to learn new language

c1B: Monitor language with self-corrective techniques

c1C: Use techniques to learn new vocabulary

c1D: Speak using learning strategies

c1E: Use and reuse new basic and academic language to internalize language

c1F: Use accessible language to learn new language

c1G: Distinguish formal and informal English

c1H: Expand repertoire of language learning strategies



Listening - Student Expectations

Click on Student Expectation to view associated Language Objective Sentence Stems

c2A: Distinguish sound and intonation

c2B: Recognize English sound system in new vocabulary

c2C: Learn new language heard in classroom interactions and instruction

c2D: Monitor understanding and seek clarification

c2E: Use visual, contextual linguistic support to confirm and enhance understanding

c2F: Derive meaning from a variety of media

c2G: Understand general meaning, main points, and details

c2H: Understand implicit ideas and information

c2I: Demonstrate listening comprehension



Speaking - Student Expectations

Click on Student Expectation to view associated Language Objective Sentence Stems

c3A: Practice using English sound system in new vocabulary

c3B: Use new vocabulary in stories, descriptions, and classroom communication

c3C: Speak using a variety of sentence structures

c3D: Speak using grade level content area vocabulary in context

c3E: Share in cooperative groups

c3F: Ask and give information using high-frequency and content area vocabulary

C3G: Express opinions, ideas and feelings

c3H: Narrate, describe and explain

c3I: Adapt spoken language for formal and informal purposes

c3J: Respond orally to information from a variety of media sources



Reading – Student Expectations

Click on Student Expectation to view associated Language Objective Sentence Stems

c4A: Learn relationships of sounds and letters in English

c4B: Recognize directionality of English text

c4C: Develop sight vocabulary and language structures

c4D: Use prereading supports

c4E: Read linguistically accommodated content area materials

c4F: Use visual and contextual supports to read text

c4G: Show comprehension of English text individually and in groups

c4H: Read silently with comprehension

c4I: Show comprehension through basic reading skills

c4J: Show comprehension through inferential skills

c4K: Show comprehension through analytical skills



Writing - Student Expectations

Click on Student Expectation to view associated Language Objective Sentence Stems

c5A: Learn relationships between sounds and letters when writing

c5B: Write using newly acquired vocabulary

c5C: Spell familiar English words

c5D: Edit writing

c5E: Employ complex grammatical structures

c5F: Write using variety of sentence structures and words

c5G: Narrate, describe, and explain in writing



Master Listing ELPS Student Expectations

1A: Use prior knowledge to learn new language

1B: Monitor language with self-corrective techniques

1C: Use techniques to learn new vocabulary

1D: Speak using learning strategies

1E: Use and reuse new basic and academic language to internalize language

1F: Use accessible language to learn new language

1G: Distinguish formal and informal English

1H: Expand repertoire of language learning strategies

2A: Distinguish sound and intonation

2B: Recognize English sound system in new vocabulary

2C: Learn new language heard in classroom interactions and instruction

2D: Monitor understanding and seek clarification

2E: Use visual, contextual linguistic support to confirm and enhance understanding

2F: Derive meaning from a variety of media

2G: Understand general meaning, main points, and details

2H: Understand implicit ideas and information

2I: Demonstrate listening comprehension

3A: Practice using English sound system in new vocabulary

3B: Use new vocabulary in stories, descriptions, and classroom communication

3C: Speak using a variety of sentence structures

3D: Speak using grade level content area vocabulary in context

3E: Share in cooperative groups

3F: Ask and give information using high-frequency and content area vocabulary

3G: Express opinions, ideas and feelings

3H: Narrate, describe and explain

3I: Adapt spoken language for formal and informal purposes

3J: Respond orally to information from a variety of media sources

4A: Learn relationships of sounds and letters in English

4B: Recognize directionality of English text

4C: Develop sight vocabulary and language structures

4D: Use prereading supports

4E: Read linguistically accommodated content area materials

4F: Use visual and contextual supports to read text

4G: Show comprehension of English text individually and in groups

4H: Read silently with comprehension

4I: Show comprehension through basic reading skills

4J: Show comprehension through inferential skills

4K: Show comprehension through analytical skills

5A: Learn relationships between sounds and letters when writing

5B: Write using newly acquired vocabulary

5C: Spell familiar English words

5D: Edit writing

5E: Employ complex grammatical structures

5F: Write using variety of sentence structures and words

5G: Narrate, describe, and explain in writing



Learning Strategies – Language Objectives

We will

Use what we know
about _____ to
predict the
meaning of
_____.



Learning Strategies – Language Objectives

We will

Check how
well we are
able to say . . .



Learning Strategies – Language Objectives

We will

Use _____
to learn new
vocabulary
about . . .



Learning Strategies – Language Objectives

We will

Use strategies
such as
_____ to
discuss . . .



Learning Strategies – Language Objectives

We will

Use and reuse the words/phrases _____ in a discussion/writing activity about . . .



Learning Strategies – Language Objectives

We will

Use the phrase
_____ to
learn the
meaning of . . .



Learning Strategies – Language Objectives

We will

Use formal/
informal
English to
describe . . .



Learning Strategies – Language Objectives

We will

Use strategies
such as

_____ to
learn the
meaning of . . .



Listening – Language Objectives

We will

Recognize the
correct
pronunciation
of



Listening – Language Objectives

We will

Recognize
sounds used in
the words . . .



Listening – Language Objectives

We will

Identify words
and phrases
heard in a
discussion
about . . .



Listening – Language Objectives

We will

Check for
understanding
by . . . / Seek
help by . . .



Listening – Language Objectives

We will

Use supports
such as _____ to
enhance
understanding
of . . .



Listening – Language Objectives

We will

Use _____
(media source)
to learn /
review . . .



Listening – Language Objectives

We will

Describe general meaning, main points, and details heard in . . .



Listening – Language Objectives

We will

Identify implicit
ideas and
information
heard in . . .



Listening – Language Objectives

We will

Demonstrate
listening
comprehension
by . . .



Speaking – Language Objectives

We will

Pronounce the
word(s) _____
correctly



Speaking – Language Objectives

We will

Use new vocabulary about _____ in stories, pictures, descriptions, and/or classroom communication . . .



Speaking – Language Objectives

We will

Speak using a
variety of types
of sentence
stems about . . .



Speaking – Language Objectives

We will

Speak using
the words

about . . .



Speaking – Language Objectives

We will

Share in
cooperative
groups
about . . .



Speaking – Language Objectives

We will

Ask and give
information
using the
words . . .



Speaking – Language Objectives

We will

Express opinions,
ideas and feelings
about _____
using the words /
phrases . . .



Speaking – Language Objectives

We will

Narrate,
describe and
explain . . .



Speaking – Language Objectives

We will

Use formal /
informal
English to
say . . .



Speaking – Language Objectives

We will

Respond orally to information from a variety of media sources about . . .



Reading – Language Objectives

We will

Identify
relationships
between sounds
and letters by . . .



Reading – Language Objectives

We will

Recognize
directionality
of English
text . . .



Reading – Language Objectives

We will

Recognize the
words /
phrases . . .



Reading – Language Objectives

We will

Use pre-reading supports such as _____ to understand . . .



Reading – Language Objectives

We will

Read materials
about _____ with
support of simplified
text / visuals / word
banks as needed



Reading – Language Objectives

We will

Use visual and
contextual
supports to
read. . .



Reading – Language Objectives

We will

Show
comprehension
of English text
about . . .



Reading – Language Objectives

We will

Demonstrate
comprehension
of text read
silently by . . .



Reading – Language Objectives

We will

Show comprehension
of text about _____
through basic reading
skills such as . . .



Reading – Language Objectives

We will

Show comprehension of text/graphic sources about _____ through inferential skills such as . . .



Reading – Language Objectives

We will

Show
comprehension of
text about _____
through analytical
skills such as . . .



Writing – Language Objectives

We will

Learn
relationships
between sounds
and letters when
writing about . . .



Writing – Language Objectives

We will

Write using
newly acquired
vocabulary
about . . .



Writing – Language Objectives

We will

Spell English
words such
as . . .



Writing – Language Objectives

We will

Edit writing
about . . .



Writing – Language Objectives

We will

Use simple and
complex
sentences to
write about . . .



Writing – Language Objectives

We will

Write using a variety of sentence frames and selected vocabulary about . . .



Writing – Language Objectives

We will

Narrate,
describe, and
explain in
writing about . . .

